

MODULE 3: DESARROLLO DE DESTREZAS DE LA PRONUNCIACIÓN EN INGLÉS

Instructions: Review the pronunciation of the words on the right-hand side and then listen to the song and check how each word is pronounced. Practice the song with your classmates and teacher.

My tea's gone cold, I'm wondering why
I got out of bed at all
The morning rain clouds up my window
And I can't see at all
And even if I could, it'd all be gray
But your picture on my wall
It reminds me that it's not so bad
It's not so bad

I drank too much last night, got bills to pay
My head just feels in pain
I missed the bus and there'll be hell today
I'm late for work again
And even if I'm there, they'll all imply
That I might not last the day
And then you call me
And it's not so bad, it's not so bad

And I want to thank you
For giving me the best day of my life
Oh, just to be with you
Is having the best day of my life

Push the door, I'm home at last
And I'm soaking through and through
Then you handed me a towel
And all I see is you
And even if my house falls down now
I wouldn't have a clue
Because you're near me

And I want to thank you
For giving me the best day of my life
Oh, just to be with you
Is having the best day of my life
And I want to thank you
For giving me the best day of my life
Oh, just to be with you
Is having the best day of my life



thank [θ]

through [θ]

with [θ]

then [ð]

they [ð]

there [ð]

much [tʃ]

Picture [tʃ]

because [z]

bus [s]

soaking [s]

see [s]

towel [t]

today [t]

best [t]

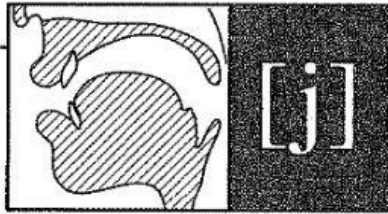
day [d]

door [d]

push [ʃ]



Consonant sound /j/ as in "yes"



Tongue tip: In the same position as for the vowel [i]

Airstream: Continuous without interruption

Vocal cords: Vibrating



<https://www.youtube.com/watch?v=U91SVBpANWM>



[j] At the Beginning of Words

yes	use	young
you	year	youth
yell	yard	yesterday

[j] In the Middle of Words

onion	beyond	backyard
canyon	values	formula
lawyer	regular	unusual



[j] Spelled

y	i	u
yet	union	amuse
your	junior	music
yawn	senior	united
yolk	million	usual
yellow	familiar	university



note


The most common spelling pattern for [j] is y followed by a vowel.

yeast you canyon farmyard

Instructions: Practice pronunciation of the [j] sound with the top 30 most common words.

- | | | |
|--------------|---------------|-----------------|
| 1. your | 11. cure | 21. onion |
| 2. yes | 12. yard | 22. convenient |
| 3. year | 13. pure | 23. furious |
| 4. yet | 14. yellow | 24. curiosity |
| 5. young | 15. secure | 25. savior |
| 6. yesterday | 16. piano | 26. backyard |
| 7. lawyer | 17. curious | 27. millionaire |
| 8. yell | 18. civilian | 28. canyon |
| 9. yep | 19. companion | 29. yacht |
| 10. beyond | 20. bureau | 30. yield |

Common Expressions

 Listen and repeat these common expressions with the sound /y/.

Yes, ***I** am.

Can I **use** your computer?

Do you listen to popular **music**?


a few **years**.

Where did **you** **use** to live?

the **European Union**

*Use the /y/ sound in /ay/ to link the two vowels here together.

Vocabulary

 **1** Listen and repeat these words with the sound /y/.

young

yesterday

yoga

yellow

New York

California

music

musician

computer

a few

huge

future


familiar

peculiar

university

millionaire

Word Pairs

 1 Listen to these word pairs.

Sound 1: /dʒ/

Sound 2: /y/



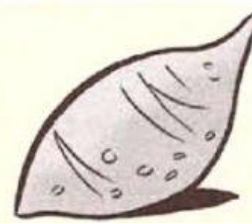
joke

yolk



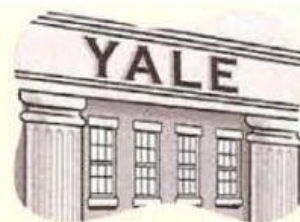
jam

yam



jail

Yale



jeers

years



Jess

yes





INSTRUCTIONS. WATCH THE NEXT VIDEO AND THEN CHOOSE THE CORRECT OPTION BY WRITING AN "X" IN THE PARENTHESIS.

New Yersey

New York

A yellow jeep

A huge ship

A few years

Two years

peculiar

popular

poor

millionaire

yoga student

Music student

yesterday

Last year

Where did Jack use to live in?

Hugo was a _____ at NYU.

How long did Jack work at NYU?

Hugo used to drive a _____.

People used to think Hugo was _____.

Based on the audio, Hugo is _____ now.

When did Hugo appear on TV?

Hugo was on TV talking about _____.



Instructions: Listen and choose the word you hear by writing an "X" in the parenthesis.



LISTENING SKILLS
by teacher Marlon

1. Their son went to _____.

jail
Yale

2. Did you taste the _____?

jam
yam

3. I didn't get the _____.

joke
yolk

4. I don't like _____.

Jell-O
Yellow

5. What _____ is that?

juice
use

6. _____, let's go.

Jess
Yes



Used to – form

used to + infinitive

+

He **used to be** blond when he was a child.

-

I **didn't use to go** to the gym before I was 40.

?

Did you **use to play** football?

short
answer

Yes, I **did**.
No, I **didn't**.

1 Find people in your class who fit the sentences. Ask this question:
When you were younger, did you use to . . . ?

Example: **A** When you were younger, did you use to wear a uniform to school?

B Yes, I did. / No, I didn't.

1. _____ used to wear a uniform to school.
2. _____ used to argue with his/her brothers or sisters.
3. _____ used to play the piano.
4. _____ used to do yoga.
5. _____ used to use a computer for homework.
6. _____ used to have very long hair.
7. _____ used to have an unusual job.
8. _____ used to dislike popular music.
9. _____ used to like telling jokes.



Consonant sound /p/ as in "people"

video lesson: Watch the following video about the production of the sound [p]. Watch the video as many times as you need it to produce such important vowel sound.



Lips: Pressed together

Airstream: Stopped and then exploded

Vocal cords: Not vibrating

<https://www.youtube.com/watch?v=1E2EIJfj0Os>

[p] At the Beginning of Words

pen	pay	pain
put	pig	past
pet	pot	person

[p] In the Middle of Words

open	happy	supper
apart	pepper	airport
apple	paper	people

[p] At the End of Words

top	map	pipe
cap	stop	jump
lip	soap	camp

Vocabulary

1 At the beginning of a word or a stressed syllable, say /p/ with a strong puff of air. Listen and repeat.



a pen



a pencil



passports



pictures



presents



a CD player



a paper plate



a piece of pie



a pillow



a plastic bag



toothpaste



a newspaper

When *p* follows *s* (as in *spot*, *spend*, *spy*), it is NOT aspirated. Practice saying [p] by loosely holding a tissue in front of your lips. If you aspirate [p] correctly, releasing a puff of air, the tissue will flutter.

So *puff*, *puff*, *puff*, and you'll *pronounce* a *perfect* [p]!

Dialog: "Passports, please"

2 Listen again and read the dialog. Check your answers to step 1.



Official Passports, please.

Pam Peter? Aren't the passports in your pocket?

Peter I thought you put them in your purse, Pam.

Pam (*inspecting her purse*) No. I have a pen, a postcard, a map, a spoon, and some pictures. Check your pocket.

Peter (*emptying his pocket*) I have a pencil, some stamps, an envelope, some pennies . . .

Pam Please stop taking everything out of your pocket. You probably put them in the plastic bag.

Peter (*emptying the plastic bag*) Here's a cup, an apple, a paper plate, some presents, a newspaper . . .

Pam Peter, stop pulling everything out of the plastic bag! People are getting impatient.

Peter Please help me. Help put the things back in the plastic bag.

Pam (*speaking to the official*) We have a problem. We can't find our passports.

Official Let the other passengers past, please.

Peter It's possible we dropped them on the plane.



apples
pears
potato chips
popcorn
pizza

pasta
pepper
pie
soup
spoons

paper plates
plastic cups
napkins
a CD player
a picnic basket

ACTIVITY: Plan a picnic with your classmates and then choose a place and items you are going to pack. Moreover, think how many days and what activities you are going to do in the camping area.



USEFUL LIST OF WORDS

