Word power

- Clothing and fashion

1 **Use the words below to describe what the people are wearing in the pictures.**

Clothing and fashion

clothing
jacket, shirt, T-shirt, suit, overcoat, raincoat, cardigan, dress, skirt, pullover/jumper, sweatshirt, trousers, tuxedo, blouse, dungarees, tracksuit, jeans, socks, shorts, uniform, leggings

footwear
wellingtons, high-heeled shoes, boots, trainers, sandals

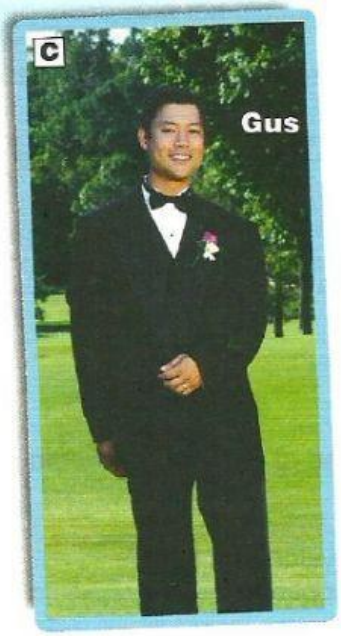
patterns
checked, polka-dotted, striped, floral, plain

accessories
briefcase, belt, tie, bow tie, ribbons, money belt, hat, cap, gloves, scarf, handbag, shawl, sunglasses

style
formal, conservative, trendy, scruffy, eccentric, sporty, elegant, casual, smart









*In picture A John is wearing a **cap**, a yellow **sweatshirt**, **shorts**, and a pair of blue **trainers**. He's also wearing white **sunglasses**. He looks casual and trendy.*

LIVEWORKSHEETS

Developing your speaking skills

• Expressing frequency

2 **Use words from Ex. 1 to complete the descriptions.**



a The two men are wearing casual country clothes. The man on the left is wearing a checked **1)** ..... and a V-necked **2)** ..... over a cream-coloured turtle-neck **3)** ..... . He's also wearing light brown trousers. The man on the right is wearing a long black winter **4)** ..... over a yellow turtle-neck sweater and dark greenish-brown trousers.

b The girl is wearing a school **1)** ....., which is a black pinafore dress over a smart white blouse. She has **2)** ..... in her hair. She's wearing knee-high black **3)** ..... and black shoes. Although her clothes are conservative, her hair and the things she's carrying make her look sporty.





c The family is casually dressed. The man is wearing light blue **1)** ..... and a blue **2)** ..... . We can see only the red collar of the **3)** ..... he's wearing underneath. The young girl is wearing a bright red denim jacket over a blue shirt. Her trousers are light blue with a pattern of white flowers on them. The woman is wearing a long grey **4)** ..... and black **5)** ..... . She's carrying a black **6)** ..... .

3 **Fill in *match*, *suit* or *fit* in the correct form.**

1 Most of my clothes don't ..... me now that I've put on weight.
2 She shouldn't wear red; it doesn't ..... her.
3 These blue shoes ..... her blue dress perfectly.
4 That jacket really ..... you, you look great.
5 These shoes don't ..... me; they're far too big.

4 **What kind of clothes do you like/don't you like wearing? Complete the sentences below.**

1 I don't usually wear .....
2 I nearly always .....
3 Most of the time, you'll see me in .....
4 ..... once in a while.
5 I rarely .....

5 **In pairs, decide what kind of clothes you would wear/take with you in each of the following situations.**

- a job interview
- a picnic in the countryside with friends
- a formal wedding reception
- skiing in the Alps
- a visit to a farm

► *A: If I were going to a job interview, I would want to make a good impression, so I'd wear something **formal**. I'd probably choose my best **suit** with a matching **shirt** and **tie**.*
*B: Yes, I agree that **smart** clothes are essential. I would wear a **plain dress** and **jacket** and a pair of **smart shoes**.*

LIVEWORKSHEETS

Word power

• Describing lifestyles

1 **Look at the pictures and read the profiles. Whose lifestyle is**

- conventional?
- simple?
- affluent?
- active?
- glamorous?
- relaxing?

Why? Tell you partner.

Jennifer, (40 years old)
marketing executive,
London



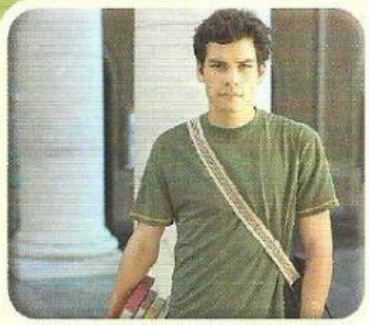
- lives in an expensive flat
- earns €100,000 a year
- owns a €50,000 sports car
- goes on exotic holidays
- flies to Paris for shopping sprees
- buys designer clothes
- eats in five-star restaurants
- goes to the gym three times a week

Miranda, (35 years old)
housewife,
English countryside



- lives in a cottage with a garden
- spends quality time with her family
- owns a small family car
- goes to family holiday resorts
- cooks healthy meals for her family
- buys clothes at departments stores
- invites friends for Sunday lunch
- enjoys long walks in the countryside

John, (22 years old)
university student,
Manchester



- lives in halls of residence
- has a part-time job
- owns a €1,500 second-hand car
- goes backpacking around Europe
- goes to rock music festivals
- buys clothes at second-hand shops
- goes jogging every morning

► *Jennifer's lifestyle seems to be **affluent** and **glamorous** because she can afford an expensive car, and designer clothes. She also flies to Paris for shopping sprees or goes on exotic holidays.*

b) Whose lifestyle is closest to your own?

► *I would say that Miranda's lifestyle is fairly close to that of mine and my family's. We spend quite a lot of time together, as Miranda's family seems to do. We don't have a house in the countryside, though, as my parents both have jobs in the city centre.*

LIVEWORKSHEETS

2 **In pairs, use the table to talk about the advantages and disadvantages of living in the countryside, the city and the suburbs. You can also use your own ideas.**

		PROS	CONS
Countryside		quiet and peaceful, fresh air, slower pace of life, possibility of garden, pleasant environment for children, relaxing atmosphere	isolated, lack of facilities/schools/ healthcare, less job opportunities, boring
City		job opportunities, full range of facilities/schools/ hospitals, lively atmosphere, wide variety of entertainment, easy transportation	pollution, noisy, crowded, higher crime rate, faster pace of life, stress, more consumerism
Suburbs		community atmosphere, good facilities, spacious accommodation, ideal for families	noisy neighbours, boring, far from the city centre, limited entertainment

► *A: **A good thing about** living in the countryside is that you are close to nature and get lots of **fresh air**! **The pace of life** is **slower** there so you don't get so stressed.*
*B: That's true. **On the other hand**, there isn't much to do there, so you might find it **boring**.*

Developing your speaking skills

• Wishes for the present/future

3 **In pairs, tell each other what you would like to change about your lifestyle if you had the chance. Use the ideas from Exs. 1 & 2, and the useful language below. You can also use your own ideas.**

Useful language

Wishes for the present/future
I wish/If only I could ..., I wish/If only I were able to ..., I would really like ..., I hope to *(own a sports car)* one day. I would gladly exchange the ... for ... .

► *A: **I wish I could** have a more exciting, **active** lifestyle. At the moment, I spend a lot of time studying for school. **I would really like** to have more free time. **I hope to** become a doctor when I graduate and be **able** to afford a house in the suburbs.*
*B: **If only I were able to** live in the city centre. I would gladly exchange the **conventional** suburbs for somewhere more **glamourous**. I love hanging out, and the city would offer lots of interesting choices.*

LIVEWORKSHEETS

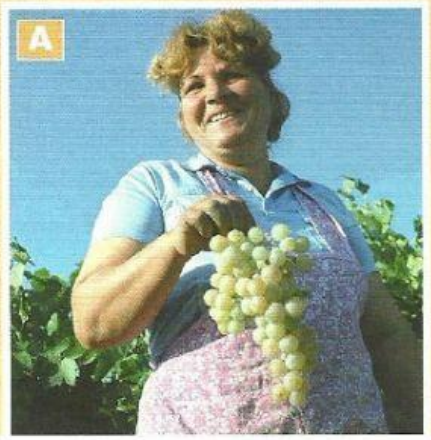
Speaking Test 4

Part 1 Talking about general topics (3 minutes)

- Have you ever travelled abroad? What was it like?
- Would you like to live in another country? Why/Why not?
- How would you describe a typical weekend?

Part 2 Monologue (4 minutes)

What do these people's clothes tell you about their lifestyles?



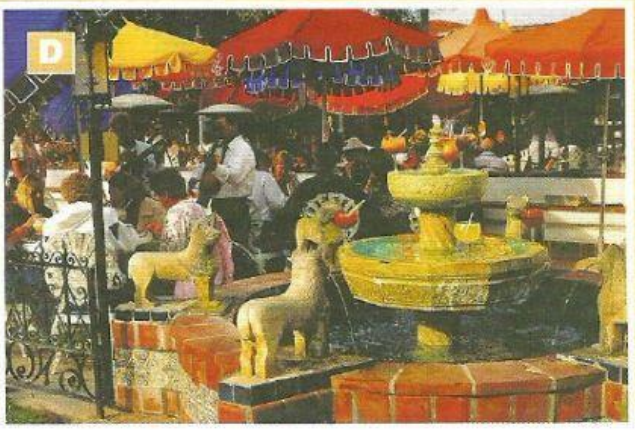


Candidate A: Compare the pictures and say **what these people's clothes tell you about their lifestyles.** (1 minute)

Candidate B: Which lifestyle do you think would be more rewarding? (20 seconds)

What would you enjoy about eating in places like these?





Candidate B: Compare the pictures, and say **what it would be like to eat in places like these.** (1 minute)

Candidate A: Which place do you find more relaxing? (20 seconds)

Model Interview:

Listen to two candidates doing the speaking task in Part 2. What reasons does each candidate give to support their answers?

LIVEWORKSHEETS

Part 3 Decision making (pairwork) (3 minutes)

Imagine that a retired couple wants to move to another area. Here are some of the suggestions they are considering.

- Discuss the advantages and disadvantages of these suggestions.
- Decide which one would be the most suitable for the couple.



Part 4 Discussing in pairs (4 minutes)

- Do you think you lead a healthy lifestyle?
- Does a wealthy lifestyle necessarily make someone happy?
- Do you consider anything to be missing from many people's lifestyle today?
- How important is it for people to spend time with other family members?
- Do people who live on their own necessarily feel lonely?
- How satisfied are you with your own lifestyle?

Model Interview:

Listen to two candidates doing the speaking tasks in Parts 3 and 4 and answer the questions.

Part 3 1 What pros and cons do the candidates mention regarding the suggestions? Which place do they finally decide on and what reasons do they give to support their decision?

Part 4 2 What are the candidates' opinions on wealth and whether or not it makes someone happy? What reasons do they give to support their answers?

3 How satisfied are the candidates with their own lifestyles?

LIVEWORKSHEETS