

## UNIT 4-5 REVISION

Complete these sentences using *have to*, *don't have to*, *has to*, *doesn't have to*, *had to*, or *didn't have to*.

- 1) Phill \_\_\_\_\_ make up his bed every day because it's his responsibility.
- 2) My friends \_\_\_\_\_ cook lunch yesterday. They went to a restaurant.
- 3) I \_\_\_\_\_ go to the computer room this Wednesday. My friend will be there to give me back my toy.
- 4) Alex and Lucie \_\_\_\_\_ buy vegetables last Friday. They had lots of them in the kitchen.
- 5) The firefighters \_\_\_\_\_ go to the shopping centre to rescue the person today. They already did it yesterday.
- 6) My cousin Anne \_\_\_\_\_ bring some chocolate this Sunday. I don't have any left at home.
- 7) My dad \_\_\_\_\_ go to the concert without my sister last year. She was ill and couldn't go.
- 8) I \_\_\_\_\_ repeat the irregular verbs test today. Yesterday, I got a 9 and I want a sticker.
- 9) The animals of the farm \_\_\_\_\_ go hunting. The farmer always feeds them.
- 10) My mum \_\_\_\_\_ take me to school today. The bus isn't coming and I'm late.

**Read and write two sentences. Use *must* and *can't*.**

1) Example: This animal is a reptile and has got scales (lizard/eagle):

- *It must be a lizard.*
- *It can't be an eagle.*

2) It's a bird and has got wings (swan/mole):

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3) It's got whiskers and a long tail (tiger/crocodile):

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4) It's got brown fur and it's dangerous (bear/snail):

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5) It's got a moist skin and it's an amphibian (frog/dog):

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6) It's a mammal and a domestic animal (cat/shark):

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