

## Grammar | auxiliary verbs (do, be, have)

**5 a** Look at the Active grammar box. Complete the example sentences with an auxiliary verb. Make sure you use the correct tense.

**b**  1.3 Listen and check your answers.

### Active grammar

#### A Wh- questions

- 1 A: *How \_\_\_\_\_ you learn to do that?*  
B: *Well, I started off...*

#### B Yes/No questions

- 2 \_\_\_\_\_ *she have a telescope then?*  
3 \_\_\_\_\_ *you been there?*

#### C Echo questions (to check understanding or show interest)

- 4 A: *I'm quite good at juggling.*  
B: \_\_\_\_\_ *you?*

#### D Negatives

- 5 A: *Can you juggle with plates?*  
B: *No, I \_\_\_\_\_ think I could do that!*  
6 *I \_\_\_\_\_ even been skiing!*

#### E Short answers

- 7 A: *Do you do it regularly?*  
B: *No, I \_\_\_\_\_.*  
8 A: *Have you been there?*  
B: *Yes, I \_\_\_\_\_.*  
9 A: *Isn't it terrifying?*  
B: *Yes, it \_\_\_\_\_ . That's the whole point!*

see Reference page 19

**6** Find and correct two mistakes in each dialogue.

- A: What subjects do you likes reading about?  
B: Oh, I'm quite interested in sport.  
A: Are you? What sports you like?  
B: Tennis and football, mainly.
- A: What do you worry about?  
B: I not worry much. I guess sometimes I worry about money.  
A: Does you? I do too.
- A: Use you the Internet a lot?  
B: No, not really. I not have time. Do you?  
A: Yes, all the time.
- A: Have you seen that film yet?  
B: No, I didn't. What about you?  
A: Yes. I saw it last week.  
B: Was it any good?  
A: Yes, it were.

## Pronunciation | intonation in echo questions

**7 a** Write echo questions for these sentences.

I grew up in Peru.

*Did you?*

- I live in a seven-bedroom house.
- My boyfriend has travelled round South America.
- Next year I'm going to university.
- Last year I won a medal for swimming.
- I'm learning to drive at the moment.
- We both hate spaghetti.
- They've just moved to Egypt.
- He eats six eggs a day.

**b**  1.4 Listen and check your answers.

**c** Listen again, and notice if the person asking the echo questions sounds interested or not. What happens to the intonation when he sounds interested?

**d** Work in pairs. Practise the dialogues in exercise 7a. Try to show that you are interested and encourage your partner to say more.

A: *I grew up in Peru.*

B: *Did you?*

A: *Yes, my father was the ambassador to Peru.*

see Pronunciation bank page 164

## Speaking

**8 a** You are going to try to find something in common with someone in the class you don't know very well. First, complete the following sentence in different ways.

I'd like to find someone who ...

- *writes poetry.*
- *is a really good cook.*

**b** Ask your classmates questions to try and find someone for each of your sentences. Show your interest through echo questions.

A: *Do you write poetry?*

B: *No, I don't, but I do write novels.*

A: *Do you? Have you had anything published?*