

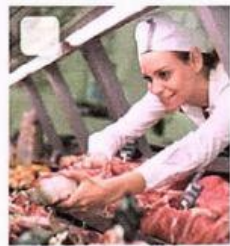
# Lesson 1

## Help wanted

### A. Vocabulary. Professions and Occupations

1. Match the name of the following occupations or professions with the corresponding picture.

- |               |                        |                    |                |                        |
|---------------|------------------------|--------------------|----------------|------------------------|
| a. Accountant | f. Baker               | j. Farmer          | n. Lawyer      | r. Electrical engineer |
| b. Actor      | g. Bus driver          | k. Delivery person | o. Pharmacist  | s. Hotel manager       |
| c. Architect  | h. Butcher             | l. Fire fighter    | p. Taxi driver | t. Systems engineer    |
| d. Artist     | i. Construction worker | m. Fisherman       | q. Waiter      |                        |
| e. Assembler  |                        |                    |                |                        |





## B. Let's Practice

1. Complete the following statements using the occupations and professions from the vocabulary section.
  - a. This person is in charge of taking care of domestic animals and growing vegetables \_\_\_\_\_
  - b. He serves guests in the restaurant \_\_\_\_\_
  - c. He or she manages all the hotel staff \_\_\_\_\_
  - d. A person who carries food, mail, and packages \_\_\_\_\_
  - e. A person who designs buildings and bridges \_\_\_\_\_

## C. Let's talk

1. Listen to the following conversation about what career Luis and Felipe consider will be their best choice for the future.

**Luis:** Hi Felipe! How are you? Are you going to counseling classes with Mrs. Salas? Remember that we are in 10th grade already and she will give us some recommendations about choosing our future career.

**Felipe:** Hi Luis! I'm fine; for sure I'll be there. We're almost done with high school and the counselor said the other day that success in life depends on our career choice. I think we'll apply for a test in her class today!

**Luis:** Yes, you're right! I already have an idea but I want to know more about my skills... just to see if they match the career that I've already chosen.

**Felipe:** Well, to tell you the truth I have decided to become an engineer but I'm not sure if I'll choose civil or electrical engineering. Felipe, look! It's late! We must hurry up or we'll be late for taking the career aptitude test.



2. Practice the conversation in pairs.



## REMEMBER TO USE

### FUTURE TENSE: WILL

#### Will

#### Affirmative / Negative Statements

**Rapid Decision:** ► I'm hungry; I think I will buy a sandwich.

**Offer:** ► That looks heavy. I will help you with it.

**Promise:** ► Don't worry, I won't tell anyone.

**Threat:** ► She won't listen to her boyfriend anymore.

**Prediction:** ► He will probably come back tomorrow.

Subject + Will + Verb +  
Complement

Subject + Will not / Won't  
+ Verb + Complement

1. Complete the following dialogue with the future tense Will.

a. My father \_\_\_\_\_ (travel) to Mexico for a business seminar.

b. \_\_\_\_\_ he \_\_\_\_\_ (learn) about some new products?

a. No, he \_\_\_\_\_. He \_\_\_\_\_ (try) to make new business connections.

b. Why \_\_\_\_\_ he \_\_\_\_\_ (do) that?

a. Because he wants to improve his company's productivity.

### E. Speaking

1. Work in pairs. Ask and answer the following questions.

Will you have  
the same  
occupation or  
profession as  
your parents?

Where will  
you work?

Will you work  
to pay for your  
studies?

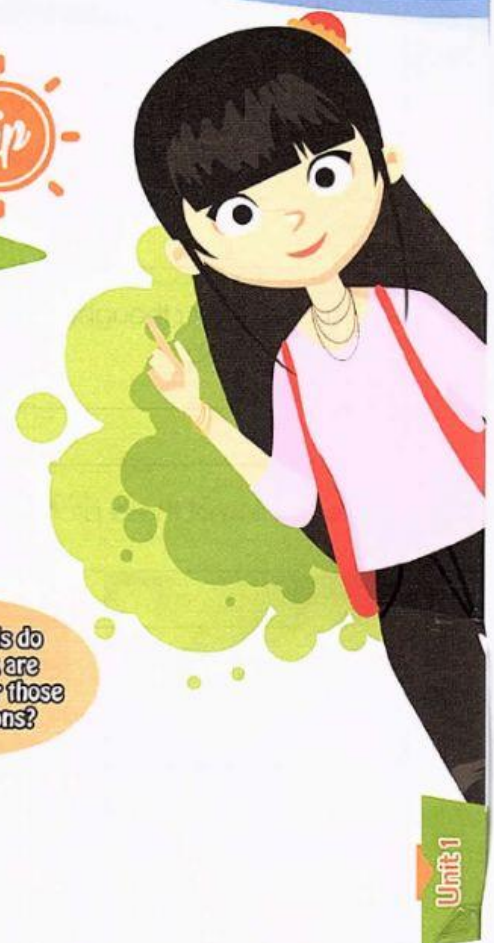
What will  
your future  
career be?

What work  
options will  
you have after  
leaving high  
school?



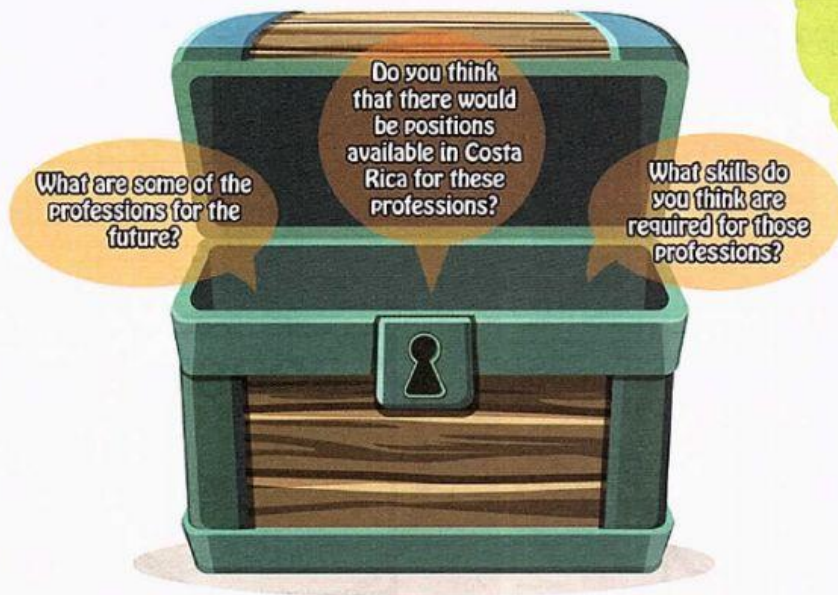
## F. Reading. Technique

"Background knowledge" is the information that has been presented previously in a text or audio, and that helps me to connect what I already know about a topic with new information.



Unit 1

1. Pre-reading: Discuss the following questions in pairs.



## G. Reading. What do they do?

A web designer is the person who codes web pages and internet sites to combine text with sounds, pictures, graphics, and video clips to create or update a website interface.

A video game designer is the person who designs games of different formats for consoles, wireless applications, and mobile phones. They design a story, characters, rule system and outline.

An electronics engineer is the person who creates, designs, and develops gadgets such as mobile phones, iPods, iPads and computers. They produce new innovations and developments in telecommunications, robotics, and computing hardware.

*Adapted from targetjobs.co.uk*

© EDUVISIÓN



11



1. Post-reading: After reading the online explanations above, let's check your reading comprehension by doing some research. Discuss your findings.

a. Which of those professions have the best salary?

---



---

b. Have you thought about studying one of these professions? Which one and why? If not, explain.

---



---

c. Which of these professions are taught in Costa Rican universities?

---



---

## H. Writing

1. Complete the following chart to collect information required to create a job advertisement. Work with a classmate.

### JOBS

The Happy Cow Restaurant seeks applications for the following positions:

1. Restaurant manager
2. Bakery pastry chef
3. Barista
4. Waitress

**Requirement:** All the posts require 3 years of relevant experience and all candidates should be able to speak and write English. Please email us your applications, [thehappycow@restaurant.com](mailto:thehappycow@restaurant.com)

### JOBS

Vacancy office

1. Human Resource Manager
2. Engineer
3. Front office executive

Candidate should have 4-5 years experience in 4 star hotel, attractive personality, good command over job responsibility.

★  
Grand Hotel  
Tel: 2222-2222  
E mail: [rm@grandhotel.com](mailto:rm@grandhotel.com)

Position:	Occupation
Skills:	Skills:
1:	1:
2:	2:
Personality Traits:	Personality Traits:

2. Create a job advertisement.

---



---



---

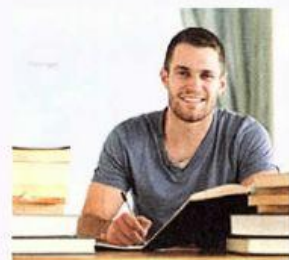


# Lesson 2 Jobs

## A. Vocabulary. Job Duties

1. Match the job duties with their corresponding picture.

- |                      |                    |                        |                      |                        |
|----------------------|--------------------|------------------------|----------------------|------------------------|
| a. Act in a play     | e. File documents  | h. Assemble components | k. Drive a taxi      | n. Translate documents |
| b. Bake a cake       |                    |                        |                      |                        |
| c. Cook dinner       | f. Grow vegetables | i. Construct things    | l. Fly an airplane   |                        |
| d. Design a building | g. Sell cars       | j. Deliver pizza       | m. Operate equipment |                        |



Unit 1

2. Use the following pattern to practice the new vocabulary.

**A:** Hey Felipe, What do you do for a living?

**B:** I am a **pilot**.

**A:** What does a **pilot** do?

**B:** A **pilot** flies an **airplane**.

## B. Let's Practice

1. Match each job with its corresponding duty.

a. Hire and supervise workers

b. Check bills for mistakes and prepare tax reports

c. Interpret languages for people

d. Build houses

e. Guide tourists to see city sights

f. Sort and deliver mail

g. Trim bushes and trees

h. Sew clothing

i. Create new recipes

j. Inspect buildings

k. Sell things in stores

l. Take care of sick people

m. Take pictures of people

n. Operate a cash register

o. Paint houses and buildings

p. Care for animals

q. Prepare medications for prescriptions

r. Decorate rooms in buildings

s. Study the way people behave

☐ Cashier

☐ Manager

☐ Photographer

☐ Accountant

☐ Pharmacist

☐ Painter

☐ Interpreter

☐ Nurse

☐ Veterinarian

☐ Carpenter

☐ Tour guide

☐ Engineer

☐ Postal clerk

☐ Sales clerk

☐ Gardener

☐ Seamstress

☐ Chef

☐ Psychologist

☐ Decorator



### C. Let's talk

1. Listen and practice the following dialogue.



A: Hi, there! I think we have met already, haven't we? My name is Lucy.

B: Oh yes, we have. Hello, I'm Sylvia. Lucy, what do you do for a living?

A: I'm a **flight attendant** for Avianca.

B: Really? What's like being a **flight attendant**?

A: Oh, it's **really** nice most of the time, but sometimes it's **very** tiring to be travelling all the year. Besides, you have to know **enough** information about countries and tourism to help people. And you have to be polite to all customers!

B: Well, I think it sounds **pretty** interesting!

### D. Speaking

1. Answer the following questions.

a. Do you really want to study in a degree program at a university? Which one?

---

---

b. Do you know that studying and working at the same time is pretty difficult? Why do people have to do it?

---

---

c. How could you get enough information to know about the different degrees offered at the universities?

---

---





Would is the past tense form of will. As a past tense, it is used:

- To talk about the past.
- To talk about hypotheses.
- For politeness.



2. Complete the following statements by using different jobs. Go around the class and ask your partners.

- I'd really like to be a \_\_\_\_\_ because you don't have to \_\_\_\_\_.
- I wouldn't like to be a \_\_\_\_\_ because you have to \_\_\_\_\_.
- I'd really like to be a \_\_\_\_\_ because you could \_\_\_\_\_.
- I could never be a \_\_\_\_\_ because you should really be \_\_\_\_\_ and I'm not.
- I'd really like to be a \_\_\_\_\_ because you can \_\_\_\_\_.

### E. Chart #2

F. Speaking. What's your job like?



**REMEMBER  
TO USE**

### INTENSIFIERS

Intensifiers: are adverbs that strengthen the meaning of another word to show emphasis. **Intensifiers** are generally placed before an adjective to make it stronger.

<b>MORE INTENSE</b>	▶ extremely very really	▶ The issue is <b>extremely</b> difficult. It is a <b>very</b> interesting book. She was <b>really</b> angry with me.
<b>STRONG</b>	▶ rather quite	▶ The test was <b>rather</b> easy. The lemonade is <b>quite</b> cold.
<b>TO A LIMITED EXTENT</b>	▶ fairly pretty	▶ My son is <b>fairly</b> tall. The city was <b>pretty</b> dangerous.