



Friends

Lead-in

- 1 Work in pairs and look at the photos. What relationship do you think the people in each photo might have?
- 2 Put the words in the box under these headings:
(a) work/school, (b) family, (c) friends, (d) other. Can you add any more words under each heading?

acquaintance best friend boss classmate close friend colleague
ex-girlfriend father-in-law friend of a friend husband stepmother
stranger old friend team-mate

work/school

family

friends

other



- 3 Match the phrases in **bold** from A with the correct definition from B.

A	B
1 I'm sorry you're leaving. Let's keep in touch .	a not stay in contact
2 We have the same sense of humour and like the same jokes.	b like to be with him/her
3 We're both sporty. In fact, we have a lot in common .	c know him/her better
4 I hope we don't lose touch when you move away.	d find the same things funny
5 He's really nice when you get to know him .	e like/enjoy the same things
6 I really enjoy her company .	f stop being friends
7 They fell out over money and didn't speak to each other for years.	g understand each other well
8 We're really on the same wavelength .	h stay in contact

- 4 Look at the words from the box in exercise 2 and think of four people you know. Work in pairs and describe your relationship with the people you chose.