

2.1 VOCABULARY

SPACE AND OCEAN EXPLORATION

A Match the two parts to make a complete sentence.

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|-----------------------------------------------|----------------------------------------------------------|
| 1 The scientists sent a rocket to space _____ | a when they came across a giant crab. |
| 2 They were exploring the ocean floor _____ | b and exploration . |
| 3 She's always loved travel _____ | c to study Earth's atmosphere . |
| 4 They launched the rocket _____ | d lasted for six weeks. |
| 5 The zoologist watched the gorilla _____ | e on a small, handheld monitor . |
| 6 The investigation _____ | f straight up into the sky. |
| 7 By observing student behavior, _____ | g we have to do a better job to preserve it! |
| 8 Too much rainforest is being lost – _____ | h teachers can decide how to plan their lessons. |
| 9 Currently, there are more than 1,500 _____ | i like oil and gas are an important part of the economy. |
| 10 Natural resources _____ | j are an endangered species . |
| 11 The surface of the table _____ | k satellites orbiting Earth. |
| 12 Don't use up all the milk – _____ | l I want to have cereal for breakfast tomorrow. |
| 13 Tigers _____ | m was badly scratched. |

B Work in pairs. Complete the questions with the correct form of a bold word from exercise A.

- 1 What are three examples of things people _____ into space?
- 2 What are three examples of natural _____ at risk from pollution?
- 3 What are three examples of animal _____ that are endangered?
- 4 What are three examples of pollutants that get in the air and harm Earth's _____?
- 5 What are three things people can do to help _____ the environment?

C Work in pairs. Ask and answer the questions from exercise B.