



**1. Listen to the speakers A-F and choose the sentence that describes the meaning of the spoken texts. One sentence is extra!**

1. The Internet helps to learn about different cultures.
2. The Internet can be dangerous for users.
3. Using the Internet is a good way of studying English.
4. The Internet helps with shopping.
5. The Internet gives quick access to the information you need.
6. The Internet has all kinds of interesting forums.
7. The Internet is ideal for being a freelance worker.

A	B	C	D	E	F

**2-8. Choose the correct item.**

2. James is \_\_\_\_\_ a career as an architect.
3. I have no gadgets other \_\_\_\_\_ my MP3 player.
4. Have a look at the printer; the paper is \_\_\_\_\_ again.
5. Unplug the phone; the battery is \_\_\_\_\_ charged now.
6. The father is in the army so the family is on the \_\_\_\_\_ all the time.
7. He spends hours in front of the computer; he's a computer-game\_\_\_\_\_.
8. George is a techno\_\_\_\_\_; he has got so many gadgets and he's always buying more.

**9-16. Choose the correct answer.**

9. The salary is so small that there's no way we can get \_\_\_\_\_.
10. You must \_\_\_\_\_ that you were in the wrong.
11. Could you turn \_\_\_\_\_ the lights, please? It's very dark in here.
12. This is my friend, Mary, \_\_\_\_\_ Father is a doctor.
13. She brought \_\_\_\_\_ her children all by herself.
14. Be quiet! Can't you see I'm \_\_\_\_\_ the phone?
15. The new Maths teacher brought \_\_\_\_\_ great changes in the way Maths is taught.
16. The lift is \_\_\_\_\_ order again! So, we'll have to walk up the stairs again!

**17-21. Choose the correct word.**

17. Of course, I can help you \_\_\_\_\_ your letter of application.
18. My husband has created a file in Excel where we \_\_\_\_\_ a record of the money we spend each month.
19. Steven is four years old and can already \_\_\_\_\_ the time.
20. I don't remember John's phone number by heart; I have to \_\_\_\_\_ it up.
21. Why don't you \_\_\_\_\_ some Internet research to find more information for your essay?

**22-29. Put the verbs in brackets into the correct future form: future simple, present continuous, be going to, future perfect or future continuous.**  
**Don't use contracted forms!**

22. By the end of the month I \_\_\_\_\_ (finish) this project.

23. I'm cold. I \_\_\_\_\_ (close) the window.

24. By the end of this year Susan \_\_\_\_\_ (live) in the USA for 3 years.

25. Helen and I \_\_\_\_\_ (go) to the cinema tonight. Would you like to join us?

26. This time next year Faye \_\_\_\_\_ (study) in Dublin.

27. I'm very hungry. I \_\_\_\_\_ (make) myself something to eat.

28. What \_\_\_\_\_ (you/buy) Fiona for her birthday?

29. The kids \_\_\_\_\_ (go) to bed by 10 o'clock.

**30. Read the text and match items 1 – 7 with gaps A – F. There is one item you do not need to use. Write your answers in the table below.**

Thanks to new technology, going to school these days can be a pleasant experience. No longer having to rely on 'chalk and talk', teachers can give pupils the opportunity to play a more active role in their own learning. This makes learning a more individual experience and students with different learning styles can take in knowledge more easily. This can motivate students **A**\_\_\_\_\_.

Nowadays students can learn individually or in groups to improve their skills. Using technology is said to develop students' critical thinking, cooperative learning **B**\_\_\_\_\_. Students can also learn at their own pace with the use of computers.

However, not all schools are taking full advantage of these opportunities. Sometimes schools cannot afford to buy the equipment **C**\_\_\_\_\_.

In other cases, schools have the resources **D**\_\_\_\_\_. Schools need to decide which types of technology can improve teaching to make learning **E**\_\_\_\_\_. In addition, teachers need to become familiar with new products, software and on-line resources **F**\_\_\_\_\_. Only in this way will schools be able to function effectively in the future.

1. and discuss them with their colleagues
2. or teachers are insufficiently trained to use it in their classes
3. but lack clear goals
4. and communication skills
5. although it makes them feel more comfortable using technology
6. especially as most students enjoy using computers
7. more attractive and valuable to students

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>

