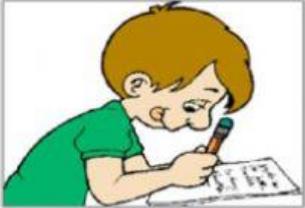


My name is: _____

WORKSHEET (ACTION BOY CAN RUN!)

<p>Date: _____ Topic: Action boy can run! Vocabulary: write, draw, sing, Structure: Can/Can't</p>	 <p>Teacher's feedbacks</p>
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Task 1: Look and match.

A		B
<p>1</p> 		<p>a. She can ride a bicycle.</p>
<p>2</p> 	<p>1 +d.....</p>	<p>b. They can play games.</p>
<p>3</p> 	<p>2 +</p> <p>3 +</p>	<p>c. He can read a book.</p>
<p>4</p> 	<p>4 +</p> <p>5 +</p>	<p>d. He can write a letter.</p>
<p>5</p> 	<p>6 +</p>	<p>e. She can draw a picture.</p>
<p>6</p> 		<p>f. She can sing a song.</p>

Task 2: Unscramble to make correct sentences.

1. do/ you/ can/ ?/ What

→ What can you do?

2. he/ play/ ?/ Can/ football

→ _____

3. can/ sing./ but/ I/ dance/ can't/ I

→ _____

4. can/ draw/ He/ picture/ ./ a

→ _____

5. read/ She/ a/ can/ ./ book

→ _____

Task 3: Look and complete the answers.

a. Can you sing a song?	→ Yes, I can.	 ✓
b. Can she fly a kite?	→ No, she can't	 ✗
c. Can you play games?	→ _____	 ✓
d. Can she ride a horse?	→ _____	 ✗
e. Can you ride a bicycle?	→ _____	 ✗
f. Can he read a book?	→ _____	 ✓

Read the question. Listen and write a name or a number.

There are two examples.



Examples:

What's the girl's name?

May

How old is she?

8

Questions:

1. What's the name of May's brother?

2. How old is May's brother?

3. How many teachers has May got?

4. What's the name of May's grandmother?

5. Where is May's house?

in _____ street