

## Exercise 1

Match the particles with the verbs to make phrasal verbs from this unit.

off | on | out | up

- 1 do / dress / take / wrap \_\_\_\_\_
- 2 try / put / have / get \_\_\_\_\_
- 3 wear / pick \_\_\_\_\_
- 4 pull / show \_\_\_\_\_

## Exercise 2

Complete the sentences with the particles in the box.

up | on | out | off | with | in

- 1 The dresses were all so pretty, it was hard to pick \_\_\_\_\_ the nicest one.
- 2 He untied his shoes and took them \_\_\_\_\_.
- 3 She always likes to dress \_\_\_\_\_ when we go out to dinner.
- 4 That T-shirt doesn't really go \_\_\_\_\_ those shoes.
- 5 These trousers are too wide – I'll need to take them \_\_\_\_\_.
- 6 Try this dress \_\_\_\_\_ and see if it fits.

## Exercise 3

Match phrasal verbs 1–6 with definitions A–F.

1 When it's cold outside you need to wrap up warm!	A fasten something
2 The shorts are one size too big, but you can take them in.	B take something off quickly
3 It was hot so Cameron pulled off his sweater.	C use something so much it becomes weak
4 Her dress was too long, so she decided to take it up a little.	D make clothing smaller or tighter
5 He did up the buttons of his shirt.	E make clothing shorter
6 Children can wear their shoes out quickly.	F put warm clothes on

## Exercise 4

Decide if the following sentences are true (T) or false (F).

- 1 Take off means the opposite of put on.
- 2 Take in means the opposite of let out.
- 3 Take up means the same as let down.
- 4 Get on means the same as put on.
- 5 Show off means the same as take in.
- 6 Have on means the same as pull on.

## Exercise 5

Match sentence halves 1–8 with A–H to make complete sentences.

1 I've worn this jumper so often	A and went out the door.
2 I tried on a gorgeous scarf,	B for me to wear tonight?
3 She pulled on her socks	C blue jeans and a grey T-shirt.
4 It was difficult to pull my	D I think I've worn it out!
5 Can you pick out something nice	E with my new shoes?
6 He had on	F up for the wedding.
7 Does this handbag go	G but it was too expensive, so I didn't buy it.
8 Alicia did her hair	H ski boots off.

**Exercise 6**

Match phrasal verbs 1–6 with a word or phrase with the same meaning A–F.

1 I don't think that dress goes with that jacket.	A arrange
2 These trousers are too long. I need to take them up.	B chose
3 She picked out a beautiful dress for the wedding.	C matches
4 Everyone was talking about what the celebrities had on at the premiere.	D shorten
5 Is it a casual party, or do we need to dress up?	E wore
6 It took me ages to do up my hair in this style.	F wear formal clothes

**Exercise 7**

Complete the sentences with the phrasal verbs in the box.

took ... off | show off | put on | got ... on | dress up | did up

- When Jayden was younger, he liked to \_\_\_\_\_ in a super hero costume.
- He grabbed his jacket, \_\_\_\_\_ it \_\_\_\_\_ and walked out the door.
- Why don't you \_\_\_\_\_ your new aftershave?
- The event gave the actress a chance to \_\_\_\_\_ her new hairstyle.
- She wore an unusual dress that \_\_\_\_\_ at the front.
- He \_\_\_\_\_ his hat \_\_\_\_\_ and sat down in the shade.

**Exercise 8**

Read the conversation. Underline all the phrasal verbs, then decide if the sentences that follow are true (T) or false (F).

**Isabella:** Hi. I'd like to try on this dress, please. I'm not sure about the size, though ...

**Store Assistant:** No problem. You can put it on in the changing room over there. If the dress doesn't fit we can take it in for you.

**Isabella:** Thanks. Could you pick out some shoes to match the dress?

**Store Assistant:** Of course. How about these silver shoes? They go really well with it.

**Isabella:** Oh yes, they're much nicer than the shoes I have on!

- Isabella asks if she can put on the dress to see if it fits her.
- The assistant tells her it will not be possible to wear the dress.
- The assistant offers to make the dress smaller, if needed.
- Isabella asks the assistant to choose a handbag for her.
- The assistant thinks the shoes look attractive with the dress.
- Isabella prefers the silver shoes to the ones she is wearing.

**Your turn!**

Think about clothes or fashions that you like. Use the phrasal verbs in this unit to talk about them. For example:

*When I'm cold I like to put on my favourite sweater.*

*I enjoy dressing up in the latest styles.*

