

# 1

# Telling the time



## Super Grammar

Use **What's the time?** to ask the time and **It's ... o'clock.** to answer. Use **When do you ...?** to ask about the time of an activity, too.

*What's the time?*

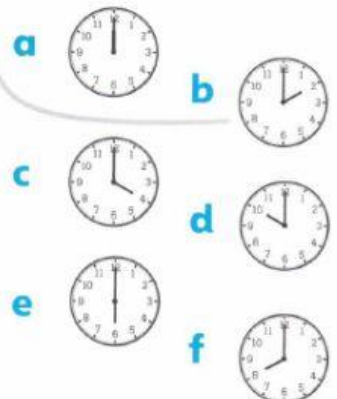
*It's nine o'clock.*

*When do you have breakfast?*

*At seven o'clock.*

### 1 Read and match.

- 1 What's the time? It's two o'clock.
- 2 When do you have lunch? At twelve o'clock.
- 3 What's the time? It's ten o'clock.
- 4 When do you go to bed? At eight o'clock.
- 5 What's the time? It's four o'clock.
- 6 When do you get up? At six o'clock.



**2** Write the words.

time ten do When at o'clock

Mary Tell me about your day. What <sup>1</sup> time do you get up?

Hugo OK. Well, I get up <sup>2</sup> \_\_\_\_\_ seven o'clock.

Mary <sup>3</sup> \_\_\_\_\_ do you go to school?

Hugo At nine <sup>4</sup> \_\_\_\_\_.

Mary And when <sup>5</sup> \_\_\_\_\_ you play in the park?

Hugo On Saturday at <sup>6</sup> \_\_\_\_\_ o'clock.

**3** Write sentences.



**1** I get up at six  
o'clock.



**2** I \_\_\_\_\_  
\_\_\_\_\_.



**3** I \_\_\_\_\_  
\_\_\_\_\_.



**4** I \_\_\_\_\_  
\_\_\_\_\_.



**5** I \_\_\_\_\_  
\_\_\_\_\_.



**6** I \_\_\_\_\_  
\_\_\_\_\_.