My name is: _____

WORKSHEET

Date: Monday, July 16th, 2022 FFs3 Unit 11: In the museum Grammar: the past simple tense	Teacher's feedbacks

Task 1: Read the definitions and write the words

bus	**helicopter**	**tram**	**mixer**
parachute	**zeppelin**	**space shuttle**	
aerial tramway		**ferry**	**truck/lorry**

1. A boat or ship for taking passengers and goods across an area of water. _____
2. A type of aircraft without wings but with large blades that spin on the top. _____
3. A vehicle that carries items, good; usually heavy goods, like machines, equipment. _____
4. An electric vehicle for carrying passengers. _____
5. A public transportation which carries passengers by road. _____
6. Use mixers to combine some things to make concrete. _____
7. A vehicle that helps people travel into space and back again. _____
8. A equipment which a person uses to jump from an aircraft and float safety to the ground. _____
9. A large airship without wings. It contains gas to make it lighter than air. _____
10. A type of aerial vehicle that uses one or two fixed ropes to attach, with a third rope to push. _____

LIVEWORKSHEETS

Task 2: Fill in the gaps with: was/were/wasn't/weren't

1. Mom and Dad _____ at home yesterday. They were at the hospital.
2. Yesterday was Sunday. I _____ at school.
3. _____ he free all day yesterday?
4. The weather _____ nice. It was windy and rainy.
5. I _____ in Paris last month.
6. She _____ tired last night.
7. I _____ with him yesterday. We had a lot of fun.
8. _____ you at Lucy's house yesterday?
9. He _____ not at school. He was at home.
10. _____ they happy last week?

Task 3: Complete the paragraph using the past simple form of the verbs

Yesterday (be)...**was**..... Sunday, Nam (get).....up at six. He (do) .....his morning exercises. He (take) .....a shower, (comb).....hair, and then he (have) ..... breakfast with his parents. Nam (eat)..... a bowl of noodles and (drink) .....a glass of milk for his breakfast. After breakfast, he (help) ..... His mom clean the table. After that, he (brush)..... his teeth, (put)..... on clean clothes, and (go)..... to his grandparents' house. He (have) .....lunch with his grandparents. He (return) ..... to his house at three o'clock. He (do).....his homework. He (eat)..... dinner at 6.30. After dinner, his parents (take)..... him to the movie theater. It (be).....a very interesting film. They (come) .....back home at 9.30. Nam (go)..... to bed at ten o'clock.

LIVEWORKSHEETS

Task 4: Listen and match



Monday

Tuesday



Wednesday



Thursday



Friday

Saturday



Sunday



LIVEWORKSHEETS