TASK 3

Read the text below. Match choices (A-H) to (12-16).
There are three choices you do not need to use.
Write your answers on the separate answer sheet.

TIPS ON HOW TO LEARN ENGLISH EFFECTIVELY

Do you want to know how to learn English effectively? If so, you are not alone. In fact, there are many people out there today who are working to learn English as a second language, No matter what the reason is that you are learning English, you want to make sure that you can learn it quickly and effectively as well. Whether you are learning English in a class, on your own, or with language teaching software, there are certain things that you can do to make sure that you learn the language effectively. So, here are a few tips to keep in mind that will help you on your journey towards learning the English language.

12. .....

It is very important that you have goals in mind if you want to know how to learn English effectively. Setting goals will help you to know where you want to be and it will you to actually see your progress as you learn the language as we'll. Decide what your goals are, whether you want to improve your vocabulary, pronunciation, or even if you want to comprehend when you're listening better. Once you know your goals, make sure that you are working to achieve them.

13. .....

Practicing is probably one of the most important tips if you want to know how to learn English effectively. The more you practice your English skills, the better you will become at it. You can practicing by reading English, by writing emails and letters, by listening to television or the radio in English, or even by taking time to speak to other people who speak the English language. The more you practice, the fewer mistakes you'll end up making over time, and you'll become more effective with your English skills.

14. .....

No matter what language you're learning, a large number of words you know is going to be very important. This is especially important when you are learning the English language. One of the best ways to learn new words is to start reading and you can also learn more by listening to the radio or watching television. Playing word games and doing word puzzles can also help you out when you are trying to enhance your English vocabulary.

LIVEWORKSHEETS

15. .....

If you plan on learning a language, you are going to make studying a priority. It's not just something you do every now and then, but it should be done every single day. When you study each day it is easier to retain the new things that you learn. You'll also find that you can review easier every day and you'll definitely remember what you learn a lot better as well. So, if you want to know how to learn English effectively, then you need to make studying a priority.

16. .....

When you're having fun, it actually makes it easier for you to remember things that you learn, so make sure that you make learning English fun. Take time to do puzzles and to play games, even if it does seem a bit childlike. They really can help you as you learn English and provide you with excellent practice.

A	Make Sure You Want to Learn
B	Make It Enjoyable
C	Work on Vocabulary Development
D	Be Sure to Train Your Skills
E	Figure out What Motivates You
F	Study on a Regular Basis
G	Improve Your Current Learning
H	Decide on Some Purpose

LIVEWORKSHEETS

TASK 4

Read the text below.
Choose from (A-H) the one which best fits each space (17-22).
There are two choices you do not need to use.
Write your answers on the separate answer sheet.

BERMUDA ADVENTURES

By Candyce H. Stapen

Bermuda has glorious pink sand beaches, British panache and more golf courses per square mile than anywhere else in the world. Here are some of our favourite Bermuda adventures.

Stroll the beaches: Bermuda's sands— long, pink hued, and sugar soft— are spectacular. Top spots are the south shore's Warwick Long Bay and Horseshoe Bay. A day at Horseshoe Bay comes with all the amenities, (17) ..... . As a result, more tourists tan here, but the shore is never blanket-to-blanket bodies. Elbow Beach, fronted by Elbow Beach Hotel, is another spectacular wide stretch, of sand edged by turquoise seas.

Dive and Snorkel: Bermuda's more than 350 shipwrecks and the water's visibility from 70 to 100 feet dazzle both scuba (18) ..... . Some plunges to dive for include L'Hermanie, a French frigate sunk in 1838 that has canons and a host of sea critters and the Marie Celeste, a paddle wheeler downed in 1964, that features coral twisted around the 15-foot paddle wheel.

We're avid snorkelers. Floating along reefs, pointing out purple fan, yellow brain coral, teal parrot fish, blue tang and scores of spotted and striped beauties (19) ..... . And, I have to admit — because snorkelling is easy — it's the only sport in which I can keep up with my athletic children. The reefs start close-in at Church Bay, making access possible from the shore, (20) ..... . Tobacco Bay and Horseshoe Bay are also good snorkel spots. Avoid Royal Naval Dockyard's Snorkel Park. On cruise ship days passengers pack the place so you're as likely to get a fin in your face as see a fish.

LIVEWORKSHEETS

Discover More Underwater Wonders: At Royal Naval Dockyard's Dolphin Quest, you can get close (21) ..... . The encounter delivered some of our best island memories. We stood waist deep in water to pet the friendly beauties, listen to their clicks, command them to jump and to dive and receive a rubbery nose kiss.

For young kids and those who don't want to get wet (22) ..... , visit the Bermuda Aquarium, Museum and Zoo and the Bermuda Underwater Institute. At the aquarium, the 145,000 gallon North Rock coral reef tank holds hundreds of brightly hued fish. Watching the Bermuda Underwater Institute's simulated 'dive,' a video with sound effects, you see submerging whales, schools of toothy sharks, and clusters of floating jelly fish.

A but be careful of the sometimes rough water

B but do want to see underwater wonders

C is a way we share our love of the ocean

D to bottlenose dolphins

E including a snack shop, umbrella rentals, lifeguards, and lockers

F and the views from the ramparts

G enthusiasts and snorkelers

H catering to the cruise ships berthed here

LIVEWORKSHEETS

TASK 5

Read and complete the text below.
For the empty spaces (23-34) choose the correct answer (A, B, C or D).
Write your answers on the separate answer sheet.

JOB STRESS IS THE MOST COMMON PROBLEM NOWADAYS

Stress is the most (23) ..... problem nowadays. It is a situation, which can (24) ..... the normal physical and mental health of (25) ..... . Stress can either (26) ..... you to act and make you (27) ..... over something new or it can make you feel depressed, rejected, disgusted and angry. There are several (28) ..... of stress, one of them is job stress. With job stress, the stressors (29) ..... are work-related. Job stress is severe and it can (30) ..... you to a large extent if not (31) ..... at time. It may bring you some chronic (32) ..... such as ulcers, obesity, heart disease, cancer, depression, anorexia, diabetes, gum disease, hyperthyroidism, sexual abuse, cardiovascular disease, musculoskeletal and psychological (33) ..... .

As we told you earlier that job stress is harmful and dangerous, thus you should keep eagle eye watch on its symptoms. Earlier you (34) ..... the cause effectively you can treat the problem.

23	A average	B everyday	C common	D medium
24	A worry	B fret	C disturb	D be anxious
25	A a human	B an individual	C a man	D a person
26	A make	B compel	C reduce	D force
27	A excited	B exciting	C excitement	D excitedly
28	A species	B types	C views	D aspects
29	A dragged	B involved	C pulled	D drawn
30	A effect	B act upon	C work on	D affect
31	A treated	B cured	C tended	D soothed
32	A illnesses	B diseases	C ailments	D sicknesses
33	A disarrangements	B indigestions	C discords	D disorders
34	A turn out	B give out	C find out	D figure out

LIVEWORKSHEETS

TASK 6

Read the texts below. For (35-46) choose the correct answer (A, B, C or D).

THE FAIRY TULIPS

Once upon a time there was a good old woman who (35) ..... in a little house. She had in her garden a bed of beautiful striped tulips. One night she (36)..... by the sounds of sweet singing and of babies laughing. She looked out at the window. The sounds seemed to come from the tulip bed, but she could see (37) ..... . The next morning she walked among her flowers, but there were no signs of any one (38) ..... there the night before. On the following night she was again wakened by sweet singing and babies laughing. She rose and stole softly through her garden. The moon (39) ..... brightly on the tulip bed, and the flowers were swaying to and fro. The old woman looked (40) ..... and she saw, standing by each tulip, a little Fairy mother who was crooning and rocking the flower like a cradle, while in each tulip-cup (41) ..... a little Fairy baby laughing and playing. The good old woman stole quietly back to her house, and from that time on she never picked a tulip, nor did she allow her neighbours (42) ..... the flowers. The tulips grew daily brighter in colour and larger in size, and they (43) ..... a delicious perfume like that of roses. They began, too, to bloom all the year round. And every night the little Fairy mothers (44) ..... their babies and rocked them to sleep in the flower-cups. The day came when the good old woman died, and the tulip-bed was (45) ..... by folks who did not know about the Fairies, and parsley was planted there instead of the flowers. But the parsley withered, and so did all the (46) ..... plants in the garden, and from that time nothing would grow there. But the good old woman's grave grew beautiful, for the Fairies sang above it, and kept it green; while on the grave and all around it there sprang up tulips, daffodils, and violets, and other lovely flowers of spring.

35	A lives	B lived	C had lived	D has lived
36	A was wakening	B woke	C was wakened	D wakened
37	A nothing	B anything	C everything	D not any
38	A have been	B having been	C been	D having
39	A shone	B is shining	C shines	D was shining
40	A close	B closely	C closer	D closes
41	A lay	B lie	C lain	D lied
42	A touching	B touch	C to touch	D touches
43	A given out	B gave out	C has given out	D give out
44	A caresses	B caressing	C was caressed	D caressed
45	A torn up	B torn in	C torn at	D torn off
46	A another	B each other	C other	D others

LIVEWORKSHEETS

WRITING

TASK 1

Read the text below.

Fill in the gaps with the one word which best fits each space (47-50).

When I was younger I did a lot of country driving on my own and I often used this time to think about big picture stuff as **(47)** ..... as issues and challenges I had in my business or personal life, many of which would be clarified and to a certain extent resolved, during these lengthy times of solitude inside my car.

On this day, I rekindled something from those years of driving long distances on my own, for by the time I had reached home I had developed and set out a plan of action in my mind for one very important issue I had to **(48)** ..... with in the week ahead.

Surprisingly after my long trip home I was mentality refreshed and energized, even though I was physically tired and knew that I would sleep well that evening.

I am reminded of the quote by Ralph Waldo Emerson, 'Life is a succession of lessons which must be **(49)** ..... to be understood.'

What this unplanned trip to the snowfields had given me were two unexpected but very timely lessons, the first being that we all need to and benefit from spending quality time with our family, loved ones and friends. The second lesson was that a change in your environment, no **(50)** ..... how temporary, can in itself provide you with the opportunity to look at something from a different perspective and come away with a resolution, as well as be refreshed and energized.

I look forward to my next unexpected event and many more opportunities to spend quality time with those who are important to me and make my life more rewarding.

TASK 2

51. On a separate sheet of paper write **a review** of the TV programme that you enjoy. Give the overall opinion of the programme in 100-120 words.

Mention:
- the name of the programme;
- the channel that broadcast it;
- the type of the programme;
- what the programme is about;
- who the participants are;
- your impressions of the programme.

LIVEWORKSHEETS

READING

TASK 1

Read the text below. Match choices (A-H) to (1-5).
There are three choices you do not need to use.
Write your answers on the separate answer sheet.

Snow skiing successfully requires technique, practice and determination to have a pleasant time. Skiing downhill is the only way to snow ski when you are on the slopes. Knowing how to get down those slopes is key to becoming an advanced skier. Take a look at these steps to learn the concept of skiing downhill, and then get on the slopes and practice the technique.

1 ..... Keep hands forward in peripheral vision, knees slightly bent with the shins pressing against the boot tongues.

2 ..... Body's weight mass is continually carried forward on the skis to help in turning. Practice shifting your weight from the downhill ski to uphill ski to get yourself down the mountain. Shift your weight ever so slightly while lifting the tail of the downhill ski.

3 ..... Using your wrist, swing the downhill pole tip forward. Touch the snow lightly with the extended ski to. start the turn downward.

4 ..... Every time you manage to do the right actions get confident. Get sure of yourself making those tunes. Practice until you feel confident.

5 ..... You can do this with a light change in the turning process. Simply round the completion of the turn by moving the skis a tad uphill. Try varying the width of the turn as you go downhill. Go from large to medium to small turns. Next thing you know, you will be skiing downhill faster and better each time.

A Complete ski gear.
B Control your speed.
C Start with a comfortable stance.
D Get assured.
E Extend your uphill ski.
F Choose the proper ski length.
G Feel your weight on the ball of the feet.
H The downhill ski movement.

LIVEWORKSHEETS