

# Unit 14: My bedroom.

Exercise 2: Look and write, using ***There is - There are***

|                                                                                               |                                                                                                |
|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
|              |              |
| <p>There is a desk.</p>                                                                       | <p>There are two desks.</p>                                                                    |
|              |              |
| <p>a) .....</p>                                                                               | <p>b).....</p>                                                                                 |
| <p>c)</p>  | <p>d)</p>  |
| <p>.....</p> <p>.....</p>                                                                     | <p>.....</p> <p>.....</p>                                                                      |
|            |           |
| <p>.....</p> <p>.....</p>                                                                     | <p>.....</p> <p>.....</p>                                                                      |
|            |            |

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|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <p>.....</p> <p>.....</p>                                                         | <p>.....</p> <p>.....</p>                                                           |
|  |  |
| <p>.....</p> <p>.....</p>                                                         | <p>.....</p> <p>.....</p>                                                           |
|  |   |
| <p>.....</p> <p>.....</p>                                                         | <p>.....</p> <p>.....</p>                                                           |