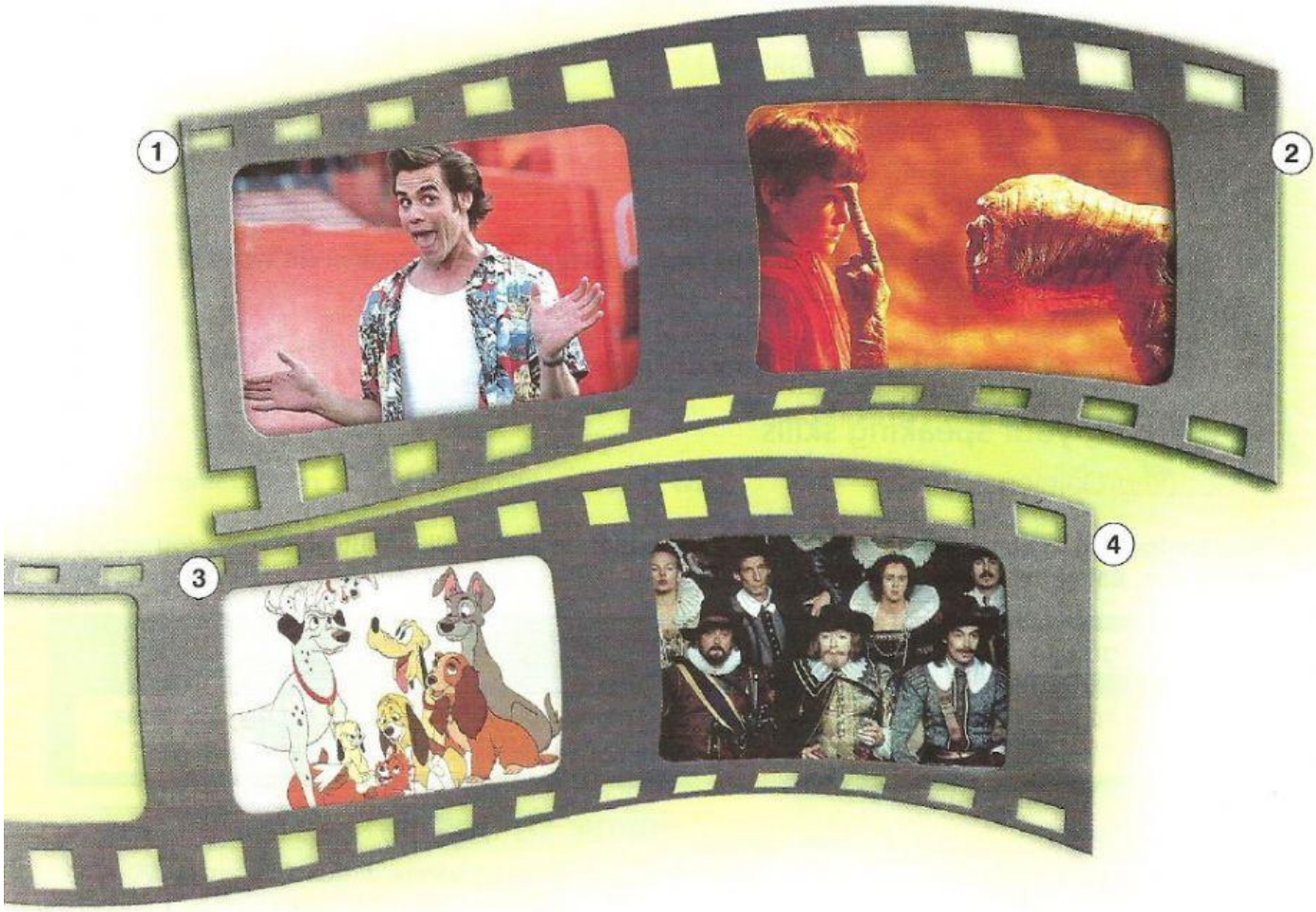
Word Power

• Types of Films

1 **Here is a list of film genres. Can you think of any more? Which of them do the pictures represent?**

- western
- historical drama
- science fiction
- romance
- fantasy
- comedy
- computer animated
- adventure
- detective
- horror



2 **Underline the item that best fits the sentences.**

1 The **soundtrack/screenplay** of his latest film was written by a team of 50 writers.
2 It is said that the latest Harry Potter film has a 100 million dollar **budget/box office**.
3 The actors had to be on **location/set** by 5 o'clock every morning.
4 ET was a huge **box office/screenplay** success during the 1980s.
5 Despite the fact that "Die Hard 4" is a **budget/sequel**, it has a different storyline.
6 They are currently filming on **set/location** in Sri Lanka.
7 Even though the explosion looks very realistic, it was actually filmed using special **effects/actions**.
8 The scene with the car **chase/effects** on the motorway was very exciting.
9 **Fans/Spectators** will no doubt be thrilled with this film.
10 The **plot/script** takes an unexpected twist when Liz finds out who Robert is.

LIVEWORKSHEETS

Word Power

• Describing films

3 **a) Fill in the boxes below with words that describe the different types of films. Many of the words can be used more than once.**

moving slow violent dull hilarious humorous exciting gripping frightening colourful thrilling awesome light-hearted sentimental scary boring action-packed funny cliché charming

	POSITIVE	NEGATIVE
Animated		
Science Fiction		
Comedy		
Adventure		
Romance		

b) In pairs, use some of the words from the table above and describe different types of films. You can also use your own ideas.

► *A: I enjoy watching adventures because they are **action-packed** and **thrilling**.*
*B: Yes, but I don't like them. I find them **violent** and **frightening**.*

Developing your speaking skills

• Deciding/Opinion

4 **You are looking at some film reviews in the local paper. In pairs, talk about which film you would like to see, using the useful language.**

Useful language

What do you think of ...?	Why don't we ...?	I'd prefer/would rather	It's not my cup of tea.
How about ...?	Ok. Let's	I'm not keen on	That's a good idea.

NOTTING HILL

Hugh Grant stars in Richard Curtis's romantic comedy about a light-hearted bookstore owner who meets and becomes friends with the world's most famous actress, Anna Scott (Julia Roberts). There are many hilarious moments, but also a few bitter-sweet incidents along the way.

BACK TO THE FUTURE

This is a classic science fiction film about Marty McFly, an American teenager, who is sent back thirty years into the past with the aid of a time machine. He accidentally prevents his parents from meeting and puts his own existence at risk. Not to be missed!

FINDING NEMO

This animated adventure film is great viewing for all the family. It is about Nemo, a clownfish who gets kidnapped from his coral reef home. His desperate father swims all the way to Sydney in search of his son.

RAIDERS OF THE LOST ARK

Steven Speilberg's film stars Harrison Ford as a renowned archaeologist who is hired by the US government in order to find the Ark of the Covenant. A gripping adventure filmed in Cairo and Nepal, it will have you on the edge of your seat.

► *A: **What do you think of** "Finding Nemo"?*
*B: Animation **is not my cup of tea**, I'm afraid. **I would rather** watch something more adventurous. How about "Raiders of the Lost Ark"?*

LIVEWORKSHEETS

Newspapers/Magazines 10b

Word Power

• Newspaper sections

1 a) **Match the headlines to the different sections of a newspaper listed below. Can you think of any other sections?**

- Sports
- Entertainment
- Science/Technology
- Environment
- Arts
- Politics
- World news
- Education

NEW HIGH-TECH PLANE FLIES AT CALIFORNIA AIR BASE

NEW GOVERNMENT RAISES RETIREMENT AGE LIMIT TO 67

WWF LAUNCHES CAMPAIGN TO SAVE SOUTH AFRICAN FISHERIES

Pop Star Gives Birth to Baby Boy

MINISTER OF EDUCATION SUGGESTS NEW APPROACH TO SCHOOL DISCIPLINE

HENRY TO RETURN TO PRO TENNIS TOUR

SOMERSET HOUSE TRANSFORMS INTO A GIANT OPEN-AIR CINEMA FOR 10 NIGHTS IN AUGUST

EARTHQUAKE ROCKS INDONESIA LEAVING THOUSANDS HOMELESS



b) **Which section do you usually/never read? Why?**

► *I usually read the **world news** section because I'm interested in what's happening in the world. I never read the **sports** section, though, because I'm not really interested in it.*

2 **Fill in the correct word.**

real-life | gossip | tabloid | issue | circulation | subscription | glossy
editorials | sections | thought-provoking | classified | market | broadsheet

1 A very important scientific survey was published in last week's ..... paper.
2 She sold the actor's photos to a national ..... for £500,000!
3 You can find a reader's opinion on the latest news event in the ..... of the paper.
4 You can tell from the ..... cover that this magazine is quite expensive.
5 Printing ..... stories in magazines and papers can sell millions of copies.
6 Most women's magazines contain beauty and fashion ..... .
7 Celebrity ....., scandals and rumours from Hollywood are what tabloid journalists write about.
8 There are a lot of ..... articles about our planet's future in the National Geographic.
9 The contents of each monthly ..... of the Journal of Education can be viewed online.
10 To get your one-year ..... simply fill in the application form and post it to the following address.
11 A magazine's ..... measures the number of copies sold either weekly, monthly or even annually.
12 The company is making plans to distribute its publications in the European ..... .
13 If you want to find some second-hand furniture, you can always have a look at the ..... ads in the Evening Gazette.

LIVEWORKSHEETS

3 **a) Match the qualities to the phrases. Use them to tell your partner what makes a good magazine/newspaper.**

1 ☐	unbiased	**a**	contain or be based on actual facts
2 ☐	revealing	**b**	teach something you did not know before
3 ☐	well-researched	**c**	contains a lot of information or details about sb/sth
4 ☐	detailed	**d**	comment fairly on events without being influenced by other people's opinions
5 ☐	educational	**e**	give the reader useful facts ideas of
6 ☐	informative	**f**	study the topics carefully and discover facts about them
7 ☐	factual	**g**	discover facts about sb/sth

► *A good newspaper should be **unbiased** so that it comments **fairly** on events **without being influenced by other people's opinions**.*

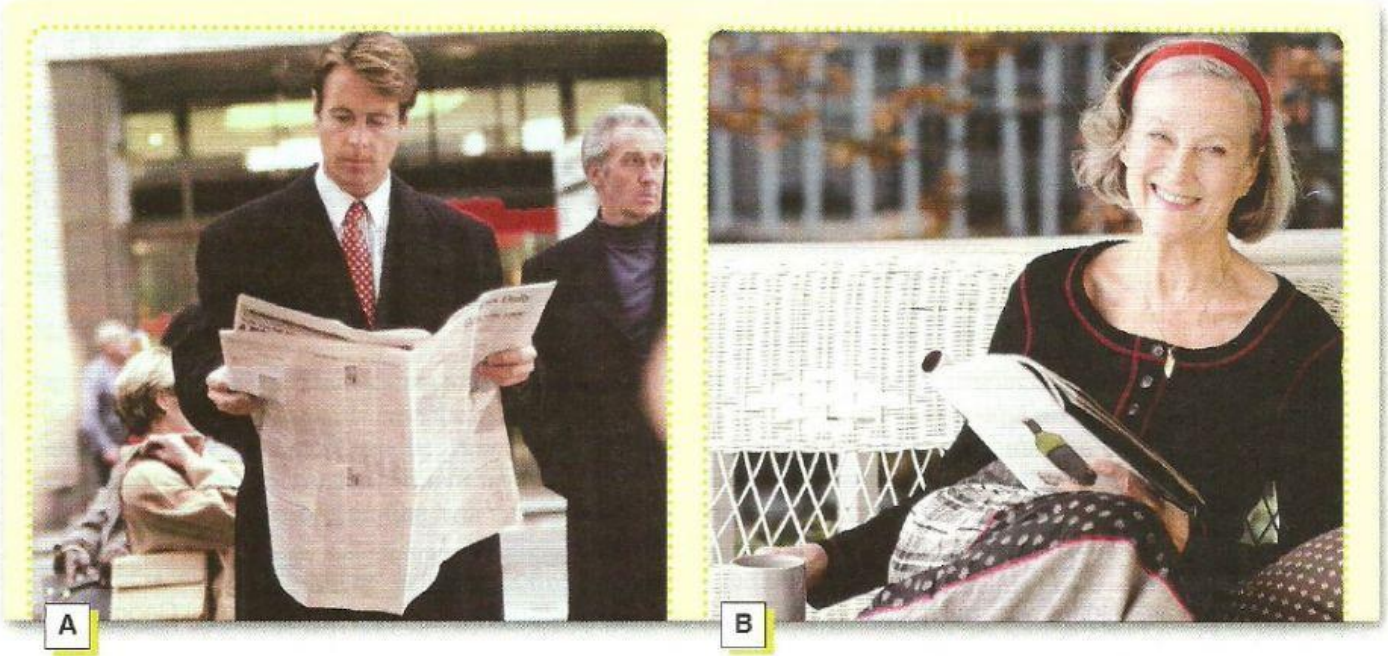
b) In pairs, discuss how you keep yourself informed. Use ideas from Exs. 1, 2 and 3 and your own ideas.

► *A: I usually keep up with **sports** and **world news** by reading daily **newspapers**. I find them **well-researched** and **unbiased**.*
*B: Oh, really? I prefer reading **magazines**, especially the **arts** and **entertainment** sections, as some of the articles can be very **informative**, and **revealing** when it comes to the life of the stars.*

Developing your speaking skills

• Describing pictures

4 **Describe the pictures. Talk about** *place, people, clothes, weather, feelings*. **Use the useful language.**



Useful language

Picture ... shows ...	He/She seems to ...	He/She probably ...
He's/She's ...	He's/She's dressed in ...	He/She may be ...

► *Picture A shows a man at a train station. He's reading ... . He seems to ... . He's dressed in ... . He's probably ... .*

LIVEWORKSHEETS

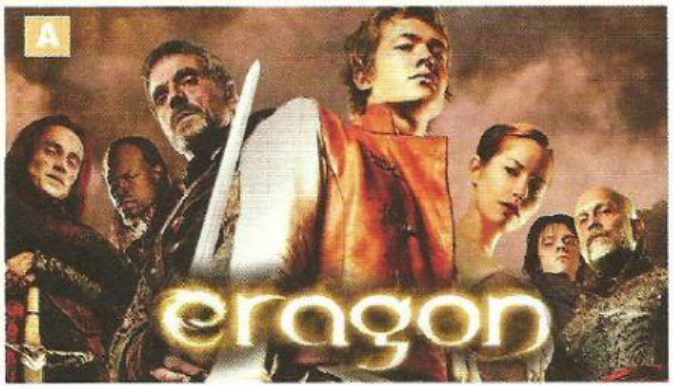
Speaking Test 10

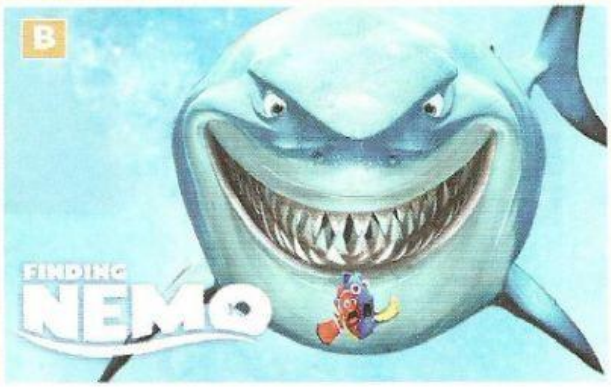
Part 1 Giving Personal Information (3 minutes)

- What do you usually do to relax at the weekends?
- How do you think you will use your English in the future?
- What experiences in your life do you find stressful?
- What career would you like to follow in the future?

Part 2 Monologue (4 minutes)

What would be enjoyable about films like these?





Candidate A: Compare the pictures and say **what would be enjoyable about films like these.** (1 minute)

Candidate B: Which film would you prefer to see? (20 seconds)

How do these disasters affect people's lives?





Candidate B: Compare the pictures and say **how these disasters affect people's lives.** (1 minute)

Candidate A: How would you help people who have experienced disasters like these? (20 seconds)

Model Interview:

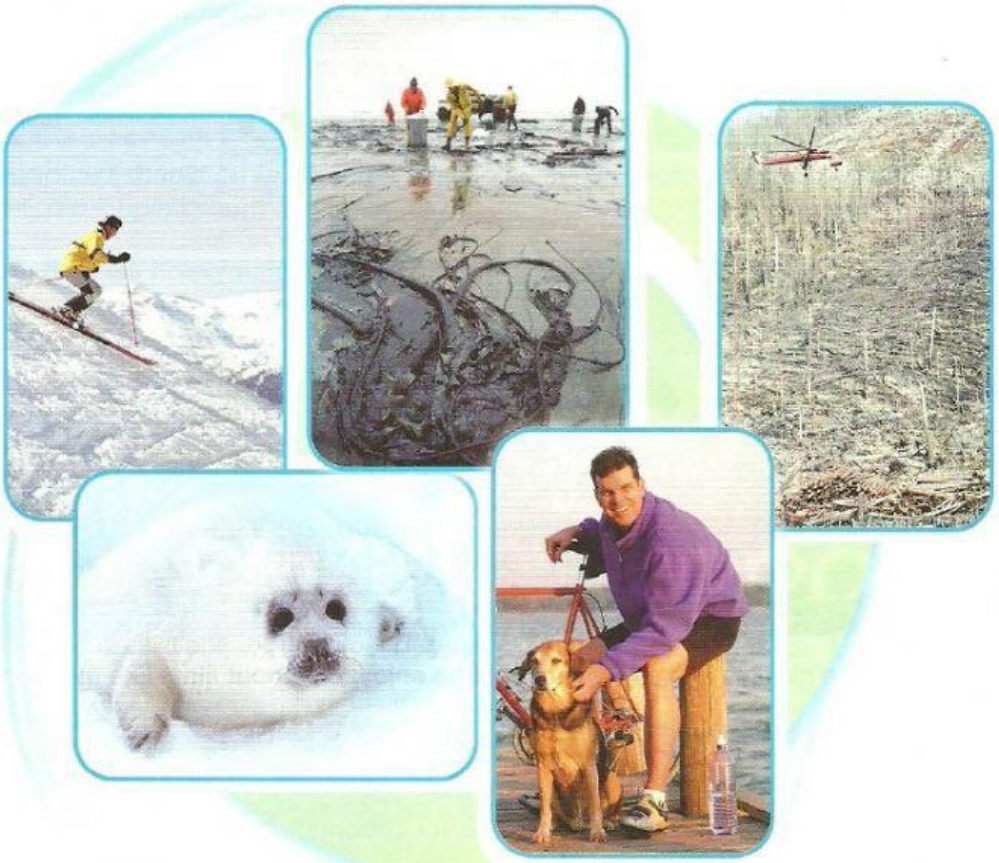
Listen to two candidates doing the speaking task in Part 2. What reasons does each candidate give to support their answers?

LIVEWORKSHEETS

Part 3 Decision Making (pairwork) (3 minutes)

You are the editor of a new wildlife magazine for teenagers and you are looking for topics for the first issue. Here are some suggestions of what to include.

- How interested would teenagers be in topics like these?
- Which two topics should be included?



Part 4 Discussing in pairs (4 minutes)

- What factors influence people's choice of newspapers?
- What do you prefer: books, magazines or newspapers?
- Is there anything you don't like about popular magazines?
- What qualities should a good newspaper have?
- Can you describe your ideal magazine?

Model Interview:

Listen to two candidates doing the speaking task in Parts 3 and 4 and answer the questions.

Part 3 1 Which of the suggestions do the candidates find least appropriate and why? What topics do they decide to include? What reasons do they give to support their decision?

Part 4 2 What are the candidates' opinions on the factors that influence people's choice of newspapers? What reasons do they give to justify their answers?

3 Do the candidates enjoy reading popular magazines or not? What reasons do they give to justify their answers?

LIVEWORKSHEETS

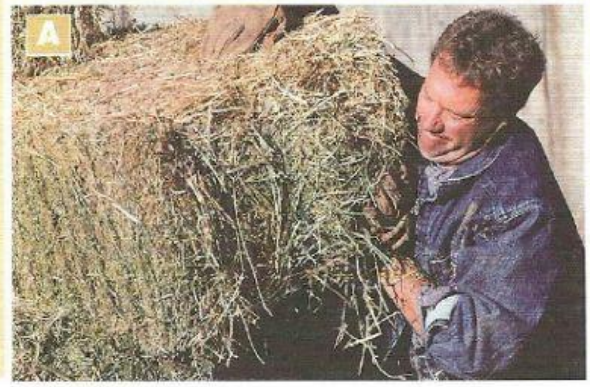
Speaking Test 11

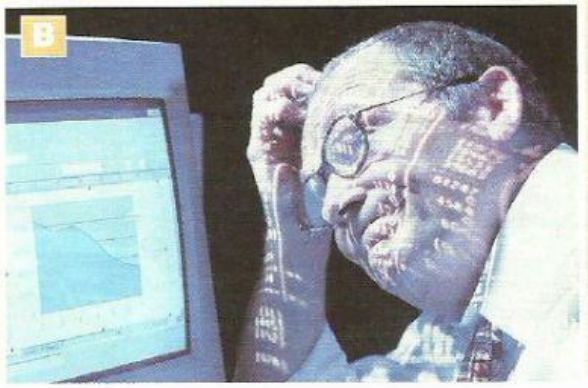
Part 1 Giving Personal Information (3 minutes)

- Do you take part in any sports? (Which one and why?)
- What are your favourite activities in your spare time? (Why do you like them?)
- What was the biggest surprise you ever had?
- If you could change something in your life, what would it be? (Why?)

Part 2 Monologue (4 minutes)

What difficulties do you think these people may face at work?

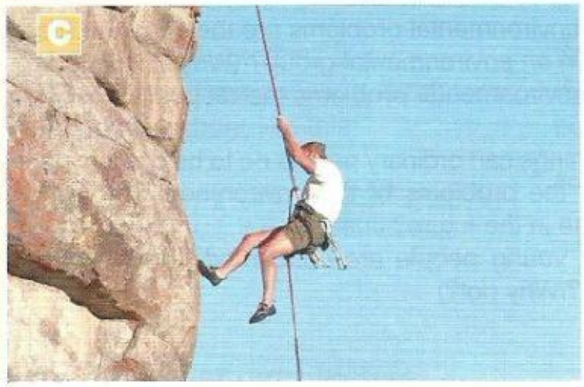




Candidate A: Compare the pictures and say **what difficulties you think these people may face at work.** (1 minute)

Candidate B: What job would you like to do? Why? (20 seconds)

Why do people enjoy these kinds of activities?





Candidate B: Compare the pictures and say **why people enjoy these kinds of activities.** (1 minute)

Candidate A: Which of these activities would you prefer to do? (20 seconds)

LIVEWORKSHEETS

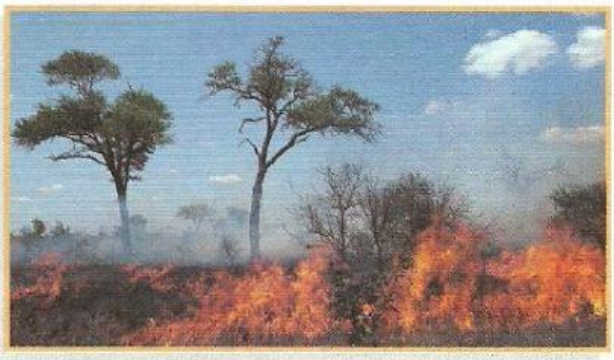
Part 3 Decision Making (pairwork) (3 minutes)

Imagine that a local environmental group is designing a poster to make people aware of the environmental problems they face in their area. Here are some suggestions for the poster. In pairs, discuss:

- How serious might these problems be?
- Which two photographs should be on the poster?







Part 4 Discussing in pairs (4 minutes)

- What kind of environmental problems are there in your area/town?
- Would you join an environmental group? (Why?/Why not?)
- Are tackling environmental problems the responsibility of ordinary people?
- What sort of things can ordinary people do to help reduce pollution?
- Do you think the problems of the environment are going to get better or worse in the future? Justify.
- Do you think young people are concerned about environmental issues? (Why?/Why not?)

LIVEWORKSHEETS