

ADJECTIVE ORDER & PUNCTUATION

A. Put in Order

Put the adjectives into the correct order. Don't forget to use commas!

Ex. a large, brown, European horse
(brown / large / European)

1. a _____ musician
(young / talented)

2. an _____ book
(interesting / old)

3. a _____ apartment
(smelly / messy)

4. a _____ car
(Japanese, red, shiny)

5. a _____ video game
(new / violent / exciting)

6. an _____ table
(marble / old / Italian)

7. a _____ photograph
(black-and-white / big / beautiful)

8. a _____ dress
(silk / red / new)

9. a _____ bag
(sleeping / rectangular / cheap)

10. a _____ vase
(metal / square / shiny / small)

Reminder:

- | | |
|------------|-------------|
| 1. Opinion | 5. Colour |
| 2. Size | 6. Origin |
| 3. Age | 7. Material |
| 4. Shape | 8. Purpose |

PARTICIPIAL ADJECTIVES

Fill in the blanks with the correct adjective form.

1. The roller coaster was _____.
(excited / exciting)

2. This blog post on animals is _____.
(interested / interesting)

3. The students are _____ by the difficult math questions.
(confused / confusing)

4. She was _____ because she woke up very early.
(tired / tiring)

5. I was _____ to ride the roller coaster.
(excited / exciting)

6. The students think the maths problems are _____.
(confused / confusing)

7. He was _____ after he ran the marathon.
(exhausted / exhausting)

8. The bomb threat is very _____.
(frightened / frightening)

9. The marathon was _____.
(exhausted / exhausting)

10. The reporter was so _____ that I fell asleep while watching the news.
(bored / boring)

Reminder:

When you describe **how** someone feels, use an adjective that ends in **-ed**.

When you describe the **cause** someone's feeling, use an adjective that ends in **-ing**.