

Art project!

Listen and read. What is the theme for the mural?  04

1 

Fin Hi, everybody! Today, we're going to talk about our next project.

Libby What are we going to do?

Fin The club walls look terrible! So, I'd like you all to paint them.

2 

Ed What will we paint?

Fin Well, I want each group to paint a mural on one of the walls. The theme is 'Around the world', but you can decide what to do.

3 

Libby Let's paint animals from different countries.

Kate Oh, no. Animals are impossible to draw.

4 

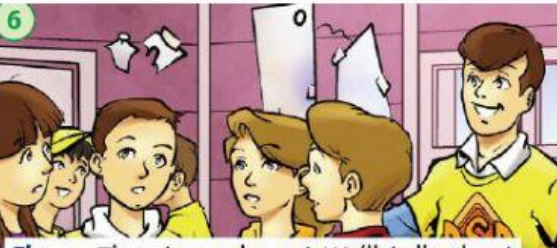
Ed What about portraits of famous people from around the world?

Tom That's really difficult, too!

5 

Kate How about flags or maps? They're easy.

Libby I think we want something more exciting.

6 

Fin Time to go home! We'll talk about your ideas at the next club meeting!

Tom But we don't know what to do!

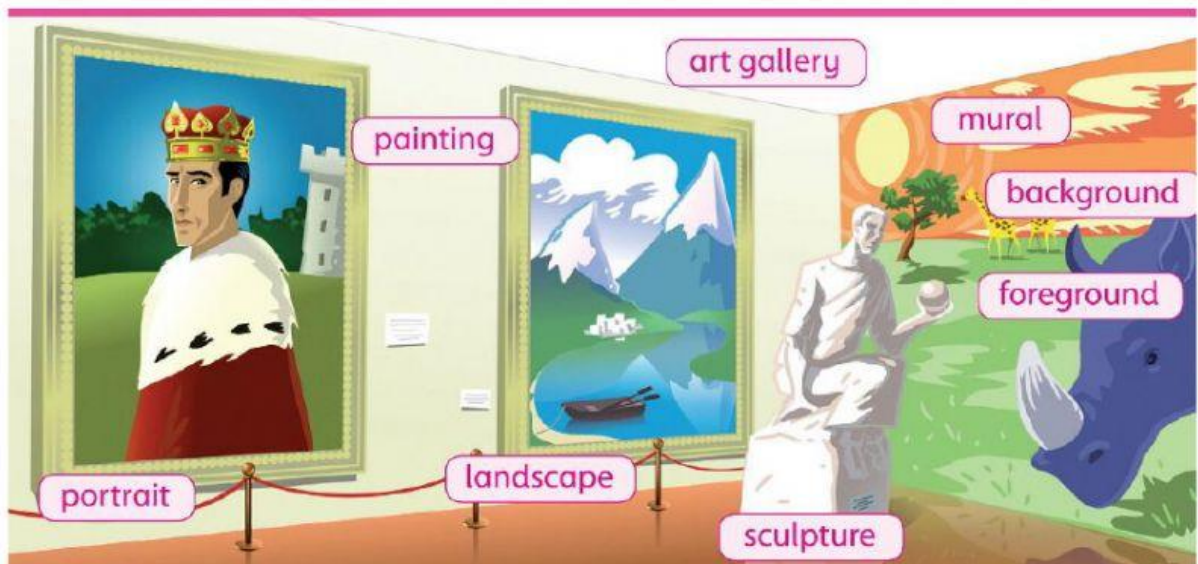
Libby Let's meet at the library tomorrow and decide!

Write **True** or **False**

- 1 The children are going to paint the walls. True
- 3 Kate is good at drawing animals. _____
- 5 Libby likes Kate's idea. _____

- 2 The theme is 'Around the world'. _____
- 4 Ed wants to draw people. _____
- 6 The children are going to meet the next day. _____

Write new words into your dictionary



Write the correct words:

- 1 painting *noun* a picture that someone has painted
- 2 _____ *noun* a building where you can go to look at paintings and other art
- 3 _____ *noun* a picture of a person
- 4 _____ *noun* a picture of the countryside
- 5 _____ *noun* the part of a picture that looks like it's near you
- 6 _____ *noun* the part of a picture that looks like it's far from you
- 7 _____ *noun* an animal, a shape, or a person made from stone, wood, etc.
- 8 _____ *noun* a very big picture painted on a wall

Working with words

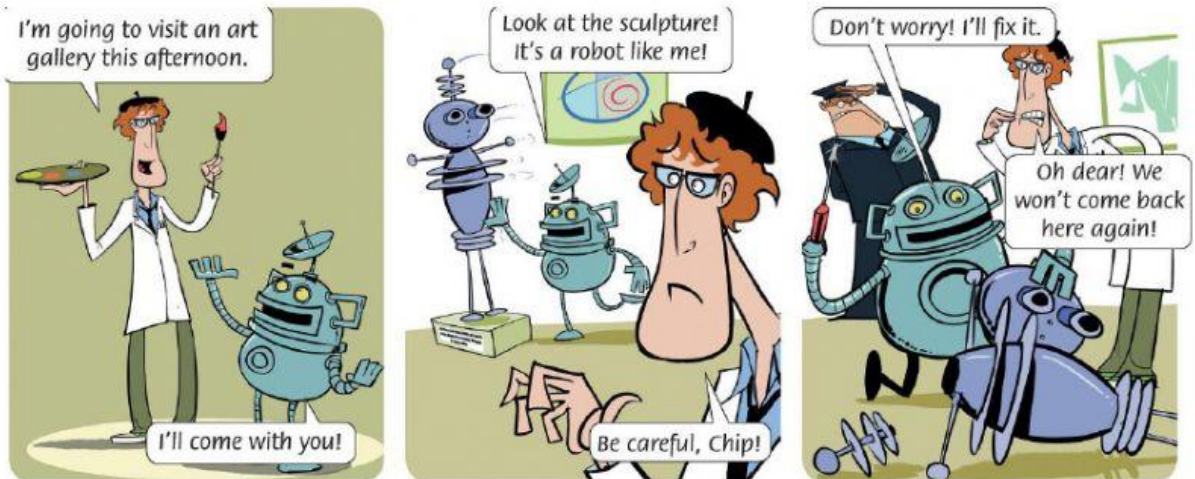
We add the prefixes **un-** or **im-** to some adjectives to make the meaning negative.

positive	popular	friendly	tidy	patient	possible	polite
negative	unpopular	unfriendly	untidy	impatient	impossible	impolite

Choose the correct word:

- 1 Tom is very *friendly* / unfriendly. He never speaks to anyone.
- 2 My sister is very *popular* / *unpopular*. Everyone likes her.
- 3 Jon is a very *polite* / *impolite* boy. He always says 'please' and 'thank you'.
- 4 Your room is so *tidy* / *untidy*! There are books and clothes all over the floor.
- 5 My little brother is very *patient* / *impatient*. He always waits calmly.
- 6 This maths question is *possible* / *impossible*! I don't know the answer!

Listen and read. Where do Professor and Chip go? 07



going to

Use **going to** to talk about plans or decisions we made earlier.

I'm **going to** visit an art gallery this afternoon.

I'm **not going to** go to town this weekend.

will

Use **will** to talk about decisions or offers we make as we speak.

I'll **come** with you!

I **won't** come with you. I'm too busy.

Look! 'll = will won't = will not

Choose the correct option

- Our class **will** / **is going to** go to a museum next week.
- "I'm thirsty!" "I'll / I'm **going to** get you a drink."
- "Do you want to come to town?" "No, I **won't** / I'm **not going to** come. I've got too much homework."
- We **won't** / We're **not going to** visit our grandparents today. They're away on holiday.
- "I can't find my pen." "Don't worry! I'll / I'm **going to** lend you mine."
- I'll / I'm **going to** buy a travel book for my holiday next week.

Complete the sentences. Use **will** or **going to**.

- | | |
|---|--|
| 1 A "I'm going to buy an ice cream." | 2 A "I _____ take my camera to the zoo." |
| B "I'll _____ come with you!" | B "Good idea! I _____ take mine, too." |
| 3 A "I'm cold." | 4 A "I _____ visit India this summer." |
| B "I _____ close the window." | B "That's an interesting country." |
| 5 A "I _____ pack my suitcase." | 6 A "I don't understand this question." |
| B "I _____ help you." | B "I _____ help you." |

Listen and read. Where does Harry want to go with Ben? 08



Hi Ben,
What are you doing today? I'm catching a bus at 10.15 into town with Fred. Do you want to come? We're meeting Jack at 11 o'clock at the bus station. Then, at 12 o'clock, we're going to an art exhibition at our friend's art club.
In the afternoon, Fred is watching a film at the cinema. He already has tickets, but there are no tickets left, so we can't go! I'm not doing anything. Do you want to watch a DVD at my house instead?
See you soon!
Harry

Present continuous with future meaning

Use the **present continuous** to talk about definite future plans and arrangements.

We're **meeting** at ten o'clock. I'm **not doing** anything. What **are you doing** today?

Complete the sentences. Use the present continuous.

- 1 I'm **meeting** _____ (meet) Ben at one o'clock this afternoon.
- 2 We _____ (catch) a train at half past three.
- 3 _____ (you / visit) your grandparents after school?
- 4 The children _____ (play) in a football match at two o'clock.
- 5 What film _____ (you / watch) at the cinema tonight?
- 6 Jeff _____ (go) to a café with his friends for his birthday lunch.

Ask and answer

8.00 a.m.	10.00 a.m.	11.30 a.m.	feed / the penguins go / home have / lunch leave / school visit / the elephant enclosure watch / the dolphin display
12.30 p.m.	1.30 p.m.	3.30 p.m.	

What are they doing at 8.00 a.m.?

At 8.00 a.m., they're leaving school.