

## 1

Read the article about food. For each gap (tasks 1-13) choose the most suitable word or expression using one of the three alternatives (A, B or C) and tick the correct box.

### When is good food bad?

A billion people (1)\_\_\_\_\_ the world don't have enough food, but that doesn't mean (2)\_\_\_\_\_ not enough food. Every year 30 % of all the food farmers grow is put into rubbish bins. That's enough food for (3)\_\_\_\_\_. It's not because the food is bad, or doesn't taste good. It's because people don't want to buy it. Most people buy (4)\_\_\_\_\_ food in a supermarket. And they only (5)\_\_\_\_\_ food that looks nice. If (6)\_\_\_\_\_ apple is too big or too small, people don't like it.

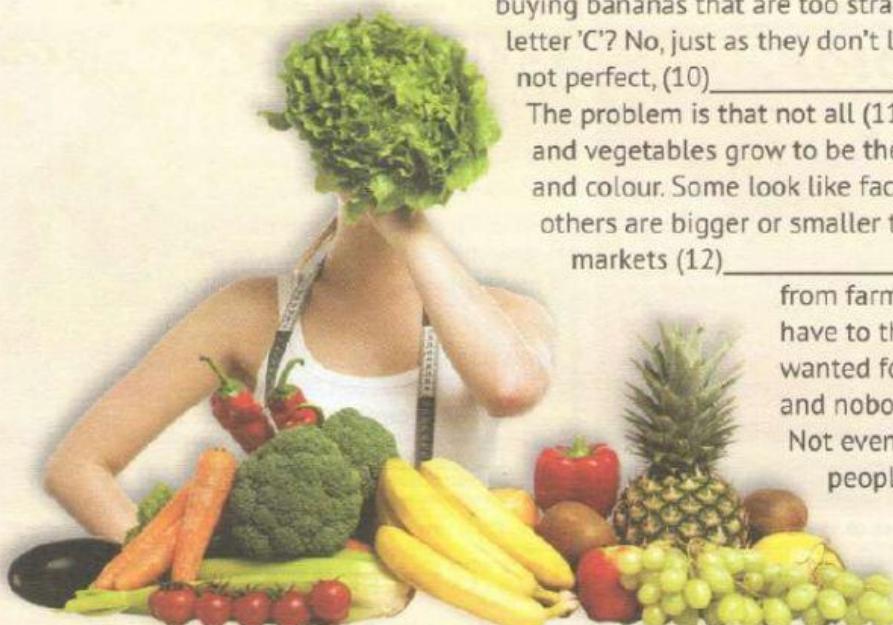
Also, food (7)\_\_\_\_\_ be the perfect colour. Red tomatoes sell better than orange ones, and the greenest broccoli is (8)\_\_\_\_\_. And it's not just the size and colour that make people choose their food, it's also the shape. (9)\_\_\_\_\_ people like

buying bananas that are too straight or look like the letter 'C'? No, just as they don't like oranges that are not perfect, (10)\_\_\_\_\_.

The problem is that not all (11)\_\_\_\_\_ and vegetables grow to be the perfect shape, size and colour. Some look like faces or hearts, while others are bigger or smaller than normal. Supermarkets (12)\_\_\_\_\_ buy these ones

from farmers, and farmers have to throw all the unwanted food into the rubbish and nobody gets to eat it.

Not even (13)\_\_\_\_\_ people.



1 A) in	2 B) at	3 C) on
2 A) it is	2 B) there is	2 C) there are
3 A) each one	3 B) everyone	3 C) all us
4 A) theirs	4 B) his	4 C) their
5 A) chooses	5 B) choose	5 C) choosing
6 A) an	6 B) the	6 C) a
7 A) would	7 B) must	7 C) could
8 A) more popular	8 B) the populaest	8 C) the most popular
9 A) Do	9 B) Are	9 C) Does
10 A) too	10 B) either	10 C) so
11 A) fruited	11 B) fruit	11 C) fruits
12 A) willn't	12 B) will	12 C) won't
13 A) hungry	13 B) hunger	13 C) hungrily

2

Read the interview with Roger Bunster. For each gap (tasks 1-13) choose the most suitable word or expression using one of the three alternatives (A, B or C) and tick the correct box.

## Roger the Runner

Interviewer: Today on the Super Sports Show we have the world's fastest man, Roger Bunster. Good evening, Roger. (1) \_\_\_\_\_?

Roger: Good.

Interviewer: Roger, you (2) \_\_\_\_\_ a gold medal at the Olympics. What's your secret for winning?

Roger: I win because I (3) \_\_\_\_\_ faster than the other people.

Interviewer: But you must train (4) \_\_\_\_\_?

Roger: Yes, all the time.

Interviewer: (5) \_\_\_\_\_ a typical day for you, Roger?

Roger: I get up at seven and start running.

Interviewer: You start running as soon (6) \_\_\_\_\_ you get out of bed?

Roger: Yes, I always need the toilet. I run to the bathroom, then I have (7) \_\_\_\_\_ breakfast.

Interviewer: What (8) \_\_\_\_\_ a sports star like you eat?

Roger: Bananas. They give you lots of energy. That's why monkeys are so fast.

Interviewer: Are they?

Roger: (9) \_\_\_\_\_ tried to catch one?

Interviewer: Erm... No.

Roger: It takes days. Then, after breakfast, I train. I run and run and run.

Interviewer: How (10) \_\_\_\_\_ do you run?

Roger: To the gym. I (11) \_\_\_\_\_ a car.

Interviewer: And how do you feel about the next Olympics?

Roger: Well, if the other people run slower (12) \_\_\_\_\_ me, I will win.

Interviewer: So, Roger, I hope your dreams come true.

Roger: That I can (13) \_\_\_\_\_ in my pyjamas?

Interviewer: Not that dream, Roger.



1	A) How feel you	<input type="checkbox"/>	B) How are you	<input type="checkbox"/>	C) How does you	<input type="checkbox"/>
2	A) winned	<input type="checkbox"/>	B) win	<input type="checkbox"/>	C) won	<input type="checkbox"/>
3	A) run	<input type="checkbox"/>	B) have run	<input type="checkbox"/>	C) am running	<input type="checkbox"/>
4	A) much	<input type="checkbox"/>	B) a lot	<input type="checkbox"/>	C) many	<input type="checkbox"/>
5	A) What's	<input type="checkbox"/>	B) How's	<input type="checkbox"/>	C) Which is	<input type="checkbox"/>
6	A) when	<input type="checkbox"/>	B) as	<input type="checkbox"/>	C) while	<input type="checkbox"/>
7	A) –	<input type="checkbox"/>	B) the	<input type="checkbox"/>	C) a	<input type="checkbox"/>
8	A) has	<input type="checkbox"/>	B) do	<input type="checkbox"/>	C) does	<input type="checkbox"/>
9	A) Have ever you	<input type="checkbox"/>	B) Have you ever	<input type="checkbox"/>	C) You have ever	<input type="checkbox"/>
10	A) far	<input type="checkbox"/>	B) near	<input type="checkbox"/>	C) close	<input type="checkbox"/>
11	A) don't got	<input type="checkbox"/>	B) have not	<input type="checkbox"/>	C) don't have	<input type="checkbox"/>
12	A) than	<input type="checkbox"/>	B) that	<input type="checkbox"/>	C) then	<input type="checkbox"/>
13	A) flying	<input type="checkbox"/>	B) fly	<input type="checkbox"/>	C) to fly	<input type="checkbox"/>

## 3

Read the article about Neville. For each gap (tasks 1-13) choose the most suitable word or expression using one of the three alternatives (A, B or C) and tick the correct box.



### The oldest worker in town

Neville is England's oldest worker. He (1)\_\_\_\_\_ work when he was 16. Now he's 96 years old. That's eighty years of work. (2)\_\_\_\_\_ doesn't Neville stop working? Well, he doesn't want to. He says work helps (3)\_\_\_\_\_ feel young and healthy. Every workday, Monday to Friday, Neville (4)\_\_\_\_\_ up at six o'clock in the morning. He has eggs and bacon for breakfast and then cycles to work. Neville says he's (5)\_\_\_\_\_ on a bicycle than when he is driving a car. He works in an office. He (6)\_\_\_\_\_ people cups of tea, answers the telephone and puts everything in the right place. The five (7)\_\_\_\_\_ in the office think it's great Neville is working there, and that he's (8)\_\_\_\_\_ helpful. Neville only works (9)\_\_\_\_\_ twelve o'clock. Then he cycles home and has a big lunch followed by a sleep. He (10)\_\_\_\_\_ cooks dinner before his wife gets home from work. Neville says doing the same thing all the time has helped him live a long time. His wife says she's bored with (11)\_\_\_\_\_ camping in the same place every year. She hopes that (12)\_\_\_\_\_ Neville stops working they can go to (13)\_\_\_\_\_ tropical island. Neville doesn't plan to stop working any time soon.

1 A) has started  
2 A) How  
3 A) his  
4 A) stands  
5 A) faster  
6 A) makes  
7 A) woman  
8 A) much  
9 A) until  
10 A) normally  
11 A) go  
12 A) when  
13 A) -

B) had started  
B) Why  
B) him  
B) becomes  
B) fast  
B) cooks  
B) womans  
B) very  
B) on  
B) normal  
B) going  
B) while  
B) the

C) started  
C) What  
C) he  
C) wakes  
C) fastest  
C) does  
C) women  
C) a lot  
C) during  
C) normally  
C) to go  
C) as  
C) a

Read the dialogue between Edna and Bernard. For each gap (tasks 1-13) choose the most suitable word or expression using one of the three alternatives (A, B or C) and tick the correct box.

## My girl!

Edna: So, what does your new girlfriend look like, Bernard?

Bernard: Would you like (1) \_\_\_\_\_ a photograph of her?

Edna: Wow! She's very (2) \_\_\_\_\_. She must be two metres!

Bernard: No, that's her mother. My girlfriend is the short one (3) \_\_\_\_\_ her.

Edna: Aha! And is that her younger brother by her side?

Bernard: No, that's her father. Florence, my girlfriend, looks (4) \_\_\_\_\_ her father.

Edna: I can see that. They both have the same hair and (5) \_\_\_\_\_.

Bernard: I like her big smile. I call her my (6) \_\_\_\_\_ rabbit. She smiles all the time.

Edna: Even when she's (7) \_\_\_\_\_?

Bernard: Yes, that's when she smiles the most.

Edna: Where did you meet (8) \_\_\_\_\_?

Bernard: It was so romantic. We (9) \_\_\_\_\_ in hospital. I had broken my leg skiing and she had broken her arm playing tennis.

Edna: Playing tennis! How?

Bernard: She was playing tennis with her mother. (10) \_\_\_\_\_ mother can hit the ball really hard.

Edna: And (11) \_\_\_\_\_ are you going with her this evening, Bernard?

Bernard: This evening, (12) \_\_\_\_\_ ice skating.

Edna: I didn't know there's a place to go ice skating in town.

Bernard: Yes, (13) \_\_\_\_\_ a new one. It's opposite the hospital.

Edna: That's great, Bernard. That's great.



1	A) seeing	<input type="checkbox"/>	B) to see	<input type="checkbox"/>	C) see	<input type="checkbox"/>
2	A) tall	<input type="checkbox"/>	B) long	<input type="checkbox"/>	C) high	<input type="checkbox"/>
3	A) next to	<input type="checkbox"/>	B) next	<input type="checkbox"/>	C) next of	<input type="checkbox"/>
4	A) as	<input type="checkbox"/>	B) for	<input type="checkbox"/>	C) like	<input type="checkbox"/>
5	A) tooths	<input type="checkbox"/>	B) tooth	<input type="checkbox"/>	C) teeth	<input type="checkbox"/>
6	A) happily	<input type="checkbox"/>	B) happy	<input type="checkbox"/>	C) happiness	<input type="checkbox"/>
7	A) sleeping	<input type="checkbox"/>	B) sleep	<input type="checkbox"/>	C) to sleep	<input type="checkbox"/>
8	A) you	<input type="checkbox"/>	B) him	<input type="checkbox"/>	C) her	<input type="checkbox"/>
9	A) meeted	<input type="checkbox"/>	B) met	<input type="checkbox"/>	C) meet	<input type="checkbox"/>
10	A) Florence's	<input type="checkbox"/>	B) Florences'	<input type="checkbox"/>	C) Florences	<input type="checkbox"/>
11	A) how	<input type="checkbox"/>	B) what	<input type="checkbox"/>	C) where	<input type="checkbox"/>
12	A) were	<input type="checkbox"/>	B) we were	<input type="checkbox"/>	C) we're	<input type="checkbox"/>
13	A) they are just building	<input type="checkbox"/>	B) they've just built	<input type="checkbox"/>	C) they had just built	<input type="checkbox"/>

## 5

Read the article about Thomas Edison. For each gap (tasks 1-13) choose the most suitable word or expression using one of the three alternatives (A, B or C) and tick the correct box.

### Thomas Edison

Thomas Edison was a man with many good ideas. He gave us electric lights, he (1) \_\_\_\_\_ a machine that could record music, and he was one of the first (2) \_\_\_\_\_ to make a movie.

When Thomas Edison was (3) \_\_\_\_\_ child, he loved asking questions. His teachers didn't like him being so (4) \_\_\_\_\_.

That's when his parents decided to teach him (5) \_\_\_\_\_ home. They enjoyed (6) \_\_\_\_\_ him read so many things about the world.

After leaving school, Tom got a (7) \_\_\_\_\_ selling newspapers on a train. He was only (8) \_\_\_\_\_ years old. (9) \_\_\_\_\_ travelling on the train, he liked watching people writing telegraphs – an old way of sending messages from one place to another. The telegraph (10) \_\_\_\_\_ Tom a lot of ideas for new machines that he could make and sell for money.

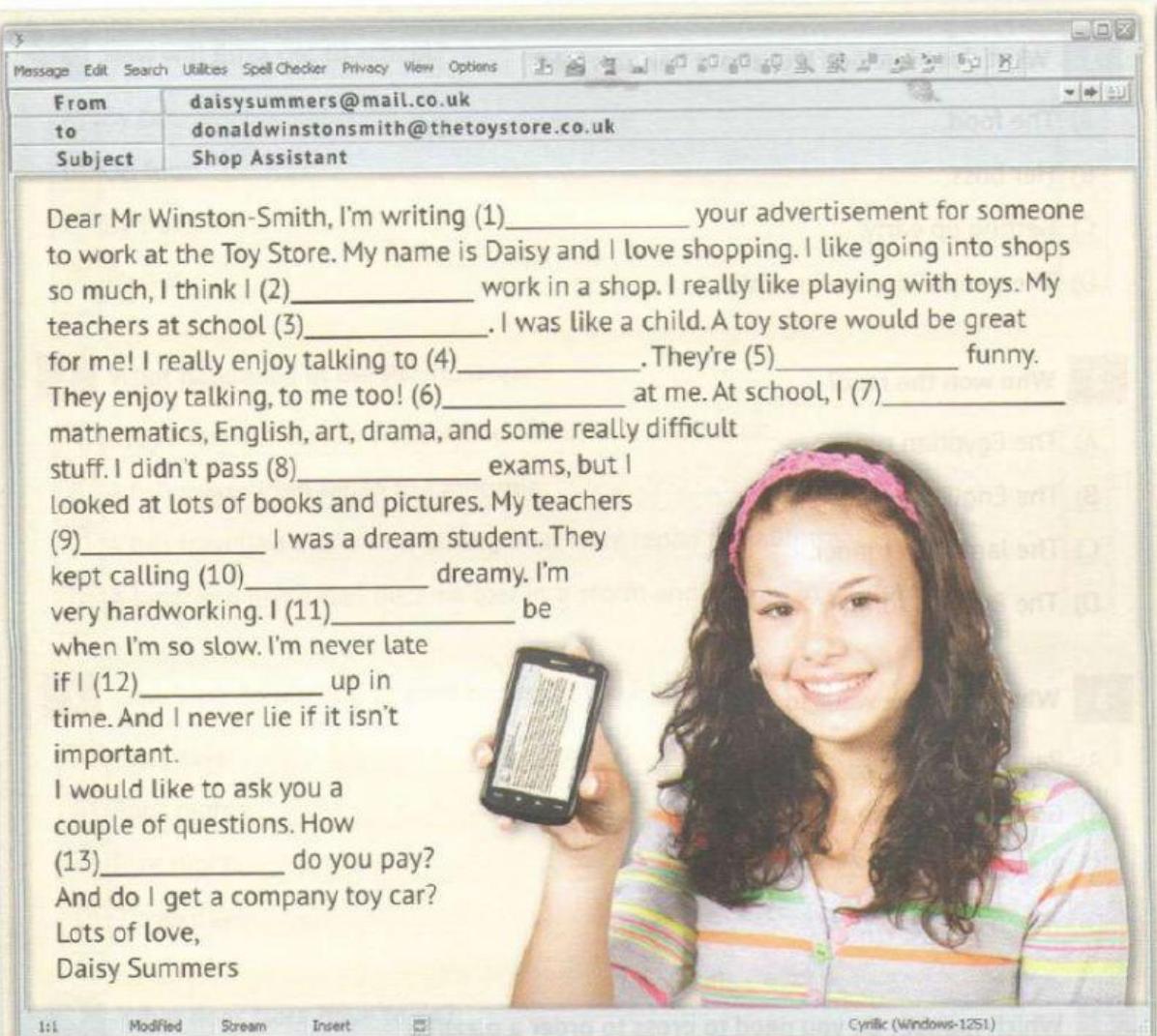
Soon Thomas Edison was quite a rich man. His next invention made him famous. He made a machine (11) \_\_\_\_\_ could store your voice and play it back to you – a recorder. Then he learnt how to make records. People always had to go to a concert to hear live music. Now, thanks to Thomas Edison, people didn't have to go to live concerts to hear music. They could (12) \_\_\_\_\_ to their favourite music at home. When he (13) \_\_\_\_\_ older, he started to make movies and made a machine that could film and play moving pictures. Unfortunately, he died before he could become Hollywood's first movie director.



1	A) made	<input type="checkbox"/>	B) has made	<input type="checkbox"/>	C) had made	<input type="checkbox"/>
2	A) person	<input type="checkbox"/>	B) peoples	<input type="checkbox"/>	C) people	<input type="checkbox"/>
3	A) the	<input type="checkbox"/>	B) an	<input type="checkbox"/>	C) a	<input type="checkbox"/>
4	A) cleverly	<input type="checkbox"/>	B) clever	<input type="checkbox"/>	C) cleverer	<input type="checkbox"/>
5	A) at	<input type="checkbox"/>	B) in	<input type="checkbox"/>	C) on	<input type="checkbox"/>
6	A) hear	<input type="checkbox"/>	B) hearing	<input type="checkbox"/>	C) to hear	<input type="checkbox"/>
7	A) work	<input type="checkbox"/>	B) job	<input type="checkbox"/>	C) profession	<input type="checkbox"/>
8	A) twelfth	<input type="checkbox"/>	B) twelve	<input type="checkbox"/>	C) twelwe	<input type="checkbox"/>
9	A) If	<input type="checkbox"/>	B) During	<input type="checkbox"/>	C) While	<input type="checkbox"/>
10	A) given	<input type="checkbox"/>	B) gave	<input type="checkbox"/>	C) give	<input type="checkbox"/>
11	A) who	<input type="checkbox"/>	B) where	<input type="checkbox"/>	C) that	<input type="checkbox"/>
12	A) to listen	<input type="checkbox"/>	B) listen	<input type="checkbox"/>	C) listening	<input type="checkbox"/>
13	A) has been	<input type="checkbox"/>	B) had been	<input type="checkbox"/>	C) was	<input type="checkbox"/>

## 6

Read Daisy's email. For each gap (tasks 1-13) choose the most suitable word or expression using one of the three alternatives (A, B or C) and tick the correct box.

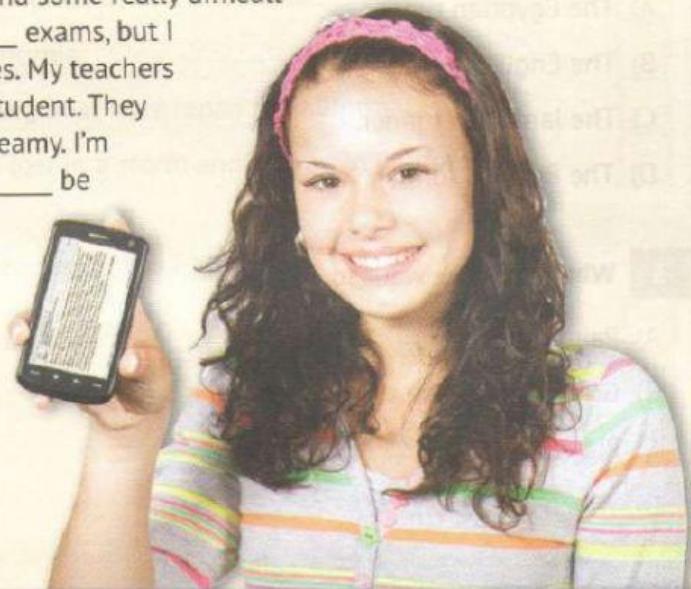
Message Edit Search Utilities Spell Checker Privacy View Options 

From: daisysummers@mail.co.uk  
to: donaldwinstonsmith@thetoystore.co.uk  
Subject: Shop Assistant

Dear Mr Winston-Smith, I'm writing (1) \_\_\_\_\_ your advertisement for someone to work at the Toy Store. My name is Daisy and I love shopping. I like going into shops so much, I think I (2) \_\_\_\_\_ work in a shop. I really like playing with toys. My teachers at school (3) \_\_\_\_\_. I was like a child. A toy store would be great for me! I really enjoy talking to (4) \_\_\_\_\_. They're (5) \_\_\_\_\_ funny. They enjoy talking to me too! (6) \_\_\_\_\_ at me. At school, I (7) \_\_\_\_\_ mathematics, English, art, drama, and some really difficult stuff. I didn't pass (8) \_\_\_\_\_ exams, but I looked at lots of books and pictures. My teachers (9) \_\_\_\_\_. I was a dream student. They kept calling (10) \_\_\_\_\_ dreamy. I'm very hardworking. I (11) \_\_\_\_\_ be when I'm so slow. I'm never late if I (12) \_\_\_\_\_ up in time. And I never lie if it isn't important.

I would like to ask you a couple of questions. How (13) \_\_\_\_\_ do you pay? And do I get a company toy car?

Lots of love,  
Daisy Summers



1:1

Modified Stream Insert

Cyrillic (Windows-1251)

1	A) to	<input type="checkbox"/>	B) about	<input type="checkbox"/>	C) on	<input type="checkbox"/>
2	A) would like	<input type="checkbox"/>	B) would like to	<input type="checkbox"/>	C) like to	<input type="checkbox"/>
3	A) told	<input type="checkbox"/>	B) spoke	<input type="checkbox"/>	C) said	<input type="checkbox"/>
4	A) childrens	<input type="checkbox"/>	B) childs	<input type="checkbox"/>	C) children	<input type="checkbox"/>
5	A) such	<input type="checkbox"/>	B) as	<input type="checkbox"/>	C) so	<input type="checkbox"/>
6	A) They always laugh	<input type="checkbox"/>	B) Always they laugh	<input type="checkbox"/>	C) They laugh always	<input type="checkbox"/>
7	A) had studied	<input type="checkbox"/>	B) studied	<input type="checkbox"/>	C) have studied	<input type="checkbox"/>
8	A) none	<input type="checkbox"/>	B) no	<input type="checkbox"/>	C) any	<input type="checkbox"/>
9	A) thouht	<input type="checkbox"/>	B) thought	<input type="checkbox"/>	C) thought	<input type="checkbox"/>
10	A) me	<input type="checkbox"/>	B) I	<input type="checkbox"/>	C) my	<input type="checkbox"/>
11	A) needs	<input type="checkbox"/>	B) need to	<input type="checkbox"/>	C) need	<input type="checkbox"/>
12	A) will get	<input type="checkbox"/>	B) get	<input type="checkbox"/>	C) stand	<input type="checkbox"/>
13	A) much	<input type="checkbox"/>	B) many	<input type="checkbox"/>	C) lot	<input type="checkbox"/>