

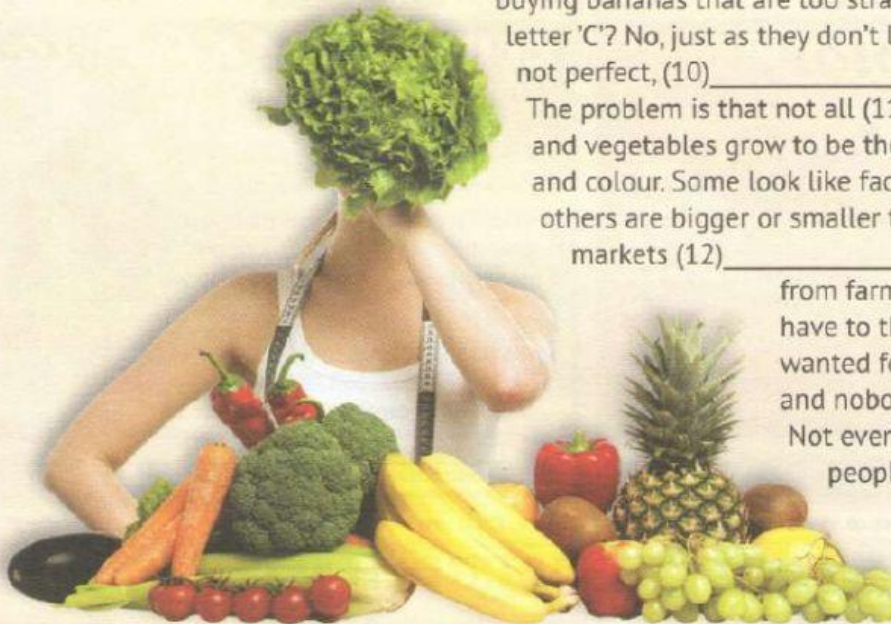
1

Read the article about food. For each gap (tasks 1-13) choose the most suitable word or expression using one of the three alternatives (A, B or C) and tick the correct box.

## When is good food bad?

A billion people (1) \_\_\_\_\_ the world don't have enough food, but that doesn't mean (2) \_\_\_\_\_ not enough food. Every year 30 % of all the food farmers grow is put into rubbish bins. That's enough food for (3) \_\_\_\_\_. It's not because the food is bad, or doesn't taste good. It's because people don't want to buy it. Most people buy (4) \_\_\_\_\_ food in a supermarket. And they only (5) \_\_\_\_\_ food that looks nice. If (6) \_\_\_\_\_ apple is too big or too small, people don't like it. Also, food (7) \_\_\_\_\_ be the perfect colour. Red tomatoes sell better than orange ones, and the greenest broccoli is (8) \_\_\_\_\_. And it's not just the size and colour that make people choose their food, it's also the shape. (9) \_\_\_\_\_ people like buying bananas that are too straight or look like the letter 'C'? No, just as they don't like oranges that are not perfect, (10) \_\_\_\_\_.

The problem is that not all (11) \_\_\_\_\_ and vegetables grow to be the perfect shape, size and colour. Some look like faces or hearts, while others are bigger or smaller than normal. Supermarkets (12) \_\_\_\_\_ buy these ones from farmers, and farmers have to throw all the unwanted food into the rubbish and nobody gets to eat it. Not even (13) \_\_\_\_\_ people.



1	A) in	<input type="checkbox"/>	B) at	<input type="checkbox"/>	C) on	<input type="checkbox"/>
2	A) it is	<input type="checkbox"/>	B) there is	<input type="checkbox"/>	C) there are	<input type="checkbox"/>
3	A) each one	<input type="checkbox"/>	B) everyone	<input type="checkbox"/>	C) all us	<input type="checkbox"/>
4	A) theirs	<input type="checkbox"/>	B) his	<input type="checkbox"/>	C) their	<input type="checkbox"/>
5	A) chooses	<input type="checkbox"/>	B) choose	<input type="checkbox"/>	C) choosing	<input type="checkbox"/>
6	A) an	<input type="checkbox"/>	B) the	<input type="checkbox"/>	C) a	<input type="checkbox"/>
7	A) would	<input type="checkbox"/>	B) must	<input type="checkbox"/>	C) could	<input type="checkbox"/>
8	A) more popular	<input type="checkbox"/>	B) the popularest	<input type="checkbox"/>	C) the most popular	<input type="checkbox"/>
9	A) Do	<input type="checkbox"/>	B) Are	<input type="checkbox"/>	C) Does	<input type="checkbox"/>
10	A) too	<input type="checkbox"/>	B) either	<input type="checkbox"/>	C) so	<input type="checkbox"/>
11	A) frutes	<input type="checkbox"/>	B) fruit	<input type="checkbox"/>	C) fruits	<input type="checkbox"/>
12	A) willn't	<input type="checkbox"/>	B) will	<input type="checkbox"/>	C) won't	<input type="checkbox"/>
13	A) hungry	<input type="checkbox"/>	B) hunger	<input type="checkbox"/>	C) hungrily	<input type="checkbox"/>



**2** Read the interview with Roger Bunster. For each gap (tasks 1-13) choose the most suitable word or expression using one of the three alternatives (A, B or C) and tick the correct box.

## Roger the Runner

*Interviewer:* Today on the Super Sports Show we have the world's fastest man, Roger Bunster. Good evening, Roger. (1) \_\_\_\_\_?

*Roger:* Good.

*Interviewer:* Roger, you (2) \_\_\_\_\_ a gold medal at the Olympics. What's your secret for winning?

*Roger:* I win because I (3) \_\_\_\_\_ faster than the other people.

*Interviewer:* But you must train (4) \_\_\_\_\_?

*Roger:* Yes, all the time.

*Interviewer:* (5) \_\_\_\_\_ a typical day for you, Roger?

*Roger:* I get up at seven and start running.

*Interviewer:* You start running as soon (6) \_\_\_\_\_ you get out of bed?

*Roger:* Yes, I always need the toilet. I run to the bathroom, then I have (7) \_\_\_\_\_ breakfast.

*Interviewer:* What (8) \_\_\_\_\_ a sports star like you eat?

*Roger:* Bananas. They give you lots of energy. That's why monkeys are so fast.

*Interviewer:* Are they?

*Roger:* (9) \_\_\_\_\_ tried to catch one?

*Interviewer:* Erm... No.

*Roger:* It takes days. Then, after breakfast, I train. I run and run and run.

*Interviewer:* How (10) \_\_\_\_\_ do you run?

*Roger:* To the gym. I (11) \_\_\_\_\_ a car.

*Interviewer:* And how do you feel about the next Olympics?

*Roger:* Well, if the other people run slower (12) \_\_\_\_\_ me, I will win.

*Interviewer:* So, Roger, I hope your dreams come true.

*Roger:* That I can (13) \_\_\_\_\_ in my pyjamas?

*Interviewer:* Not that dream, Roger.



1	A) How feel you	<input type="checkbox"/>	B) How are you	<input type="checkbox"/>	C) How does you	<input type="checkbox"/>
2	A) winned	<input type="checkbox"/>	B) win	<input type="checkbox"/>	C) won	<input type="checkbox"/>
3	A) run	<input type="checkbox"/>	B) have run	<input type="checkbox"/>	C) am running	<input type="checkbox"/>
4	A) much	<input type="checkbox"/>	B) a lot	<input type="checkbox"/>	C) many	<input type="checkbox"/>
5	A) What's	<input type="checkbox"/>	B) How's	<input type="checkbox"/>	C) Which is	<input type="checkbox"/>
6	A) when	<input type="checkbox"/>	B) as	<input type="checkbox"/>	C) while	<input type="checkbox"/>
7	A) —	<input type="checkbox"/>	B) the	<input type="checkbox"/>	C) a	<input type="checkbox"/>
8	A) has	<input type="checkbox"/>	B) do	<input type="checkbox"/>	C) does	<input type="checkbox"/>
9	A) Have ever you	<input type="checkbox"/>	B) Have you ever	<input type="checkbox"/>	C) You have ever	<input type="checkbox"/>
10	A) far	<input type="checkbox"/>	B) near	<input type="checkbox"/>	C) close	<input type="checkbox"/>
11	A) don't got	<input type="checkbox"/>	B) have not	<input type="checkbox"/>	C) don't have	<input type="checkbox"/>
12	A) than	<input type="checkbox"/>	B) that	<input type="checkbox"/>	C) then	<input type="checkbox"/>
13	A) flying	<input type="checkbox"/>	B) fly	<input type="checkbox"/>	C) to fly	<input type="checkbox"/>



3

Read the article about Neville. For each gap (tasks 1-13) choose the most suitable word or expression using one of the three alternatives (A, B or C) and tick the correct box.



## The oldest worker in town

Neville is England's oldest worker. He (1) \_\_\_\_\_ work when he was 16. Now he's 96 years old. That's eighty years of work. (2) \_\_\_\_\_ doesn't Neville stop working? Well, he doesn't want to. He says work helps (3) \_\_\_\_\_ feel young and healthy. Every workday, Monday to Friday, Neville (4) \_\_\_\_\_ up at six o'clock in the morning. He has eggs and bacon for breakfast and then cycles to work. Neville says he's (5) \_\_\_\_\_ on a bicycle than when he is driving a car. He works in an office. He (6) \_\_\_\_\_ people cups of tea, answers the telephone and puts everything in the right place. The five (7) \_\_\_\_\_ in the office think it's great Neville is working there, and that he's (8) \_\_\_\_\_ helpful. Neville only works (9) \_\_\_\_\_ twelve o'clock. Then he cycles home and has a big lunch followed by a sleep. He (10) \_\_\_\_\_ cooks dinner before his wife gets home from work. Neville says doing the same thing all the time has helped him live a long time. His wife says she's bored with (11) \_\_\_\_\_ camping in the same place every year. She hopes that (12) \_\_\_\_\_ Neville stops working they can go to (13) \_\_\_\_\_ tropical island. Neville doesn't plan to stop working any time soon.

1	A) has started	<input type="checkbox"/>	B) had started	<input type="checkbox"/>	C) started	<input type="checkbox"/>
2	A) How	<input type="checkbox"/>	B) Why	<input type="checkbox"/>	C) What	<input type="checkbox"/>
3	A) his	<input type="checkbox"/>	B) him	<input type="checkbox"/>	C) he	<input type="checkbox"/>
4	A) stands	<input type="checkbox"/>	B) becomes	<input type="checkbox"/>	C) wakes	<input type="checkbox"/>
5	A) faster	<input type="checkbox"/>	B) fast	<input type="checkbox"/>	C) fastest	<input type="checkbox"/>
6	A) makes	<input type="checkbox"/>	B) cooks	<input type="checkbox"/>	C) does	<input type="checkbox"/>
7	A) woman	<input type="checkbox"/>	B) womans	<input type="checkbox"/>	C) women	<input type="checkbox"/>
8	A) much	<input type="checkbox"/>	B) very	<input type="checkbox"/>	C) a lot	<input type="checkbox"/>
9	A) until	<input type="checkbox"/>	B) on	<input type="checkbox"/>	C) during	<input type="checkbox"/>
10	A) normaly	<input type="checkbox"/>	B) normal	<input type="checkbox"/>	C) normally	<input type="checkbox"/>
11	A) go	<input type="checkbox"/>	B) going	<input type="checkbox"/>	C) to go	<input type="checkbox"/>
12	A) when	<input type="checkbox"/>	B) while	<input type="checkbox"/>	C) as	<input type="checkbox"/>
13	A) -	<input type="checkbox"/>	B) the	<input type="checkbox"/>	C) a	<input type="checkbox"/>



Read the dialogue between Edna and Bernard. For each gap (tasks 1-13) choose the most suitable word or expression using one of the three alternatives (A, B or C) and tick the correct box.

## My girl!

Edna: So, what does your new girlfriend look like, Bernard?

Bernard: Would you like (1) \_\_\_\_\_ a photograph of her?

Edna: Wow! She's very (2) \_\_\_\_\_. She must be two metres!

Bernard: No, that's her mother. My girlfriend is the short one (3) \_\_\_\_\_ her.

Edna: Aha! And is that her younger brother by her side?

Bernard: No, that's her father. Florence, my girlfriend, looks (4) \_\_\_\_\_ her father.

Edna: I can see that. They both have the same hair and (5) \_\_\_\_\_.

Bernard: I like her big smile. I call her my (6) \_\_\_\_\_ rabbit. She smiles all the time.

Edna: Even when she's (7) \_\_\_\_\_?

Bernard: Yes, that's when she smiles the most.

Edna: Where did you meet (8) \_\_\_\_\_?

Bernard: It was so romantic. We (9) \_\_\_\_\_ in hospital. I had broken my leg skiing and she had broken her arm playing tennis.

Edna: Playing tennis! How?

Bernard: She was playing tennis with her mother. (10) \_\_\_\_\_ mother can hit the ball really hard.

Edna: And (11) \_\_\_\_\_ are you going with her this evening, Bernard?

Bernard: This evening, (12) \_\_\_\_\_ ice skating.

Edna: I didn't know there's a place to go ice skating in town.

Bernard: Yes, (13) \_\_\_\_\_ a new one. It's opposite the hospital.

Edna: That's great, Bernard. That's great.



1	A) seeing	<input type="checkbox"/>	B) to see	<input type="checkbox"/>	C) see	<input type="checkbox"/>
2	A) tall	<input type="checkbox"/>	B) long	<input type="checkbox"/>	C) high	<input type="checkbox"/>
3	A) next to	<input type="checkbox"/>	B) next	<input type="checkbox"/>	C) next of	<input type="checkbox"/>
4	A) as	<input type="checkbox"/>	B) for	<input type="checkbox"/>	C) like	<input type="checkbox"/>
5	A) tooth	<input type="checkbox"/>	B) tooth	<input type="checkbox"/>	C) teeth	<input type="checkbox"/>
6	A) happily	<input type="checkbox"/>	B) happy	<input type="checkbox"/>	C) happiness	<input type="checkbox"/>
7	A) sleeping	<input type="checkbox"/>	B) sleep	<input type="checkbox"/>	C) to sleep	<input type="checkbox"/>
8	A) you	<input type="checkbox"/>	B) him	<input type="checkbox"/>	C) her	<input type="checkbox"/>
9	A) metted	<input type="checkbox"/>	B) met	<input type="checkbox"/>	C) meet	<input type="checkbox"/>
10	A) Florence's	<input type="checkbox"/>	B) Florences'	<input type="checkbox"/>	C) Florences	<input type="checkbox"/>
11	A) how	<input type="checkbox"/>	B) what	<input type="checkbox"/>	C) where	<input type="checkbox"/>
12	A) were	<input type="checkbox"/>	B) we were	<input type="checkbox"/>	C) we're	<input type="checkbox"/>
13	A) they are just building	<input type="checkbox"/>	B) they've just built	<input type="checkbox"/>	C) they had just built	<input type="checkbox"/>



Read the article about Thomas Edison. For each gap (tasks 1-13) choose the most suitable word or expression using one of the three alternatives (A, B or C) and tick the correct box.

### Thomas Edison

Thomas Edison was a man with many good ideas. He gave us electric lights, he (1) \_\_\_\_\_ a machine that could record music, and he was one of the first (2) \_\_\_\_\_ to make a movie.

When Thomas Edison was (3) \_\_\_\_\_ child, he loved asking questions. His teachers didn't like him being so (4) \_\_\_\_\_.

That's when his parents decided to teach him (5) \_\_\_\_\_ home. They enjoyed (6) \_\_\_\_\_ him read so many things about the world.

After leaving school, Tom got a (7) \_\_\_\_\_ selling newspapers on a train. He was only (8) \_\_\_\_\_ years old. (9) \_\_\_\_\_ travelling on the train, he liked watching people writing telegraphs – an old way of sending messages from one place to another. The telegraph (10) \_\_\_\_\_ Tom a lot of ideas for new machines that he could make and sell for money.

Soon Thomas Edison was quite a rich man. His next invention made him famous. He made a machine (11) \_\_\_\_\_ could store your voice and play it back to you – a recorder. Then he learnt how to make records. People always had to go to a concert to hear live music. Now, thanks to Thomas Edison, people didn't have to go to live concerts to hear music. They could (12) \_\_\_\_\_ to their favourite music at home. When he (13) \_\_\_\_\_ older, he started to make movies and made a machine that could film and play moving pictures. Unfortunately, he died before he could become Hollywood's first movie director.



1	A) made	<input type="checkbox"/>	B) has made	<input type="checkbox"/>	C) had made	<input type="checkbox"/>
2	A) person	<input type="checkbox"/>	B) peoples	<input type="checkbox"/>	C) people	<input type="checkbox"/>
3	A) the	<input type="checkbox"/>	B) an	<input type="checkbox"/>	C) a	<input type="checkbox"/>
4	A) cleverly	<input type="checkbox"/>	B) clever	<input type="checkbox"/>	C) cleverer	<input type="checkbox"/>
5	A) at	<input type="checkbox"/>	B) in	<input type="checkbox"/>	C) on	<input type="checkbox"/>
6	A) hear	<input type="checkbox"/>	B) hearing	<input type="checkbox"/>	C) to hear	<input type="checkbox"/>
7	A) work	<input type="checkbox"/>	B) job	<input type="checkbox"/>	C) profession	<input type="checkbox"/>
8	A) twelfth	<input type="checkbox"/>	B) twelve	<input type="checkbox"/>	C) twelve	<input type="checkbox"/>
9	A) If	<input type="checkbox"/>	B) During	<input type="checkbox"/>	C) While	<input type="checkbox"/>
10	A) given	<input type="checkbox"/>	B) gave	<input type="checkbox"/>	C) give	<input type="checkbox"/>
11	A) who	<input type="checkbox"/>	B) where	<input type="checkbox"/>	C) that	<input type="checkbox"/>
12	A) to listen	<input type="checkbox"/>	B) listen	<input type="checkbox"/>	C) listening	<input type="checkbox"/>
13	A) has been	<input type="checkbox"/>	B) had been	<input type="checkbox"/>	C) was	<input type="checkbox"/>



6

Read Daisy's email. For each gap (tasks 1-13) choose the most suitable word or expression using one of the three alternatives (A, B or C) and tick the correct box.

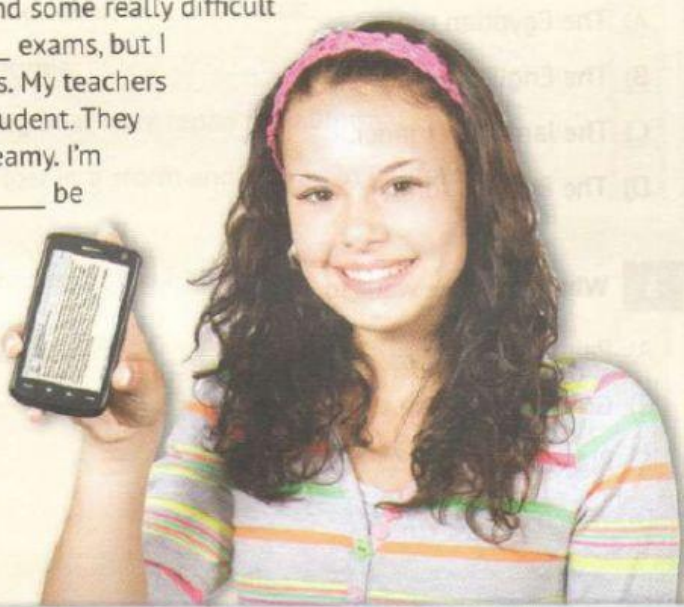
Message Edit Search Utilities Spell Checker Privacy View Options

From: daisysummers@mail.co.uk  
to: donaldwinstonsmith@thetoystore.co.uk  
Subject: Shop Assistant

Dear Mr Winston-Smith, I'm writing (1)\_\_\_\_\_ your advertisement for someone to work at the Toy Store. My name is Daisy and I love shopping. I like going into shops so much, I think I (2)\_\_\_\_\_ work in a shop. I really like playing with toys. My teachers at school (3)\_\_\_\_\_. I was like a child. A toy store would be great for me! I really enjoy talking to (4)\_\_\_\_\_. They're (5)\_\_\_\_\_ funny. They enjoy talking, to me too! (6)\_\_\_\_\_ at me. At school, I (7)\_\_\_\_\_ mathematics, English, art, drama, and some really difficult stuff. I didn't pass (8)\_\_\_\_\_ exams, but I looked at lots of books and pictures. My teachers (9)\_\_\_\_\_ I was a dream student. They kept calling (10)\_\_\_\_\_ dreamy. I'm very hardworking. I (11)\_\_\_\_\_ be when I'm so slow. I'm never late if I (12)\_\_\_\_\_ up in time. And I never lie if it isn't important.

I would like to ask you a couple of questions. How (13)\_\_\_\_\_ do you pay? And do I get a company toy car?

Lots of love,  
Daisy Summers



Modified Stream Insert Cyrillic (Windows-1251)

- |    |                      |                          |                      |                          |                      |                          |
|----|----------------------|--------------------------|----------------------|--------------------------|----------------------|--------------------------|
| 1  | A) to                | <input type="checkbox"/> | B) about             | <input type="checkbox"/> | C) on                | <input type="checkbox"/> |
| 2  | A) would like        | <input type="checkbox"/> | B) would like to     | <input type="checkbox"/> | C) like to           | <input type="checkbox"/> |
| 3  | A) told              | <input type="checkbox"/> | B) spoke             | <input type="checkbox"/> | C) said              | <input type="checkbox"/> |
| 4  | A) childrens         | <input type="checkbox"/> | B) childs            | <input type="checkbox"/> | C) children          | <input type="checkbox"/> |
| 5  | A) such              | <input type="checkbox"/> | B) as                | <input type="checkbox"/> | C) so                | <input type="checkbox"/> |
| 6  | A) They always laugh | <input type="checkbox"/> | B) Always they laugh | <input type="checkbox"/> | C) They laugh always | <input type="checkbox"/> |
| 7  | A) had studied       | <input type="checkbox"/> | B) studied           | <input type="checkbox"/> | C) have studied      | <input type="checkbox"/> |
| 8  | A) none              | <input type="checkbox"/> | B) no                | <input type="checkbox"/> | C) any               | <input type="checkbox"/> |
| 9  | A) thouht            | <input type="checkbox"/> | B) thought           | <input type="checkbox"/> | C) thought           | <input type="checkbox"/> |
| 10 | A) me                | <input type="checkbox"/> | B) I                 | <input type="checkbox"/> | C) my                | <input type="checkbox"/> |
| 11 | A) needs             | <input type="checkbox"/> | B) need to           | <input type="checkbox"/> | C) need              | <input type="checkbox"/> |
| 12 | A) will get          | <input type="checkbox"/> | B) get               | <input type="checkbox"/> | C) stand             | <input type="checkbox"/> |
| 13 | A) much              | <input type="checkbox"/> | B) many              | <input type="checkbox"/> | C) lot               | <input type="checkbox"/> |