Full name: .....

Class: .....

ENGLISH LANGUAGE TEST

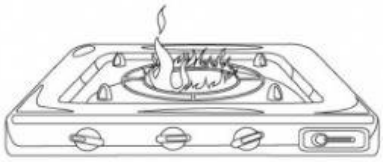
Time: 15 minutes

I. WRITING

Task 1. Look at the pictures. Read and write one word for each gap. There is one example.

Example:

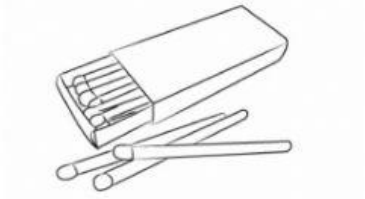
Don't touch the stove.



1. Don't _____ the stairs.



2. You shouldn't play with _____.



3. Young babies are easy to _____ off the bed or the sofa.



4. The knife is very sharp, you may _____ yourself.



5. The stove is very hot, you may get a _____ .

Task 2. Order the words. There is one example.

Example: bike / off / his / he / fall / may

He may fall off his bike.

LIVEWORKSHEETS

1. too / I / ride / shouldn't / why / fast
   _____?
2. you / the / what / doing / stove / are / with
   _____?
3. do / I / that / won't / ok / again
   _____,_____.
4. shouldn't / why / I / touch / knife / the
   _____?
5. with / the / play / don't / cat
   _____.

Task 3. Read the questions. Write safety tips for children. There is one example (0).

0. Why shouldn't children climb trees?
1. Why shouldn't children play with a knife?
2. Why shouldn't children play with matches?
3. Why shouldn't children ride their bike too fast?
4. Why shouldn't children go out alone?
5. Why shouldn't children play on the balcony?

0. Children shouldn't climb trees because they may fall down and break their arms or legs.
1. They shouldn't play with a knife because _____.
2. They shouldn't play with matches because_____.
3. They shouldn't ride their bike too fast because_____.
4. They shouldn't go out alone because _____.
5. They shouldn't play on the balcony because_____.

-- The end --

LIVEWORKSHEETS