2.1 VOCABULARY

SPACE AND OCEAN EXPLORATION

A **Match the two parts to make a complete sentence.**

1 The scientists sent a rocket to space _____
2 They were exploring the ocean floor _____
3 She's always loved travel _____
4 They **launched** the rocket _____
5 The zoologist watched the gorilla _____
6 The **investigation** _____
7 By **observing** student behavior, _____
8 Too much rainforest is being lost – _____
9 Currently, there are more than 1,500 _____
10 Natural **resources** _____
11 The **surface** of the table _____
12 Don't **use up** all the milk – _____
13 Tigers _____

a when they **came across** a giant crab.
b and **exploration**.
c to study Earth's **atmosphere**.
d lasted for six weeks.
e on a small, handheld **monitor**.
f straight up into the sky.
g we have to do a better job to **preserve** it!
h teachers can decide how to plan their lessons.
i like oil and gas are an important part of the economy.
j are an endangered **species**.
k **satellites** orbiting Earth.
l I want to have cereal for breakfast tomorrow.
m was badly scratched.

B **Work in pairs. Complete the questions with the correct form of a bold word from exercise A.**

1 What are three examples of things people _____ into space?
2 What are three examples of natural _____ at risk from pollution?
3 What are three examples of animal _____ that are endangered?
4 What are three examples of pollutants that get in the air and harm Earth's _____?
5 What are three things people can do to help _____ the environment?

C **Work in pairs. Ask and answer the questions from exercise B.**

LIVEWORKSHEETS