# Speaking Test 3

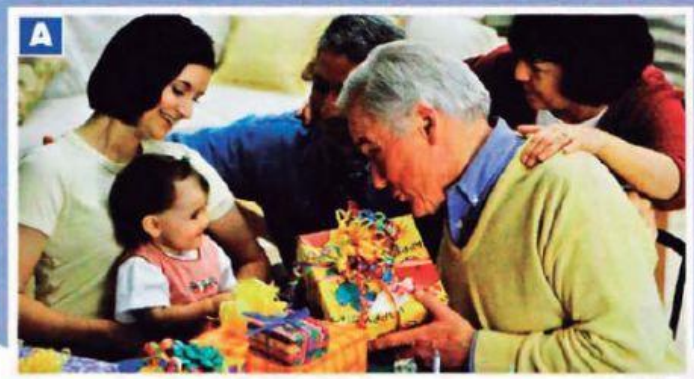
## Part 1 Talking about general topics (3 minutes)

- What do you like and dislike about living in your neighbourhood?
- If you had a choice, would you move somewhere else? Why (not)?
- What things can young people do for amusement in your area?
- Are there any improvements that you would like your local council to make?

## Part 2 Monologue (4 minutes)

### CELEBRATIONS

**What are the people enjoying about these celebrations?**







**Candidate A:** Compare the photographs and say what the people are enjoying about these celebrations. (1 minute)

**Candidate B:** Which people do you think are having the most fun? (20 seconds)

### Useful language – Making assumptions/deductions

- Judging from the expressions on their faces, they must be ...
- I suppose they are ...
- The people are probably ...
- I think they might be ...
- I assume that ...
- My guess is (that) ...

### KEY LANGUAGE

| | |
|---|---|
| birthday party | small family gathering, warm homely atmosphere, can't wait to open the presents, fond parents/grandparents, the centre of attention, surrounded by grown-ups, be proud of someone, chance to celebrate a personal occasion together, private celebration |
| carnival | colourful floats and costumes, decorated with flags and flowers, take a photograph, street parade, cheering crowds, feeling of excitement, festive atmosphere/occasion, spectacular, opportunity to take a break from the daily routine, public celebration |



LIVEWORKSHEETS

## MUSIC

**How can people in these situations benefit from playing music?**







**Candidate B:** Compare the photographs and say how people in these situations can benefit from playing music. (1 minute)

**Candidate A:** Which of these situations would you prefer to be in? (20 seconds)

### Useful language – Listing benefits

- One of the main benefits of *(being a street musician)* is ...
- What people might find beneficial about *(regular piano practice)* is the fact that ...
- Another plus is the fact that ...
- I believe people would benefit from ...
- Most importantly, ...

### KEY LANGUAGE

| | |
|---|---|
| **music practice** | learn to play a musical instrument, bring out your natural talent, develop powers of concentration (practising scales), learn coordination (accompany sb on another instrument), be dedicated to sth (long hours of practice), develop self-confidence (perform in front of an audience), creative/fulfilling extra-curricular activity, could lead to a musical career |
| **street musicians** | busker, make a little extra money, play because you enjoy it, entertain passers-by, like performing in front of a crowd, creative way to spend your free time, possibility of musicians' talent getting recognised (give a live performance/get known locally), good way to meet fellow musicians |

**Model Interview:**

Listen to two candidates doing the speaking task in Part 2. What reasons does each candidate give to support their answers?



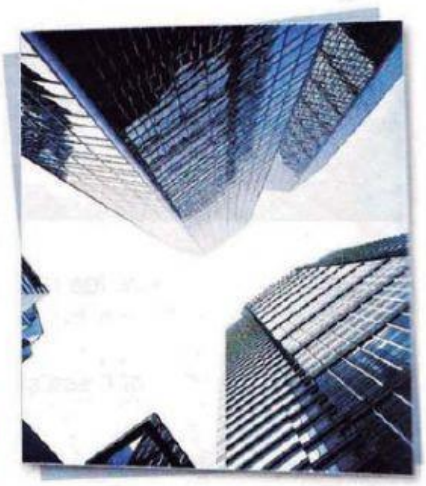
LIVEWORKSHEETS

## Part 3 Decision making (pairwork) (3 minutes)

Your teacher has asked you to give a short talk on the subject of modern human achievements. Here are some ideas you can use.

- How have these achievements affected the way we live today?
- Which two achievements would be the most important to include in your talk?






### Useful language

| Expressing effects/results | Prioritising things |
|---|---|
| • *(Space exploration)* has had the effect that ...<br>• *(Air travel)* has brought about/resulted in/led to ...<br>• Consequently/As a consequence/Therefore, ... | • The most/least important feature to include would be ...<br>• Another point to consider ...<br>• We shouldn't overlook ...<br>• Last but not least, ...<br>• *(Robots)* are not as important as *(mobile phones)*. |



LIVEWORKSHEETS

## HUMAN ACHIEVEMENTS

| KEY LANGUAGE | Positive Points | Negative Points |
|---|---|---|
| aeroplane | able to travel around the world fast, (not just limited to local areas), helps people communicate, improves business and trade | causes an increase in air pollution, uses up fossil fuels |
| mobile phone | instant worldwide communication, useful in emergencies, convenient | can be costly, potential health hazard if overused, annoying in public places |
| surgical operation | major surgical advances (open heart/laser surgery), saves lives, incurable conditions now operated on, operations performed painlessly, high level of accuracy thanks to high tech methods, patients monitored by computer | surgical successes offset by unhealthy lifestyles, high cost of many operations, higher chance of success means people worry less about caring for their health |
| skyscraper | provides housing for increasing population, allows people to live in cities and find employment, cheaper than a house | can be cramped and noisy, not ideal for bringing up children due to lack of space, not close to nature |
| space exploration | possibility of discovering life on other planets, information broadcast by satellite, risky experiments conducted in space | extremely high cost, money spent on it could be used to feed, clothe and house people in developing countries, spending money on medical research/education is more important |
| robot | increased levels of production in industry (robots used in factories), mass production of goods helps world economy, less likely to make mistakes | may cause unemployment (replacing people in jobs), less able to make production decisions than a factory worker |

**Model Interview:**

Listen to two candidates doing the speaking task in Part 3 and answer the questions.

1 How do the candidates think the achievements have affected the way we live today? Which two do they choose to include in their talk? What reasons do they give to support their answers?

### Part 4 Discussing in pairs (4 minutes)

- Which human achievements do you think have been least beneficial?
- What in your opinion is the greatest human achievement ever?
- Would you like to be involved in scientific research?
- What new achievements do you think we will see in the future?

**Model Interview:**

Listen to two candidates doing the speaking task in Part 4 and answer the questions.

1 Which achievements do the candidates think have been least beneficial and what reasons do they give to support their answers?
2 What new achievements do the candidates think we will see in the future? What examples do they give?



LIVEWORKSHEETS

# Speaking Test 4

## Part 1 Talking about general topics (3 minutes)

- Do you take part in any kind of sport?
- What are the sports facilities like in the area where you live?
- Are you fond of watching sport or do you prefer to play?
- Are there any sports you would like to try but haven't had the opportunity?
- What kinds of sports are popular in your country?

## Part 2 Monologue (4 minutes)

### SERVICES

**How useful do people find these services?**







**Candidate A:** Compare the photographs and say how useful people find these services. (1 minute)

**Candidate B:** Which service do you think is more useful? (20 seconds)

### Useful language – Giving opinion/reason

- To my mind, the *(ATM)* is extremely useful because ...
- If you ask me, *(cash machines)* are very handy for ...
- I (don't) believe that many people use *(the postal service)* nowadays because ...

| KEY LANGUAGE | Positive Points | Negative Points |
|---|---|---|
| ATM (automated teller machine) | withdraw/deposit cash at any time, 24-hour service (never run out of cash), handy when banks are closed, instant access to your personal banking details | machine sometimes doesn't work/keeps your card/doesn't have enough cash, dangerous (other people/hidden cameras can see your PIN number), easy access to cash means you spend more |
| postal service | delivers letters/parcels to your door, receive mail from all over the world, keep in touch with distant friends/relations by post, send gifts in the mail | slow, mail can get lost/stolen, sending mail means a journey to post office (buy stamps, etc), parcels can be costly to send |



LIVEWORKSHEETS

## COMMITTING OFFENCES

**Why might people commit these offences?**







**Candidate B:** Compare the photographs and say why people might commit these offences. (1 minute)

**Candidate A:** Which of these offences do you think is more serious? (20 seconds)

### Useful language – Expressing possibility

- It's possible/likely that ...
- It may/might be due to the fact that ...
- In all probability, ...
- I doubt whether ...
- There is a strong possibility that ...
- (He) may/might (have been) ...

### KEY LANGUAGE

| | |
|---|---|
| **using mobile phone while driving** | not realise the dangers involved/think your driving is unaffected (distract your attention, take your eyes off the road), send/receive an urgent text message, make/take a call, prefer to ignore the accident risk for the sake of convenience, insufficient police checks |
| **graffiti** | can of spray paint, bored/frustrated, no other outlet for your energy, need to have special graffiti parks where people can express themselves, graffiti as an art form, no respect for public property, too much time on your hands, lack of recreational facilities/youth clubs, make a statement |

**Model Interview:**

Listen to two candidates doing the speaking task in Part 2. What reasons does each candidate give to support their answers?

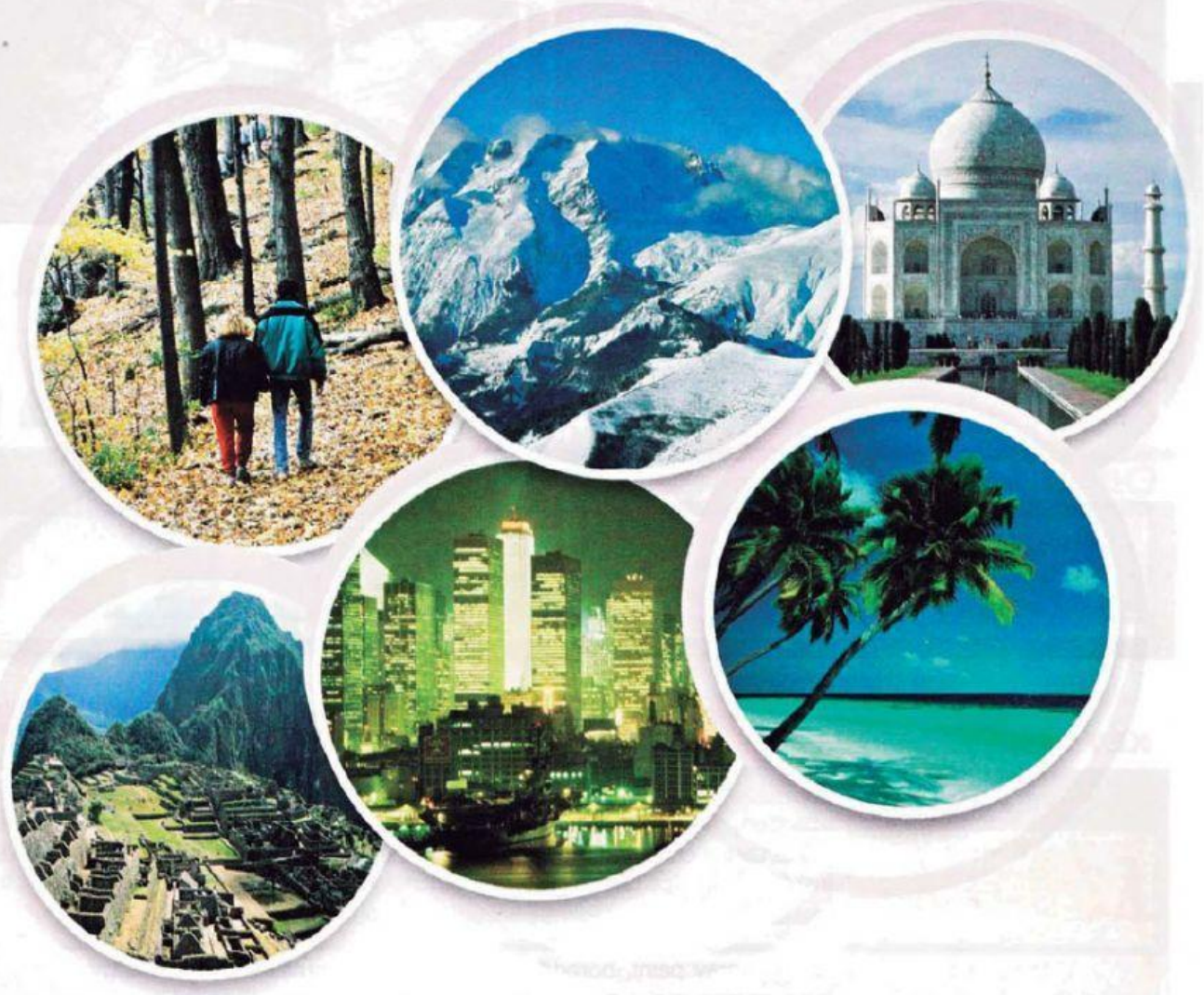


LIVEWORKSHEETS

## Part 3 Decision making (pairwork) (3 minutes)

You are doing a school project on tourism and have collected some photographs from a holiday brochure. You want to include the following information in the project:

- What attracts tourists to places like these?
- In which two places can tourists cause the most harm?



### Useful language

| Expressing choice/reason | Agreeing | Disagreeing |
|---|---|---|
| • Many people probably opt for *(a tropical beach)* because ...<br>• People who are interested in *(history)* like ...<br>• A (more/less) popular option is *(the countryside)* since ...<br>• Not many people would be attracted to *(a big city)* as ... | • I completely agree because ...<br>• Yes, that's true. I couldn't agree more.<br>• No doubt about it. | • I see what you mean, but ...<br>• I agree up to a point, but ...<br>• That's a good point. On the other hand, ...<br>• I'm afraid I don't agree because ... |



LIVEWORKSHEETS

## TOURISM

### KEY LANGUAGE

| | |
|---|---|
| **the countryside** | go for long walks, gentle form of exercise, off the beaten track, escape from the hectic city routine, breathe fresh air, admire the scenery |
| **ski resort** | good for winter sports, exciting, some people can't stand the summer heat, cheap winter offers often available, winter holidays may be preferred as more festive |
| **famous landmark** | example of fine architecture, historical site, on a tourist's "must see" list |
| **big city** | glamorous city nightlife, a city that never sleeps, huge range of entertainment facilities, something to suit all taste, shopping for world famous fashion labels |
| **tropical beach** | exotic, different climate from the one back home, chance to get a suntan, crystal clear waters, peace and tranquillity, unspoilt, away from the crowds, soak up the sun |
| **archaeological site** | of major archaeological interest, chance to study how an ancient civilisation lived, appeals to people who like history |

**Harm caused by tourism**

- drop litter
- pollution of sea and other areas
- pick flowers
- wear and tear on ancient monuments (eroded by the feet of tourists)
- erosion of mountain paths/forest walks
- more crowds and noise
- spoil natural beauty (areas become heavily built up)
- destruction of animal habitats to build tourist facilities
- areas lose their local culture and tradition

**Model Interview:**

Listen to two candidates doing the speaking task in Part 3 and answer the questions.

1 What reasons do the candidates give why tourists choose to visit the places? Which two do they decide would be the most damaged by tourism? What reasons do they give to support their answers?

### Part 4 Discussing in pairs (4 minutes)

- How can tourists benefit the places they visit?
- What places do tourists like to visit in your country?
- What is the most memorable place you have visited?
- Is it better to visit places on your own or as part of a package tour?

**Model Interview:**

Listen to two candidates doing the speaking task in Part 4 and answer the questions.

1 How do the candidates think tourists can benefit the places they visit? What reasons do they give to support their answers?
2 Do the candidates think it is best to visit places on their own or as part of a package tour? What reasons do they give to support their answers?



LIVEWORKSHEETS