

MODULE 3: DESARROLLO DE DESTREZAS DE LA PRONUNCIACIÓN EN INGLÉS

**Instructions:** Review the pronunciation of the words on the right-hand side and then listen to the song and check how each word is pronounced. Practice the song with your classmates and teacher.

My tea's gone cold, I'm wondering why  
I got out of bed at all  
The morning rain clouds up my window  
And I can't see at all  
And even if I could, it'd all be gray  
But your picture on my wall  
It reminds me that it's not so bad  
It's not so bad

I drank too much last night, got bills to pay  
My head just feels in pain  
I missed the bus and there'll be hell today  
I'm late for work again  
And even if I'm there, they'll all imply  
That I might not last the day  
And then you call me  
And it's not so bad, it's not so bad  
And I want to thank you  
For giving me the best day of my life  
Oh, just to be with you  
Is having the best day of my life

Push the door, I'm home at last  
And I'm soaking through and through  
Then you handed me a towel  
And all I see is you  
And even if my house falls down now  
I wouldn't have a clue  
Because you're near me

And I want to thank you  
For giving me the best day of my life  
Oh, just to be with you  
Is having the best day of my life  
And I want to thank you  
For giving me the best day of my life  
Oh, just to be with you  
Is having the best day of my life



SONG: Thank you / DIDO

thank [θ]

bus [s]

through [θ]

soaking [s]

with [θ]

see [s]

then [ð]

towel [t]

they [ð]

today [t]

there [ð]

best [t]

much [tʃ]

day [d]

Picture [tʃ]

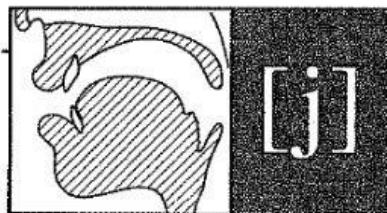
door [d]

because [z]

push [ʃ]



# Consonant sound /j/ as in "yes"



**Tongue tip:** In the same position as for the vowel [i]

**Airstream:** Continuous without interruption

**Vocal cords:** Vibrating



<https://www.youtube.com/watch?v=U91SVBpANWM>



## [j] At the Beginning of Words

yes	use	young
you	year	youth
yell	yard	yesterday

## [j] In the Middle of Words

onion	beyond	backyard
canyon	values	formula
lawyer	regular	unusual



## [j] Spelled

<i>y</i>	<i>i</i>	<i>u</i>
yet	union	amuse
your	junior	music
yawn	senior	united
yolk	million	usual
yellow	familiar	university



## note

The most common spelling pattern for [j] is *y* followed by a vowel.

yeast    you    canyon    farmyard

Instructions: Practice pronunciation of the [j] sound with the top 30 most common words.

1. <b>your</b>	11. <b>cure</b>	21. <b>onion</b>
2. <b>yes</b>	12. <b>yard</b>	22. <b>convenient</b>
3. <b>year</b>	13. <b>pure</b>	23. <b>furious</b>
4. <b>yet</b>	14. <b>yellow</b>	24. <b>curiosity</b>
5. <b>young</b>	15. <b>secure</b>	25. <b>savior</b>
6. <b>yesterday</b>	16. <b>piano</b>	26. <b>backyard</b>
7. <b>lawyer</b>	17. <b>curious</b>	27. <b>millionaire</b>
8. <b>yell</b>	18. <b>civilian</b>	28. <b>canyon</b>
9. <b>yep</b>	19. <b>companion</b>	29. <b>yacht</b>
10. <b>beyond</b>	20. <b>bureau</b>	30. <b>yield</b>

## Common Expressions

1 Listen and repeat these common expressions with the sound /y/.

Yes, **\*I am.**

a few years.

Can I **use** your computer?

Where did you **use** to live?

Do you listen to popular **music**?

the **European Union**

\*Use the /y/ sound in /ay/ to link the two vowels here together.

## Vocabulary

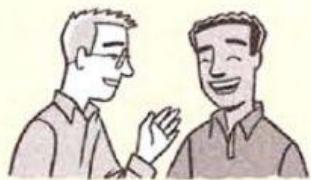
1 Listen and repeat these words with the sound /y/.

young	New York	computer	familiar
yesterday	California	a few	peculiar
yoga	music	huge	university
yellow	musician	future	millionaire

## Word Pairs

1 Listen to these word pairs.

**Sound 1: /dʒ/**



joke



jam



jail

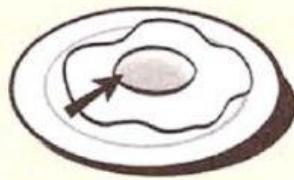


jeers

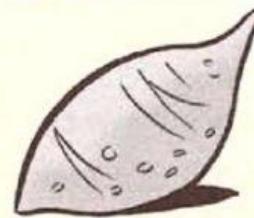


Jess

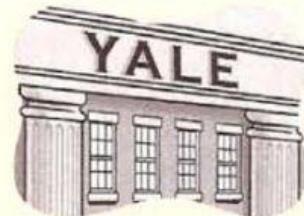
**Sound 2: /y/**



yolk



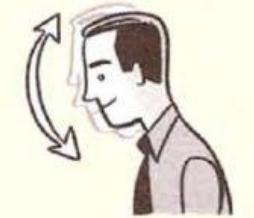
yam



Yale



years



yes



INSTRUCTIONS. WATCH THE NEXT VIDEO AND THEN CHOOSE THE CORRECT OPTION BY WRITING AN "X" IN THE PARENTHESIS.

New Jersey

New York

A yellow jeep

A huge ship

A few years

Two years

peculiar

popular

poor

millionaire

yoga student

Music student

yesterday

Last year

Where did Jack use to live in?

Hugo was a \_\_\_\_\_ at NYU.

How long did Jack work at NYU?

Hugo used to drive a \_\_\_\_\_.

People used to think Hugo was \_\_\_\_\_.

Based on the audio, Hugo is \_\_\_\_\_ now.

When did Hugo appear on TV?

Hugo was on TV talking about \_\_\_\_\_.



**Instructions:** Listen and choose the word you hear by writing an “X” in the parenthesis.



**LISTENING SKILLS**  
by teacher Marlon

1. Their son went to \_\_\_\_\_.

jail  
Yale

4. I don't like \_\_\_\_\_.

Jell-O  
Yellow

2. Did you taste the \_\_\_\_\_?

jam  
yam

5. What \_\_\_\_\_ is that?

juice  
use

3. I didn't get the \_\_\_\_\_.

joke  
yolk

6. \_\_\_\_\_, let's go.

Jess  
Yes



### Used to – form

used to + infinitive

- +
- 
- ?
- short answer

He **used to be** blond when he was a child.

I **didn't use to go** to the gym before I was 40.

Did you **use to play** football?

Yes, I **did**.  
No, I **didn't**.

1 Find people in your class who fit the sentences. Ask this question:

When you were younger, did you use to . . . ?

*Example:* A When you were younger, did you use to wear a uniform to school?

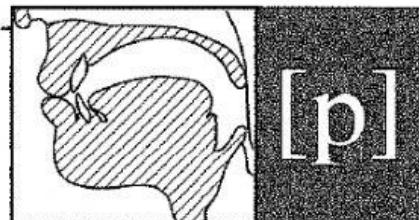
B Yes, I did. / No, I didn't.

1. \_\_\_\_\_ used to wear a uniform to school.
2. \_\_\_\_\_ used to argue with his/her brothers or sisters.
3. \_\_\_\_\_ used to play the piano.
4. \_\_\_\_\_ used to do yoga.
5. \_\_\_\_\_ used to use a computer for homework.
6. \_\_\_\_\_ used to have very long hair.
7. \_\_\_\_\_ used to have an unusual job.
8. \_\_\_\_\_ used to dislike popular music.
9. \_\_\_\_\_ used to like telling jokes.



## Consonant sound /p/ as in "people"

**video lesson:** Watch the following video about the production of the sound [p]. Watch the video as many times as you need it to produce such important vowel sound.



**Lips:** Pressed together

**Airstream:** Stopped and then exploded

**Vocal cords:** Not vibrating

<https://www.youtube.com/watch?v=1E2EIJfj0Os>

**[p] At the Beginning of Words**

pen	pay	pain
put	pig	past
pet	pot	person

**[p] In the Middle of Words**

open	happy	supper
apart	pepper	airport
apple	paper	people

**[p] At the End of Words**

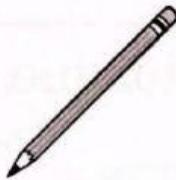
top	map	pipe
cap	stop	jump
lip	soap	camp

**Vocabulary**

1 At the beginning of a word or a stressed syllable, say /p/ with a strong puff of air. Listen and repeat.



a pen



a pencil



passports



pictures



presents



a CD player



a paper plate



a piece of pie



a pillow



a plastic bag



toothpaste



a newspaper

When *p* follows *s* (as in *spot*, *spend*, *spy*), it is NOT aspirated. Practice saying [p] by loosely holding a tissue in front of your lips. If you aspirate [p] correctly, releasing a puff of air, the tissue will flutter.

So *puff, puff, puff*, and you'll *pronounce a perfect [p]!*

## Dialog: "Passports, please"

2 Listen again and read the dialog. Check your answers to step 1.



**Official** Passports, please.

**Pam** Peter? Aren't the passports in your pocket?

**Peter** I thought you put them in your purse, Pam.

**Pam** (*inspecting her purse*) No. I have a pen, a postcard, a map, a spoon, and some pictures. Check your pocket.

**Peter** (*emptying his pocket*) I have a pencil, some stamps, an envelope, some pennies . . .

**Pam** Please stop taking everything out of your pocket. You probably put them in the plastic bag.

**Peter** (*emptying the plastic bag*) Here's a cup, an apple, a paper plate, some presents, a newspaper . . .

**Pam** Peter, stop pulling everything out of the plastic bag! People are getting impatient.

**Peter** Please help me. Help put the things back in the plastic bag.

**Pam** (*speaking to the official*) We have a problem. We can't find our passports.

**Official** Let the other passengers past, please.

**Peter** It's possible we dropped them on the plane.



apples

pears

potato chips

popcorn

pizza

pasta

pepper

pie

soup

spoons

paper plates

plastic cups

napkins

a CD player

a picnic basket

**ACTIVITY:** Plan a picnic with your classmates and then choose a place and items you are going to pack. Moreover, think how many days and what activities you are going to do in the camping area.



### USEFUL LIST OF WORDS

