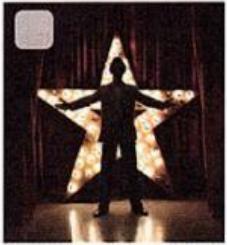
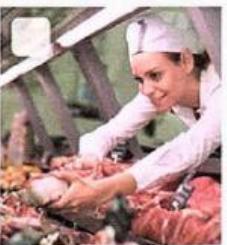


A. Vocabulary. Professions and Occupations

1. Match the name of the following occupations or professions with the corresponding picture.

a. Accountant	f. Baker	j. Farmer	n. Lawyer	r. Electrical engineer
b. Actor	g. Bus driver	k. Delivery person	o. Pharmacist	s. Hotel manager
c. Architect	h. Butcher	l. Fire fighter	p. Taxi driver	t. Systems engineer
d. Artist	i. Construction worker	m. Fisherman	q. Waiter	
e. Assembler				



B. Let's Practice

1. Complete the following statements using the occupations and professions from the vocabulary section.

- a. This person is in charge of taking care of domestic animals and growing vegetables
- b. He serves guests in the restaurant
- c. He or she manages all the hotel staff
- d. A person who carries food, mail, and packages
- e. A person who designs buildings and bridges

C. Let's talk

1. Listen to the following conversation about what career Luis and Felipe consider will be their best choice for the future.

Luis: Hi Felipe! How are you? Are you going to counseling classes with Mrs. Salas? Remember that we are in 10th grade already and she will give us some recommendations about choosing our future career.

Felipe: Hi Luis! I'm fine; for sure I'll be there. We're almost done with high school and the counselor said the other day that success in life depends on our career choice. I think we'll apply for a test in her class today!

Luis: Yes, you're right! I already have an idea but I want to know more about my skills... just to see if they match the career that I've already chosen.

Felipe: Well, to tell you the truth I have decided to become an engineer but I'm not sure if I'll choose civil or electrical engineering. Felipe, look! It's late! We must hurry up or we'll be late for taking the career aptitude test.



2. Practice the conversation in pairs.

D. Chart #1



REMEMBER TO USE

FUTURE TENSE: WILL

Will

Rapid Decision: ► I'm hungry; I think I will buy a sandwich.

Offer: ► That looks heavy. I will help you with it.

Promise: ► Don't worry, I won't tell anyone.

Threat: ► She won't listen to her boyfriend anymore.

Prediction: ► He will probably come back tomorrow.

Affirmative / Negative Statements

Subject + Will + Verb +
Complement

Subject + Will not / Won't
+ Verb + Complement

1. Complete the following dialogue with the future tense Will.

- My father _____ (travel) to Mexico for a business seminar.
- _____ he _____ (learn) about some new products?
- No, he _____. He _____ (try) to make new business connections.
- Why _____ he _____ (do) that?
- Because he wants to improve his company's productivity.

E. Speaking

1. Work in pairs. Ask and answer the following questions.

Will you have
the same
occupation or
profession as
your parents?

Where will
you work?

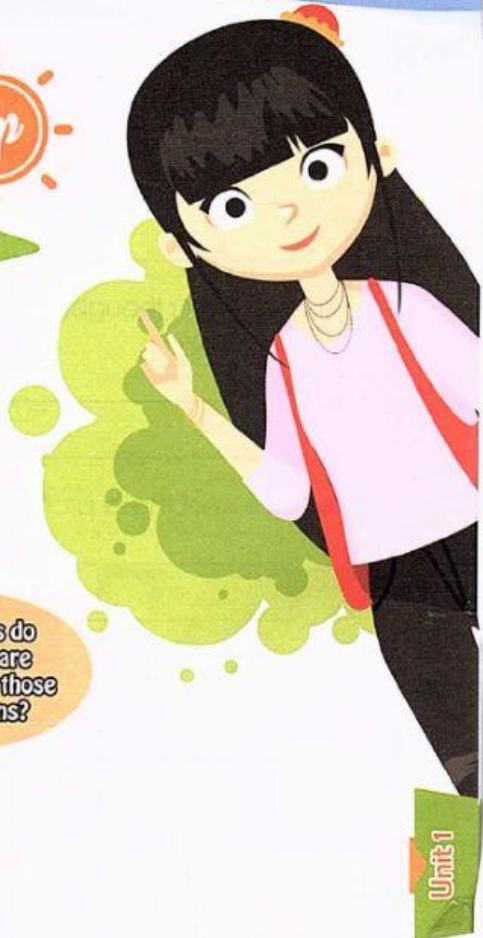
Will you work
to pay for your
studies?

What will
your future
career be?

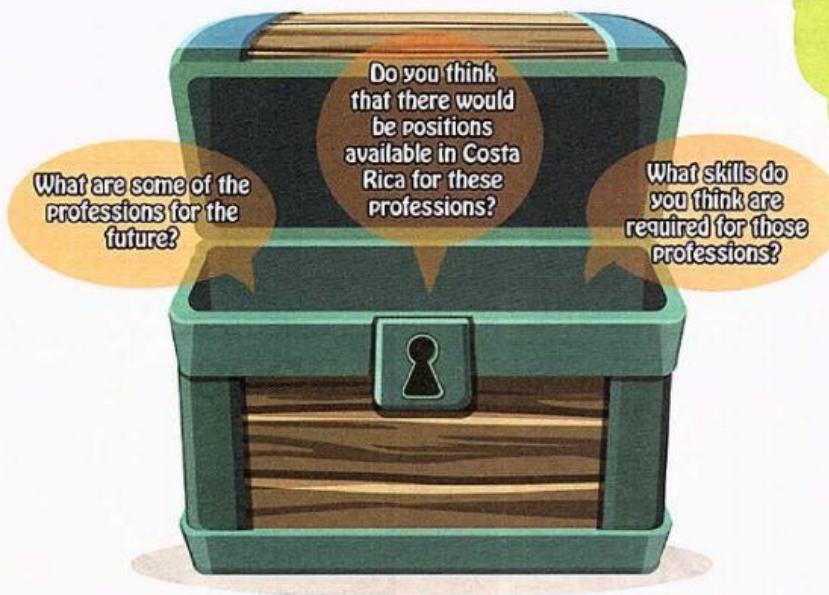
What work
options will
you have after
leaving high
school?

F. Reading. Technique

"Background knowledge" is the information that has been presented previously in a text or audio, and that helps me to connect what I already know about a topic with new information.



1. Pre-reading: Discuss the following questions in pairs.



Unit 1

G. Reading. What do they do?

A web designer is the person who codes web pages and internet sites to combine text with sounds, pictures, graphics, and video clips to create or update a website interface.

A video game designer is the person who designs games of different formats for consoles, wireless applications, and mobile phones. They design a story, characters, rule system and outline.

An electronics engineer is the person who creates, designs, and develops gadgets such as mobile phones, iPods, iPads and computers. They produce new innovations and developments in telecommunications, robotics, and computing hardware.

Adapted from targetjobs.co.uk

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11

LIVEWORKSHEETS

1. Post-reading: After reading the online explanations above, let's check your reading comprehension by doing some research. Discuss your findings.

a. Which of those professions have the best salary?

b. Have you thought about studying one of these professions? Which one and why? If not, explain.

c. Which of these professions are taught in Costa Rican universities?

H. Writing

1. Complete the following chart to collect information required to create a job advertisement. Work with a classmate.

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eral places of economic interest.
Anuncio sobre el tema: www.happycow@restaurant.com

JOBS

The Happy Cow Restaurant seeks applications for the following positions:

1. Restaurant manager
2. Bakery pastry chef
3. Barista
4. Waitress

Requirements: All the posts require 3 years of relevant experience and all candidates should be able to speak and write English. Please email us your applications, thehappycow@restaurant.com

al security. Last time this meeting was very productive and has brought major changes on Earth. We will visit several places of strategic interest and will discuss possible collaborations nationally.

Will also discuss new measures on global security. Last time this meeting was very productive and has brought major changes on Earth. We will visit several places of strategic interest and will discuss possible collaborations nationally.

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Anuncio sobre el tema: www.happycow@restaurant.com

JOBS

Vacancy office

1. Human Resource Manager
2. Engineer
3. Front office executive

Candidate should have 4-5 years experience in 4 star hotel, attractive personality, good command over job responsibility.

 Grand Hotel Tel: 2222-2222
E-mail: rm@grandhotel.com

al security. Last time this meeting was very productive and has brought major changes on Earth. We will visit several places of strategic interest and will discuss possible collaborations nationally.

Will also discuss new measures on global security. Last time this meeting was very productive and has brought major changes on Earth. We will visit several places of strategic interest and will discuss possible collaborations nationally.

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Position:	Occupation
Skills:	Skills:
1:	1:
2:	2:
Personality Traits:	Personality Traits:

2. Create a job advertisement.

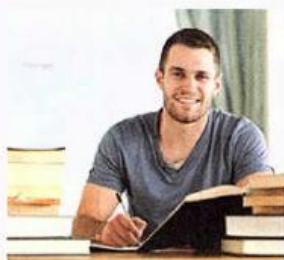
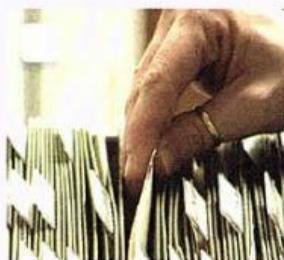
Lesson 2

Jobs

A. Vocabulary. Job Duties

1. Match the job duties with their corresponding picture.

a. Act in a play	e. File documents	h. Assemble components	k. Drive a taxi	n. Translate documents
b. Bake a cake	f. Grow vegetables	i. Construct things	l. Fly an airplane	
c. Cook dinner	g. Sell cars	j. Deliver pizza	m. Operate equipment	
d. Design a building				



2. Use the following pattern to practice the new vocabulary.

A: Hey Felipe, What do you do for a living?

B: I am a **pilot**.

A: What does a **pilot** do?

B: A pilot flies an airplane.

B. Let's Practice

1. Match each job with its corresponding duty.

a. Hire and supervise workers	<input type="checkbox"/> Cashier
b. Check bills for mistakes and prepare tax reports	<input type="checkbox"/> Manager
c. Interpret languages for people	<input type="checkbox"/> Photographer
d. Build houses	<input type="checkbox"/> Accountant
e. Guide tourists to see city sights	<input type="checkbox"/> Pharmacist
f. Sort and deliver mail	<input type="checkbox"/> Painter
g. Trim bushes and trees	<input type="checkbox"/> Interpreter
h. Sew clothing	<input type="checkbox"/> Nurse
i. Create new recipes	<input type="checkbox"/> Veterinarian
j. Inspect buildings	<input type="checkbox"/> Carpenter
k. Sell things in stores	<input type="checkbox"/> Tour guide
l. Take care of sick people	<input type="checkbox"/> Engineer
m. Take pictures of people	<input type="checkbox"/> Postal clerk
n. Operate a cash register	<input type="checkbox"/> Sales clerk
o. Paint houses and buildings	<input type="checkbox"/> Gardener
p. Care for animals	<input type="checkbox"/> Seamstress
q. Prepare medications for prescriptions	<input type="checkbox"/> Chef
r. Decorate rooms in buildings	<input type="checkbox"/> Psychologist
s. Study the way people behave	<input type="checkbox"/> Decorator

C. Let's talk

1. Listen and practice the following dialogue.



A: Hi, there! I think we have met already, haven't we? My name is Lucy.

B: Oh yes, we have. Hello, I'm Sylvia. Lucy, what do you do for a living?

A: I'm a **flight attendant** for Avianca.

B: Really? What's like being a **flight attendant**?

A: Oh, it's **really** nice most of the time, but sometimes it's **very** tiring to be travelling all the year. Besides, you have to know **enough** information about countries and tourism to help people. And you have to be polite to all customers!

B: Well, I think it sounds **pretty** interesting!

Unit 1

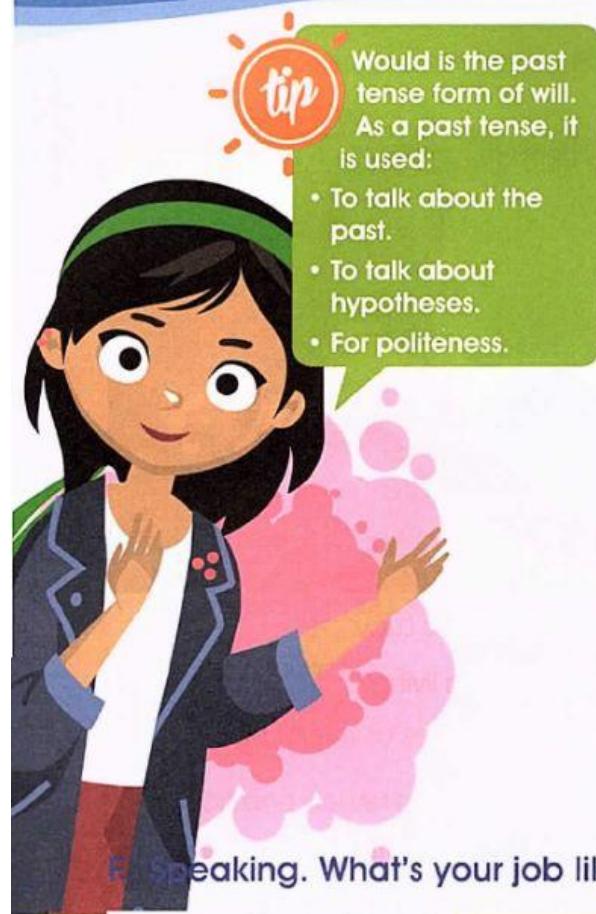
D. Speaking

1. Answer the following questions.

a. Do you really want to study in a degree program at a university? Which one?

b. Do you know that studying and working at the same time is pretty difficult? Why do people have to do it?

c. How could you get enough information to know about the different degrees offered at the universities?



F. Speaking. What's your job like?



REMEMBER TO USE

INTENSIFIERS

Intensifiers: are adverbs that strengthen the meaning of another word to show emphasis.
Intensifiers are generally placed before an adjective to make it stronger.

MORE INTENSE ►	extremely very really	►	The issue is extremely difficult. It is a very interesting book. She was really angry with me.
STRONG ►	rather quite	►	The test was rather easy. The lemonade is quite cold.
TO A LIMITED EXTENT ►	fairly pretty	►	My son is fairly tall. The city was pretty dangerous.