

Chapter 1

Here I Am!

Themes:

1. Hello, Hi there, Hey , Bye
2. Building Community

1. Hello, Hi there, Hey, Bye

1. **Titles:** In English we use titles with proper names with people we do not know or to be completely formal. Titles are to be used with last names and full names only.

Mr.	Mrs.	Miss	Ms.
<ul style="list-style-type: none">• Pronounced "mister"• usually used with a man's last name.• <i>For example:</i> "Please give this to Mr. Smith."• It is not possible to know if the man is married or single.	<ul style="list-style-type: none">• Pronounced "misses"• usually used with a woman's last name.• <i>For example:</i> "Please give this to Mrs. Smith."• Used to refer to a married woman.	<ul style="list-style-type: none">• Pronounced "miss"• usually used with a woman's last name.• <i>For example:</i> "Please give this to Miss Smith."• Used to refer to a single woman.	<ul style="list-style-type: none">• Pronounced "mizz"• usually used with a woman's last name.• <i>For example:</i> "Please give this to Ms. Smith."• It is not possible to know if the woman is married or single.
			
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Practice

1. Fill in the blank with the proper titles. Leave it blank if the title must not be used.

<p>A. Good afternoon _____ Thompson (married)</p> <p>B. Good afternoon _____ Alvarez (single)</p> 	<p>A. Good morning _____ Vargas (single)</p> <p>B. Good afternoon _____ Vans (married)</p> 
<p>A. Hi _____ Allan (single)</p> <p>B. Hello _____ John (single)</p>	<p>A. Good bye _____ Gomez (single)</p> <p>B. Bye _____ Solis (single)</p>

Introductions – Greeting – Leave takings

Greetings	Useful expressions to respond greetings
Good Morning (You can say "morning" only)	It is good to see you or good to see you
Morning , [Name of the person , people or term here] : Morning , Guys	Great
Good Afternoon	Fine
Good Night	nothing
Good Evening	Good
Hi	Not bad
Hello	Pretty good
How are you ?	Not Good
How are you doing?	Not much (It can be used to respond to what's up or what's going on?)
Howdy?	
How is it going?	Useful expressions for introductions
Hey, [Name of the person]	
Hey , What's up (You can say "What up" or say "what's up"	What's your name? My name is [Your name here]

<p>Hey , Buddy Hey, Guys (Guys is gender neutral) Hey, what's going on? What's the new?</p> 	<p>This is [name of a friend] I am [[name of a friend] I am happy to meet you Nice to see you again Excuse me Thanks/Thank you Please Nice/good to meet you Nice meeting you too I am from [place, school]</p>
<p>Leave- takings</p> <p>Bye Good-Bye See you See You later See you tomorrow See you in a few (In a few means in a few minutes or hours) See you around Later Take care</p>	

Practice

1. Complete the chart by using expressions from the previous vocabulary.

Formal	Informal

2. Read the texts. Select the appropriate alternative to complete the sentences.

1) Mario visited his grandparents last Saturday from 7:00 p.m. to 11:00 p.m. When he left their house he said: " _____."

- A) Good afternoon
- B) Good morning
- C) Oh, it's noon
- D) Good night

2) Alice meets her cousin Rose before the school lessons. It's 6:30 a.m. _____

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Rose, _____ ?, greets Alice. Rose answers: "Fine, thank you."

3

- A) Good night
- B) Good evening
- C) Good morning
- D) See you this morning

3)

- A) how are you
- B) good afternoon
- C) how do you do, Gloria
- D) I'd like to introduce you

4) At 1:30 p.m. the musical teacher enters the classroom and greets the students saying Hello, class. When he finishes the lesson at 2:00 p.m. he has to go out and says "_____."

4

- A) Good-bye
- B) Good night
- C) Good morning
- D) See you this morning

5) I'm Erick Edwards. My brother is a new student. This is his first day at school. My brother tells the teacher "Hi, _____ Edwards".

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- A) I'm from Canada
- B) I live in Saint Clare
- C) My name is Vincent
- D) I'm sixteen years old

6) -Good, evening! I'm Adela Fallas. What's your _____?

6

-I'm Luis.

- A) address

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- B) first name
- C) last name
- D) middle name



Listening

1. Listen to the conversation, complete the chart and improve your listening skills. Write down the greetings – introductions and leave takings you listen to.

Greetings:

1. _____
2. _____

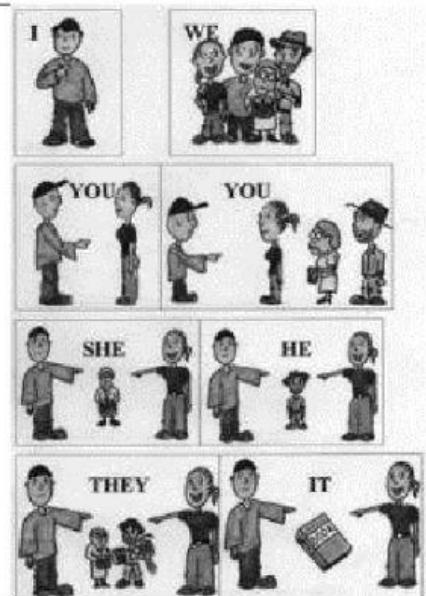
Leave takings:

1. _____
2. _____



Grammar

<u>Subject Pronouns</u>		
	<u>Singular</u>	<u>Plural</u>
1st Person	I	we
2nd Person	you	you
3rd Person	he, she, it	they



Verb "to be" → Ser o estar

Affirmative

I am →	I'm
You are →	You're
He is →	He's
She is →	She's
It is →	It's
We are →	We're
You are →	You're
They are →	They're

Negative

I am not →	I'm not
You are not →	You aren't
He is not →	He isn't
She is not →	She isn't
It is not →	It isn't
We are not →	We aren't
You are not →	You aren't
They are not →	They aren't

EXAMPLE:

- We are children.
- We aren't children.
- Are we children?
- They're listening to the teacher.
- They aren't listening to the teacher.
- Are they listening to the teacher?
- He's a doctor.
- He isn't a doctor.
- Is he a doctor?

Verb to be: Form

• Affirmative

I → am
You → are
He → is
She → is
It →
You →
We → are
They →

• Contraction

I'm
You're
He's
She's
It's
You're
We're
They're

Practice

A. Use the correct personal pronouns. Watch the words in brackets.

1. _____ is dreaming. (George)
2. _____ is green. (the blackboard)
3. _____ are on the wall. (the posters)
4. _____ is running. (the dog)
5. _____ are watching TV. (my mother and I)
6. _____ are in the garden. (the flowers)
7. _____ is riding his bike. (Tom)
8. _____ is from Bristol. (Victoria)
9. _____ has got a brother. (Diana)

B. Put in the following forms of be (**am, are, is**) into the gaps in the next text. Do not use short / contracted forms.

Peter Baker _____ from Manchester, but Paul and John _____ from London.

Manchester and London _____ cities in England. Hamburg _____ a city in Germany.

Sandra _____ at school today. Jack and Peter _____ her friends. They _____ in the same class. Mr and Mrs Baker _____ on a trip to the USA to visit their cousin Anne.

She _____ a nice girl. Peter says: "My grandfather _____ in hospital. I _____ at home with my grandmother." What time _____ it ? It _____ 8 o'clock. _____ tired? No, I _____ not.

2. Building Community

School Supplies

paper	book	backpack	lunch box
			
crayons	markers	pencils	erasers
			
glue	ruler	play dough	scissors
			
report card	children	teacher	globe
			

CLASSROOM LANGUAGE

