

DO YOU REMEMBER WHAT YOU WERE DOING WHEN IT HAPPENED?

We often use a **past continuous** with a **past simple** in the same sentence when a long action (or an action that we are describing) is interrupted by another action.

For the long action (or the one we are describing) we use the **past continuous** and for the action that interrupts the first action we use the **past simple**. Right before this second action we use the word **WHEN**.

Examples:

I **was watching** TV **when** the earthquake **started**.

I **was skiing** **when** I **saw** an avalanche behind me.

I **was playing** videogames **when** the lights **went** out.

REMEMBER: The **past continuous** is just like the present continuous (TO BE + verb + ING) but TO BE is in the **past** (was/were)

I _____ (play) football when it _____ (start) to rain.

I _____ (run) in the park when an earthquake _____ (start).

He _____ (do) his homework when his pencil _____ (break).

They _____ (walk) in the forest when they _____ (see) a ghost.

We _____ (walk) to school when an alien spaceship _____ (stop) us.

She _____ (watch) her favourite TV show when her brother _____ (change) the channel.

PSG _____ (win) the match when Karim Benzema _____ (score) a goal.

He _____ (sleep) when he _____ (feel) the house moving.

I _____ (sleep) when the alarm clock _____ (ring).

The student _____ (sleep) when the sound of the bell _____ (wake) him up.

She _____ (drive) when she _____ (crash) into a tree.

They _____ (swim) when they _____ (see) a whale.

We _____ (relax) on the beach when we _____ (see) a tsunami coming at us.

He _____ (have) a shower when the fire alarm _____ (ring).