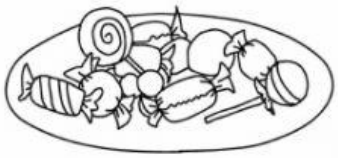
 fever	 dentist	 sore eye
 headache	 sweets	 toothache

Example: It's a pain in your tooth. toothache

1. Your eyes become red. _____
2. It's a high temperature. _____
3. You go to see him/her when you have a bad tooth. _____
4. You have a pain in your head. _____
5. You have a toothache. You shouldn't eat them. _____

Task 2. Read and tick ☑ True or False. There is one example (0).

My name's Akiko. I'm from Japan. I'm in Grade Five. At school, I like studying English and Music. In my free time, I often read stories in English, listen to English songs, and write e-mails to my English penfriends. I'd like to be a teacher. I think it's an interesting and exciting job. I'd like to teach English for children in my hometown. I hope my dream will come true one day.

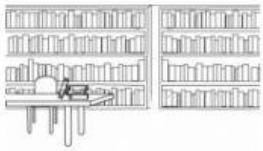
	True	False
0. Akiko is Japanese.	☑	☐
1. She's in Grade 4.	☐	☐
2. Her favourite subjects are English and Maths.	☐	☐
3. She talks with her penfriends in her free time.	☐	☐
4. She'd like to be a teacher of English in the future.	☐	☐
5. She'd like to work in her hometown.	☐	☐

Task 3. Read and number the sentences in the correct order. The conversation begins with 0.

	A	***Tom:*** Because you may cut your fingers.
	B	***Peter:*** It's a knife. I want to cut that cake.
0.	C	***Tom:*** What's that in your hand, Peter?
	D	***Peter:*** Why not?
	E	***Tom:*** Don't play with the knife!
	F	***Peter:*** OK, I won't.

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Task 4. Look and read. Fill each gap with one word from the box. Write the word next to the number. There is one word that you do not need. There is one example.

 city	 princess	 library	 books
 boy	 reading	 schoolgirl	

Jill is a little (0) schoolgirl. She lives with her family in a big (1) _____ in the south of Australia. In her free time, she often goes to the library and reads (2) _____. She likes (3) _____ folk tales. Her favourite tale is *Aladdin and the Magic Lamp*. It's a story about a little (4) _____, Aladdin. The magic lamp helps him to meet and marry a (5) _____. Jill likes the main character Aladdin very much. She thinks that he's a kind, brave and clever boy.

III. WRITING

Task 1. Look at the pictures. Read and write one word for each gap. There is one example.

Example: He'd like to be a good *farmer*.



1. He would like to be a _____.



2. He wants to be a great football _____.



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3. He'd like to be an _____ in the future.



4. Her dream is to be a _____ in the hospital.



5. He wants to be a _____ like his father.



Task 2. Order the words. There is one example.

Example: bike / off / his / he / fall / may
He may fall off his bike.

1. too / I / ride / shouldn't / why / fast
_____?
2. you / the / what / doing / stove / are / with
_____?
3. do / I / that / won't / ok / again
_____,_____.
4. shouldn't / why / I / touch / knife / the
_____?
5. with / the / play / don't / cat
_____.

Task 3. Read the questions. Write about health problem of your friend and give advice. There is one example (0).

0. What's his name?
1. What grade is he/she in?
2. Where's he/she today?
3. What's the matter with him/her?
4. What should he/she do?
5. What shouldn't he/she do?

0. That is my friend. His/her name is _____.
1. He/She in _____.
2. He/She _____.

LIVEWORKSHEETS