

G review: be or do?
V music
P /y/

What kind
of music do
you like?

R&B and
hip hop.

6C Music is changing their lives

1 VOCABULARY music

- a (335) Listen and number the kinds of music 1–9. Can you name any other kinds of music in English?
☐ hip hop ☐ rock ☐ classical ☐ Latin ☐ jazz ☐ reggae /ˈreɪgeɪ/ ☐ blues ☐ heavy metal ☐ R&B
- b What kind of music do / don't you like? *I like rock, but I don't like R&B.*
- c Do the music quiz in small groups.

1 What kind of music are these people famous for?

a Beyoncé
b Louis Armstrong
c Jay-Z
d Yehudi Menuhin
e Queen
f Bob Marley

2 Where are they from? Match the singers and bands to their countries.

a ☐ Coldplay	1 Canada
b ☐ Rihanna	2 Ireland
c ☐ Plácido Domingo	3 Britain
d ☐ Black Eyed Peas	4 Barbados
e ☐ U2	5 Spain
f ☐ Michael Bublé	6 the US

3 Whose music do you hear in the soundtrack of these movies / shows?

a We Will Rock You
b This Is It
c Yellow Submarine
d Amadeus
e Mamma Mia!

2 GRAMMAR review: be or do?

- a Circle the right words.
- What kind of music *are you / do you* listen to?
 - I'm not / I don't* like hip hop.
 - Are you / Do you* play in a band?
 - She *isn't / doesn't* listening to you.
 - Where *are / do* the Black Eyed Peas from?
- b ➤ p.134 Grammar Bank 6C. Learn more about be and do and practice them.
- c (338) Listen and make the questions.
- » They're Chinese. *Are they Chinese?*
- » He plays the guitar. *Does he play the guitar?*

3 PRONUNCIATION /y/

- a (339) Listen and repeat the words and sound.



yacht yes you yellow
young your yoga year



Hidden /y/ sound

Some words with the /u/ sound (spelled with u or ew) also have a /y/ sound before the /u/, e.g., music /ˈmyʊzɪk/, NOT /ˈmuzɪk/.

- b (340) Listen and repeat the sentences. Then practice saying them.
- That **young** **musician** plays **beautiful music**.
 - He **usually** **uses** a **yellow** pencil.
 - The **yoga** students start in **January** this **year**.

6A

- a Change the **highlighted** words to object pronouns.

I call **my mother** once a week.

*I call **her** once a week.*

- 1 I can't find **my wallet**.

- 2 She speaks to **her father** in Japanese.

- 3 He meets **his friends** after work.

- 4 Can you help **my friend and me**?

- 5 Paulo is in love with **his girlfriend**.

- 6 My son doesn't like **cats**.

- b Complete the sentences with a subject pronoun (*I, he, etc.*) or object pronoun (*me, him, etc.*).

John is American. *He* lives in California with his parents. *He* argues with *them* a lot.

- Susan has a big apartment. _____ likes _____ a lot. We often visit _____ on Sundays because she invites _____ for lunch.
- I am very happy with my neighbors. _____ often help _____ with my children. They often take _____ to school when I'm working.
- Mark loves Ruth, but she doesn't love _____. He calls _____ every day, but _____ doesn't want to speak to _____.
- My brother has two dogs. _____ takes _____ for a walk twice a day. I don't like _____ very much because _____ bark at _____.
- We often take my grandfather some magazines, but _____ never reads _____. _____ watches TV all day and never turns _____ off.

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6B

- a Write the *-ing* form of the verbs in the chart.

come cook dance eat get have
run sleep stop study swim write

work > working	
live > living	writing
shop > shopping	

- b Write sentences about Bob with *love*, *not like*, *like*, *not mind*, or *hate* and a verb.

-   in an office a computer
  the newspaper housework
  lunch at work home late
  tennis to the movies
  TV music

He loves working in an office.

- | | |
|---------|---------|
| 1 _____ | 6 _____ |
| 2 _____ | 7 _____ |
| 3 _____ | 8 _____ |
| 4 _____ | 9 _____ |
| 5 _____ | |



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6C

- a Put the phrases in the correct column.

hungry like heavy metal tired
waiting for a friend stressed
have a car speak Spanish
listening to me know those people

Are you...?	Do you...?
hungry	

- b Complete the dialogues with *do / does* or *am / is / are*.

- A *Do* you speak Spanish? B Yes, but I *don't* speak it very well.
- A Where _____ Gemma going? B She _____ going to the gym.
 - A _____ you live in a house? B Yes, but it _____ have a yard.
 - A _____ Matt like shopping? B He _____ mind it.
 - A Why _____ you crying? B Because I _____ feeling sad.
 - A _____ your boyfriend cook? B Yes. He _____ making dinner now.
 - A _____ you busy? B Yes. We _____ doing our homework.
 - A How old _____ your father? B He's 66, but he _____ want to retire.
 - A _____ you watching TV? B No. I _____ playing a video game.

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4 SPEAKING

- a Read the music questionnaire. Complete the questions with *are* or *do*. Complete question 6 with the names of six musicians / bands you either love or hate.

Music questionnaire

- _____ you a big fan of a singer or band?
_____ you a member of a fan club or forum?
- How often _____ you...?
 - go to concerts or gigs
 - go dancing
 - watch MTV (or other music channels)
 - download music
 - look for song lyrics on the Internet
 - sing karaoke
- How _____ you usually listen to music?
 - on the radio
 - online
 - on your iPod/MP3 player
 - on CDs
- What kind of music _____ you like listening to when you are...?
 - sad
 - happy
 - stressed
- _____ you listening to a particular song or piece of music a lot right now?
- What _____ you think of...?

Male musicians

Female musicians

Bands



Giving opinions

I like him.

I don't like her.

I think they're great / fantastic.
OK / not bad.
awful / terrible.

- b Take turns interviewing a partner with the music questionnaire. Ask for more information. Do you have similar musical tastes?

5 READING

- a Do you play a musical instrument? What? Do you enjoy playing it?
- b Read the article. How is music changing the lives of young people in Venezuela?

Music is changing their lives

Inside the **concert hall** a top **orchestra** is playing brilliantly. Their young **conductor**, Gustavo Dudamel, is one of the best in the world. But we are not in New York City, London, or Vienna. We are in Caracas, the capital of Venezuela. The orchestra is the Simón Bolívar Symphony Orchestra of Venezuela, and its conductor and young musicians come from the poorest families in the country. They are a product of *El Sistema* ("the system" in Spanish), a project started in 1975 to save poor children from crime and drug addiction through classical music.



Today, more than 270,000 young Venezuelans from the *barrios* (poor areas in Caracas) are learning to play instruments. They **practice** Beethoven and Brahms instead of learning to steal and shoot. Gisella, aged 11, says "I am learning the **viola** because I want to escape from the *barrio*. In Venezuela, now it's cooler to like Strauss than salsa." Edgar, 22, who plays in the orchestra, says "sometimes when we finish late, I stay in town – it's dangerous to go home at that time. But now, most of my friends are here. We are a family as well as an orchestra."

Dudamel is now also the Music Director of the Los Angeles Philharmonic, one of the US's top orchestras. But he returns frequently to Caracas to conduct. "I miss my orchestra, but I will never leave them. They're family," he says.



- c Look at the **highlighted** words. With a partner, guess their meaning.
- d Do you know of any other projects to help poor children?

6 WRITING

► p.113 Writing An informal email. You are going to write a similar email to a pen pal.

7 3 41))) SONG Lemon Tree 🎵

Online Practice

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