Word power

• Houses

1 **Use the vocabulary to describe the houses in the pictures.**

SIZE
small, cramped, medium-sized, spacious, three-bedroom, huge

STYLE
traditional, old, modern

COST
cheap, a bargain, reasonably priced, low/ average/high-priced, expensive



FEATURES
garage, garden, central heating, thatched roof, balcony, lift, stairs, fireplace, nice view

TYPES
terraced, bungalow, mansion, flat, cottage, semi-detached, detached, villa, townhouse



▶ *In picture A, I can see a **modern semi-detached** home. It looks quite spacious and probably has two or three bedrooms. It has a small front **garden** and a **garage**. I think it's **reasonably priced**.*

LIVEWORKSHEETS

Developing your speaking skills

• Preferences/Comparisons

2 **Use the ideas from the table and the useful language below to talk about the pros and cons of houses and flats.**

	PROS	CONS
flats	economical, cheap to heat, easy to clean, comfortable, cosy, low security risk, conveniently located for public transport, easy to maintain	lack of space, no garden, offer no privacy, thin walls, noisy, no individuality
houses	lots of storage space, pleasant surroundings, good investment, roomy	expensive to maintain, less secure, isolated, costly to heat, difficult to clean

Useful language

listing advantages	a good thing about, one advantage is, one important thing is, the best thing about
adding advantages/disadvantages	moreover, in addition, furthermore, also, as well, too
listing disadvantages	a bad thing about, one disadvantage is, the worst thing about, it's a bit/rather
contrasting advantages/disadvantages	but, however, on the other hand

► *__The best thing about__ flats is that they are __economical__. They are __cheap to heat__ and quite __easy to maintain__. Often, flats are __conveniently located for public transport__ such as buses and trains. __On the other hand__, they can be small and have a __lack of space__. __Also__, they have __no garden__ so they are not really suitable for families with children.*

3 ***In pairs, discuss which type of dwelling you would and wouldn't like to live in and why. Use the ideas from Ex. 2 and the useful language below.***

Useful language

Expressing Preferences	Making Comparisons
I'd prefer, I'd rather, I'd like, I'd fancy, I'm keen on, I (don't) think I'd, I wouldn't like, I wouldn't fancy, If I had a choice I'd ...	more *(expensive)* than, as *(expensive)* as, less *(expensive)* than, twice/three times as *(expensive)* as

► *A: __I'd like__ to live in a flat, as they are __economical__. They are __cheap to heat__ and __easy to maintain__.*
B: Really? __I'd prefer__ to live in a house because they're usually in __pleasant surroundings__.

LIVEWORKSHEETS

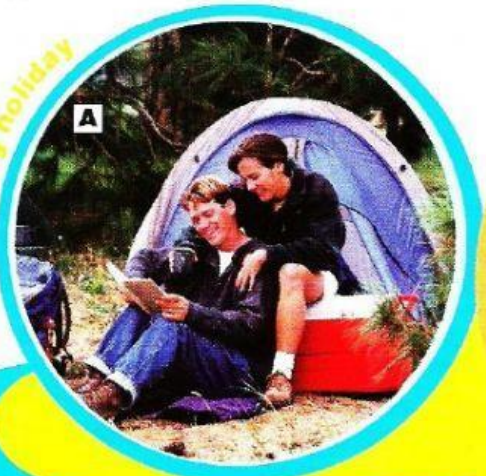
Word power

• Holidays

1 **Look at the pictures. On which of the holidays could you**

- enjoy nature?
- visit galleries/museums/ancient ruins/historical sites?
- have an opportunity to meet new people?
- sample local dishes?
- hear a new language?
- experience a different lifestyle?
- buy handmade souvenirs?
- compare cultures?
- spend pleasant hours in cafés/restaurants/shops?
- cook in the great outdoors?
- appreciate wildlife?

camping holiday



sightseeing holiday



► *On a camping holiday I could enjoy nature.*

Developing your speaking skills

• Agreeing/Disagreeing

2 **Use the expressions below and the ideas in Ex. 1 to discuss which of the two holidays you would prefer and why.**

Useful language

Agreeing	Disagreeing
I completely agree because ... Yes, that's right. I couldn't agree more. There's no doubt about that.	I see what you mean, but ... I agree up to a point, but ... That's a good point. However ... I'm afraid I don't agree because ...

► *A: If I had a choice, I think I'd go on the camping holiday because it would give me a chance to enjoy nature.*
*B: **That's a good point. However**, I'd choose the sightseeing holiday because then I could visit galleries and museums.*

LIVEWORKSHEETS

Word Power

• Holiday equipment

3 **Underline the items you don't think you would need on the following types of holidays.**

1	**skiing holiday** 	ski jacket, dinner jacket, skis, ski goggles, bush hat, ski boots, shorts
2	**mountaineering holiday** 	map, jacket, rubber ring, compass, swimming costume, rope, gloves
3	**yachting holiday** 	life jacket, ropes, camera, sunscreen, hat, riding boots, tennis racket
4	**seaside holiday** 	raincoat, snorkel, fishing rod, flippers, umbrella, mittens, towel
5	**touring holiday** 	walking boots, car, travellers cheques, map, parachute, net, bait
6	**safari holiday** 	map, insect repellent, binoculars, wet suit, evening gown, hammock
7	**camping holiday** 	oxygen, tent, camping stove, sleeping bag, tinned food, matches, whistle
8	**fishing holiday** 	fishing rod, bait, saddle, hairdryer, net, hooks, goggles

Developing your speaking skills

• Expressing Choice/Reason/Purpose

4 **Choose a type of holiday from Ex. 3. Use the list of items and some of the useful language below to discuss in pairs what you would and wouldn't take with you, giving reasons for your choices. You can also use your own ideas.**

Useful language

choice	I'd definitely, I might (not), It'd be a good idea, I'd consider, I wouldn't bother, I don't think I'd, I'd also
reason/purpose	because, since, to, in case, so (that), as

► *A: If I went on a safari holiday, I'**d definitely** take sunscreen with me **as** the sun is very dangerous.*
*B: I agree with you. I'**d also** take binoculars **so that** I could see animals that were far away.*
*A: Yes, that's right. **I wouldn't bother to** take a map **because** we would have a guide with us.*

LIVEWORKSHEETS

Speaking Test 1

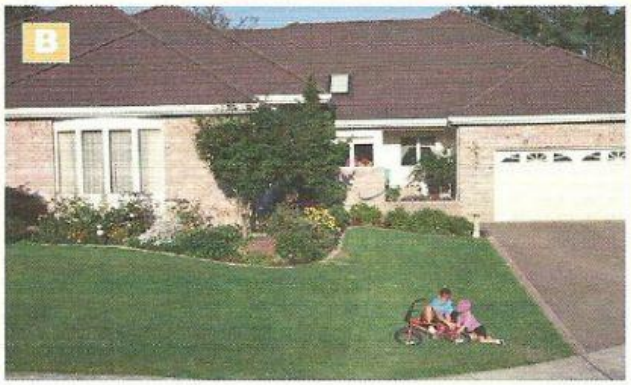
Part 1 Talking about general topics (3 minutes)

- How long have you been learning English?
- What do you find easy/difficult about learning English?
- How will you use your English in the future?
- How do you think your knowledge of English will help you find a job?

Part 2 Monologue (4 minutes)

What might it be like to live in homes like these?

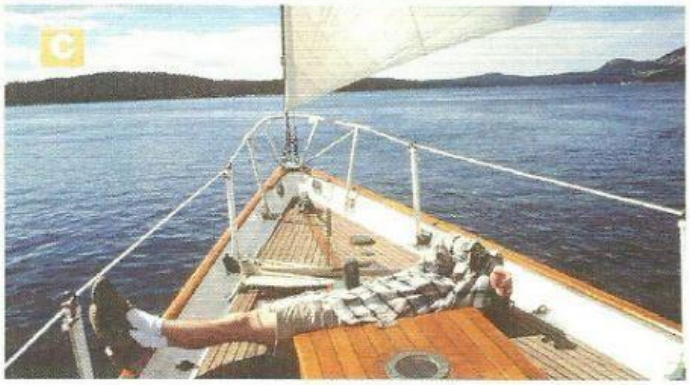




Candidate A: Compare the pictures and say **what it might be like to live in homes like these.** (1 minute)

Candidate B: Which of these homes would you prefer to live in? (20 seconds)

Why do you think people choose holidays like these?





Candidate B: Compare the pictures, and say **why you think people choose holidays like these.** (1 minute)

Candidate A: Would you choose either of these holidays or something else? (20 seconds)

Model Interview:

Listen to two candidates doing the speaking task in Part 2. What reasons does each candidate give to support their answers?

LIVEWORKSHEETS

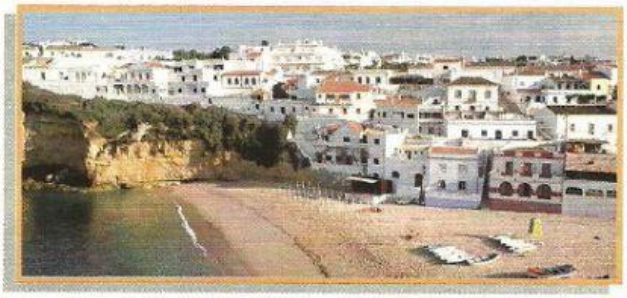
Part 3 Decision making (pairwork) (3 minutes)

An older couple is going away on holiday for their 40th wedding anniversary. Here are some of the suggestions they are considering.

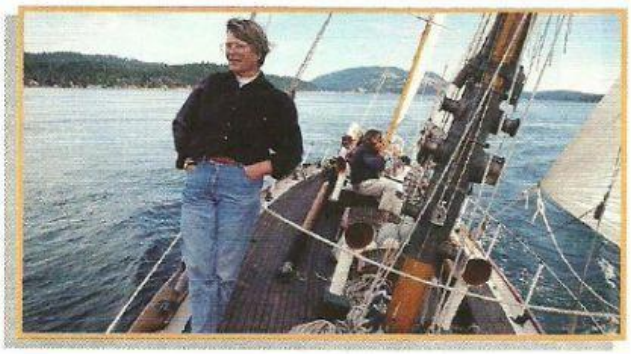
- How enjoyable might these suggestions be for older people?
- Which two would be the most suitable.

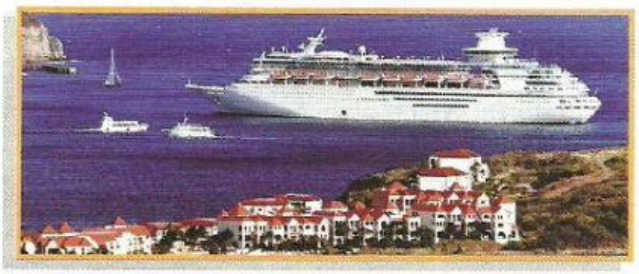












Part 4 Discussing in pairs (4 minutes)

- Would you like to go on any of these holidays? Why?
- Do you prefer winter or summer holidays? Why?
- Do you like going away with your family? Why/why not?
- What sort of holiday do people from your country prefer?
- Why do you think young people choose different holiday destinations from older people?
- Some people think that going on holiday is more tiring than staying at home. Do you agree?

Model Interview:

Listen to two candidates doing the speaking task in Parts 3 and 4 and answer the questions.

Part 3 1 Which types of holiday do the candidates suggest for the older couple? Which two do they choose and what reasons do they give to support their decision?

Part 4 2 What sort of holiday do people from the candidates' countries prefer?

3 Why do the candidates think young people's choice of holiday destination differs from that of older people? What reasons do they give to justify their answers?

LIVEWORKSHEETS