

### 1 PREFIXES

- a Complete the **Meaning** column with words from the list.

across against all around before (x2) beneath  
beside beyond large one over the same  
small without

| Prefix       | Meaning             | Example                   |
|--------------|---------------------|---------------------------|
| 1 a / an     | <u>without</u>      | amoral, anaemic           |
| 2 ante       | _____               | antenatal                 |
| 3 circum     | _____               | circumnavigate            |
| 4 contra / o | _____               | contradict, controversial |
| 5 extra      | _____,<br>more than | extraordinary             |
| 6 fore       | _____               | foresee                   |
| 7 homo       | _____               | homogenous                |
| 8 hyper      | _____,<br>above     | hyperactive               |
| 9 infra      | _____,<br>below     | infrastructure            |
| 10 macro     | _____               | macroeconomics            |
| 11 micro     | _____               | microscope                |
| 12 omni      | _____,<br>every     | omnipotent                |
| 13 para      | _____               | paramedic                 |
| 14 trans     | _____               | transatlantic             |
| 15 uni       | _____               | unicorn                   |

- b 2.7 Listen and check.

- c Decide which prefix from a you could use in front of the following:

- \_\_\_\_\_ judicial / terrestrial / curricular
- \_\_\_\_\_ lucent / mission / lation
- \_\_\_\_\_ warned / told / cast
- \_\_\_\_\_ vent / ference / spect
- \_\_\_\_\_ cosm / chip / wave
- \_\_\_\_\_ vorous / present / bus
- \_\_\_\_\_ lympics / normal / site
- \_\_\_\_\_ verse / form / lateral

- d 2.8 Listen and check.

#### Chameleons

When you are learning the different types of prefixes, it is important to remember that not every word containing these combinations is a prefix. There are words, sometimes known as chameleons, which begin with what looks like a prefix adding meaning, but where the remaining letters cannot be separated to form an independent word, e.g. **anaemic**, **triathlon**.



### 2 NOUN AND ADJECTIVE SUFFIXES

- a Add a suffix to words from the list to make nouns and write them in the **Examples** column, making any necessary spelling changes.

accurate achieve adverse bore censor  
competent fragrant ideal inspire intimate  
invade marry owner portray pure race stiff  
store survive treat unpleasant wise

| Noun suffixes             | Examples        |                 |
|---------------------------|-----------------|-----------------|
| 1 -acy                    | <u>accuracy</u> | <u>intimacy</u> |
| 2 -age                    | _____           | _____           |
| 3 -al                     | _____           | _____           |
| 4 -ance / -ence           | _____           | _____           |
| 5 -dom                    | _____           | _____           |
| 6 -ism                    | _____           | _____           |
| 7 -ity                    | _____           | _____           |
| 8 -ment                   | _____           | _____           |
| 9 -ness                   | _____           | _____           |
| 10 -ship                  | _____           | _____           |
| 11 -sion / -tion / -ation | _____           | _____           |

- b Add a suffix to words from the list to make adjectives and write them in the **Examples** column, making any necessary spelling changes.

air attend blood brute catastrophe child  
glamour home instrument love metaphor  
oppress picture rebel reverse snob soul  
speech statue truth

| Adjective suffixes | Examples       |                   |
|--------------------|----------------|-------------------|
| 1 -able / -ible    | <u>lovable</u> | <u>reversible</u> |
| 2 -al              | _____          | _____             |
| 3 -esque           | _____          | _____             |
| 4 -ful             | _____          | _____             |
| 5 -ic / -ical      | _____          | _____             |
| 6 -ous / -ious     | _____          | _____             |
| 7 -ish             | _____          | _____             |
| 8 -ive             | _____          | _____             |
| 9 -less            | _____          | _____             |
| 10 -y              | _____          | _____             |

- c 2.9 Listen and check the answers to a and b.

**ACTIVATION** Make definitions for nouns or adjectives from the page, without using the base word, for your partner to guess.

*It's a noun. It's something you use to look at very small things.*

*It's an adjective. It's mainly used for places and means pretty, attractive.*

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