

# Skills Time!

Look at the story and the paintings. Which painting do you think the story is about?

Listen and read.  09

## Island Adventure

Max was staying with his cousin Jeff by the sea. Every day, the boys went to the beach and played football or went fishing. But one day, they stood on the sand and stared across the sea at a small island in the distance. No one lived on the island and the boys had never been there.

"I'd like to explore that island," said Max.

"Let's borrow my brother's boat and go there," said Jeff.

"We'll be back before he finds out!"

The boys rowed to the island and left the boat on the sand. They climbed trees, swam in the river and found some caves. At last, they decided to go home, but when they went back to the boat, it wasn't there! The boys were frightened.

"What are we going to do?" asked Max. "Nobody knows we're here!"

"Let's make a fire," said Jeff. "Someone will see the smoke."

"But we haven't got any matches," said Max.

"We can hit two rocks together to make a fire. Come on! It's easy."

But it was dark before the boys had a fire.

Suddenly, there was a splash of water.

The boys stared across the sea. A dark shape was coming towards them.

"Run!" shouted Max.

"Hey!" said a voice. "Don't you want to go home?"

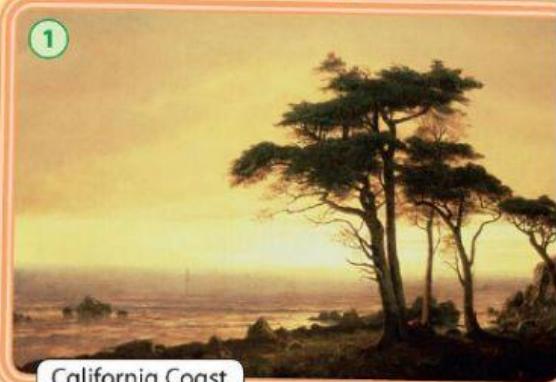
Jeff's brother was standing on the beach next to the missing boat.

"How did you find us?" asked Jeff in amazement.

"I saw the boat floating near the shore, so I swam out to get it. Then I saw your smoke and I realized what happened."

"That was lucky," said Jeff.

"Yes, but next time," said Jeff's brother, as they rowed back, "tell me before you take my boat out and always tie it to a tree!"



California Coast



A Small Volcano in Mexican Countryside

Answer the questions.

1 Is Max on holiday?

Yes, he is.

2 Do the boys swim to the island?

\_\_\_\_\_

3 Are there any caves on the island?

\_\_\_\_\_

4 Do the boys lose their boat?

\_\_\_\_\_

5 Do they have any matches?

\_\_\_\_\_

6 Does Jeff's father find the boys?

\_\_\_\_\_

Find the words in the story and write them down.

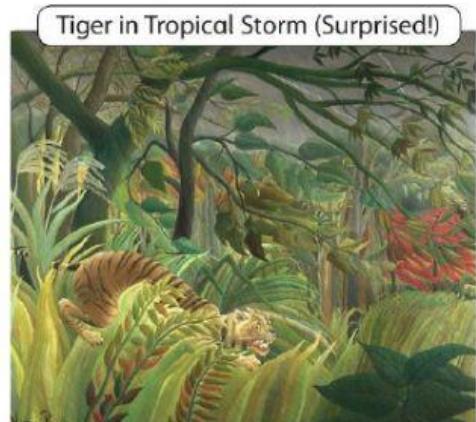
stare ~~row~~ smoke borrow hit splash float tie

- 1 The man used his boat to row across the river.
- 2 My brother sometimes lets me                    his bike.
- 3 There was a big                    when the boy jumped into the pool.
- 4 I love to sit and                    at flowers and trees.
- 5 The                    from the fire filled the room.
- 6 I learnt to                    my shoe laces when I was four.
- 7 Ducks can                    on the water.
- 8 You should never                    your brother or your sister!

Listen. Do the children like the painting?  10

Listen again and circle.

- 1 The children are looking at a painting in a book / on a wall.
- 2 The artist of the painting was French / Italian.
- 3 The artist painted the picture in 1991 / 1891.
- 4 The children think the tiger is in a forest / zoo.
- 5 They think the tiger is hungry / thirsty.
- 6 They decide to write a poem / story.



Ask and answer. Use the prompts or your own answers.

<p>Which painting do you like best?</p>	<p>I like _____.</p>	<p>Tiger in a Tropical Storm (Surprised!) / California Coast / A Small Volcano in Mexican Countryside</p>
<p>What can you see in the painting?</p>	<p>There is / are _____.</p>	<p>a tiger / some trees and plants / a storm / an island / the sea / mountains / a lake</p>
<p>Why do you like it?</p>	<p>It's _____.</p>	<p>colourful / exciting / unusual</p>
<p>Do you enjoy painting?</p>	<p>Yes, I do / No, I don't because _____.</p>	<p>it's fun / it's interesting / I'm good at painting / I'm not very good at painting</p>

## 2 Read.

### A story

There are lots of things to remember when we write a story.

We can start a new line when someone new speaks.

We use adverbs to describe how people say things and how people feel.

When we know who's speaking, we don't have to put their name.

We put the speech and the punctuation inside the speech marks.

### A Stormy Day at Sea

Harry was on a boat trip with his dad. It was cloudy, but it wasn't raining, so they sailed far out from the shore. When they stopped and took out their fishing nets, the sky suddenly went dark.

"I think there's going to be a storm," said Harry's dad.

"Shall we go back?" said Harry **nervously**.

"It's too late!"

Harry felt the first drops of rain.

Lightning flashed and there was the sound of thunder. Waves splashed over them and the boat rocked from side to side.

"Hold on!" shouted Harry's dad above the sound of the wind. The storm lasted an hour, but at last, the weather changed and the sea was calm.

Harry got out his net again. He was cold and wet but he was excited, too. He felt like a real fisherman.



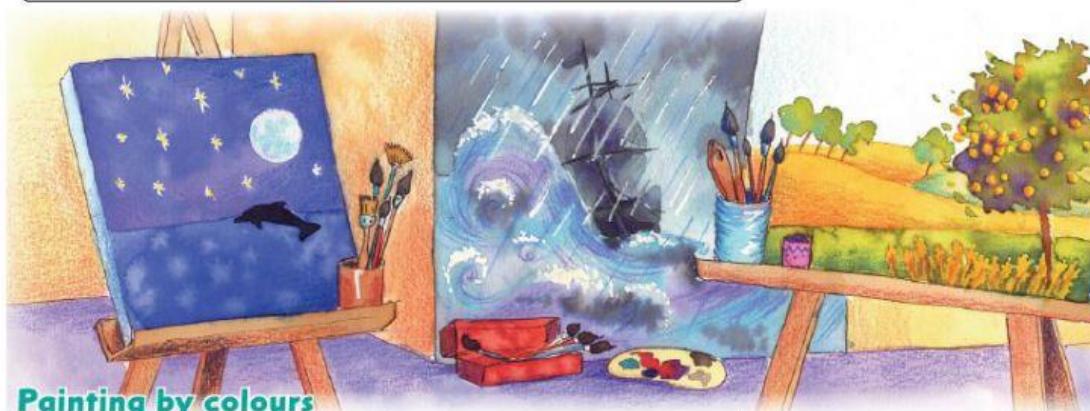
Answer the questions:

1 How long does the storm last?

2 How does Harry feel after the storm has finished?

Complete the sentences below:

landscape blue clouds **painting** green colours black mural



#### Painting by colours

I'm going to paint a <sup>1</sup> **painting**  
In <sup>2</sup> \_\_\_\_\_ silver and <sup>3</sup> \_\_\_\_\_,  
Bright stars and oceans,  
And maybe a dolphin or two.

I'm going to paint a <sup>4</sup> \_\_\_\_\_  
In colours <sup>5</sup> \_\_\_\_\_ and grey,  
Dark skies and dark <sup>6</sup> \_\_\_\_\_,  
A cold and stormy day.

I'm going to paint a <sup>7</sup> \_\_\_\_\_  
In colours yellow and <sup>8</sup> \_\_\_\_\_,  
Sunshine and lemon trees,  
A lovely country scene.