

2.1 VOCABULARY

SPACE AND OCEAN EXPLORATION

A Match the two parts to make a complete sentence.

- 1 The scientists sent a rocket to space _____
- 2 They were exploring the ocean floor _____
- 3 She's always loved travel _____
- 4 They **launched** the rocket _____
- 5 The zoologist watched the gorilla _____
- 6 The **investigation** _____
- 7 By **observing** student behavior, _____
- 8 Too much rainforest is being lost – _____
- 9 Currently, there are more than 1,500 _____
- 10 Natural **resources** _____
- 11 The **surface** of the table _____
- 12 Don't **use up** all the milk – _____
- 13 Tigers _____

- a when they **came across** a giant crab.
- b and **exploration**.
- c to study Earth's **atmosphere**.
- d lasted for six weeks.
- e on a small, handheld **monitor**.
- f straight up into the sky.
- g we have to do a better job to **preserve** it!
- h teachers can decide how to plan their lessons.
- i like oil and gas are an important part of the economy.
- j are an endangered **species**.
- k **satellites** orbiting Earth.
- l I want to have cereal for breakfast tomorrow.
- m was badly scratched.

B Work in pairs. Complete the questions with the correct form of a bold word from exercise A.

- 1 What are three examples of things people _____ into space?
- 2 What are three examples of natural _____ at risk from pollution?
- 3 What are three examples of animal _____ that are endangered?
- 4 What are three examples of pollutants that get in the air and harm Earth's _____?
- 5 What are three things people can do to help _____ the environment?

C Work in pairs. Ask and answer the questions from exercise B.