





















1. Look at the vocabulary, listen and choose the correct word.

	6:00-12:00 	12:00-18:00 
 at break	 in the morning	 in the afternoon
		
 before school	 after school	 at lunchtime

- 1) I visit my grandparents **before school** / **after school**.
- 2) I do karate **in the morning** / **in the afternoon**.
- 3) I go to school **On Monday** / **at the weekend**.
- 4) I play games **at lunchtime** / **in the afternoon**.
- 5) I do homework **at break** / **after school**.
- 6) I eat spaghetti **at lunchtime** / **at break**.
- 7) I chat to friends **before school** / **at break**.

2. Look at Sam's week. Read the questions and answer:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						


Sam

- a) Sam, do you listen to music on Friday?
- b) Sam, do you chat to friends on Saturday?
- c) Sam, do you do karate on Monday?
- d) Sam, do you play tennis on Sunday?