

**1. Uzupełnij zdania odpowiednimi formami czasowników- czasy przeszłe Past Simple i Past Continuous. (10p.)**

1. While Hannah \_\_\_\_\_ (do shopping), she \_\_\_\_\_ (find) a 100\$ bank note.
2. Alex \_\_\_\_\_ (wake up), \_\_\_\_\_ (brush) his teeth and ran to school. He was already late.
3. Brenda \_\_\_\_\_ (see) a huge spider on the wall while she \_\_\_\_\_ (listen) to music.
4. Willim \_\_\_\_\_ (eat) spaghetti when he \_\_\_\_\_ (spill) a glass full of coke.
5. Excuse me ma'am, what \_\_\_\_\_ (do) at 11 p.m. last night? Your neighbors said your house \_\_\_\_\_ (be) dark.

**2. Uzupełnij zdania słowem *too* lub *enough*. (5p.)**

1. My trousers are \_\_\_\_\_ big so I have to wear a belt.
2. This bag is big \_\_\_\_\_ for my books and a lunchbox.
3. That's \_\_\_\_\_ ! Sit down. Both of you.
4. This jacket is \_\_\_\_\_ expensive. I can't spend so much money on clothes.
5. I don't have \_\_\_\_\_ time to meet you in the afternoon but we get together on Saturday.

**3. Uzupełnij zdania poprawną formą przymiotnika z nawiasu. W razie potrzeby dodaj brakujące słowa. (7p.)**

1. Cameron is \_\_\_\_\_ Maya. (short)
2. Bill is \_\_\_\_\_ (intelligent) than Steven but less creative than Bob.
3. Alissia is \_\_\_\_\_ (good) at geography than Sarah.
4. Peter isn't as \_\_\_\_\_ (tall) Mike.
5. Carol is \_\_\_\_\_ (bad) singer in the world! But, please, don't tell her that.
6. This is \_\_\_\_\_ (happy) day of my life! 😊
7. Your dog is \_\_\_\_\_ (beautiful) pet in this city!

**4. Połącz słowa z definicjami. (7p.)**

- |                |   |
|----------------|---|
| • a skyscraper | • a circular line                                 |
| • scuba diving | • Europe, Asia, Africa...                         |
| • a wave       | • a very tall building                            |
| • to train     | • a moving surface e.g. of a sea                  |
| • a ring       | • to practice e.g. sports                         |
| • a continent  | • swimming underwater with a help of special gear |
| • air          | • the mixture of gasses that we breathe in        |

**5. Uzupełnij zdania przymiotnikami (np. badly) lub przysłówkami (np. badly). Pamiętaj o nieregularnych formach przysłówków (6p.)**

1. I think she sings \_\_\_\_\_. (pięknie)
2. I know her grandmother and she can cook really \_\_\_\_\_. (dobrze)
3. I started running \_\_\_\_\_ when I saw a tiger behind my back. (szybko).
4. Math is a \_\_\_\_\_ subject for me. (trudny)
5. This problem can be solved \_\_\_\_\_. (z łatwością)
6. She is a \_\_\_\_\_ girl. (miła)