

Task 1

- Read the following collection of frequently asked questions and answers from the website of a language school. All of the questions have been removed.
- Your task is to write the letters of the questions (A-K) next to the appropriate numbers (1- 7).
- There are two extra questions that you do not need.
- Write the letters in the white boxes as in the example (0).



FAQS LANGUAGE COURSES UK

Cannot find the information you are looking for? Email info@languagecoursesuk.co.uk for a response within 24 hours.

0) _____

Our evening courses are for adults of all ages and for all levels from beginners upwards. For most courses, the average age range will be mid-20s to mid-40s.

1) _____

Our maximum class size is 12 students per class for face-to-face courses. If the course takes place online, the maximum class size is 10.

2) _____

If you are unsure where to start or progress to, take our online placement test.

3) _____

The earlier the better. If we don't receive enough bookings for a course, we will regrettably have to cancel it.

4) _____

Yes, if there is space in the classes, we can take bookings for students to join the class a week later, although there will be no discount on the price.

5) _____

No, the entire amount must be paid by card at time of booking.

6) _____

No, our coursebook CDs are designed to be used in class and with a teacher; they are not designed for self-study.

7) _____

Although we can't guarantee that your teacher will be available, we'll do our best to assign them to your next level.

0)	C
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1)			
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A) Will I get a copy of the listening materials that are used in the class?

2)			
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B) Can I pay a deposit and then pay the rest of the fee later?

C) *What is the profile of the students on the courses?*

D) What is the minimum number of students?

3)			
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E) How do I know what level I am?

F) If I like my teacher and classmates, can I continue with them next term?

4)			
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G) Am I allowed a discount if I book two courses?

H) How big are the classes?

5)			
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I) Can I join a class in the second week?

K) How soon should I enrol?

6)			
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7)			
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Task 2

- In the following text about volunteering, the headings have been removed.
- Your task is to match the headings to the paragraphs.
- Write the letters of the headings (A-H) next to the appropriate numbers (8-12).
- There are two extra headings that you do not need.
- Write the letters in the white boxes as in the example (0).



VOLUNTEERING

Volunteering is an opportunity to change lives, including your own. If you'd like to support a cause but can't afford to donate money, you can donate your time instead. So how do you go about it?

0) _____

When volunteering, you can pick what really interests you and who or what is most deserving of your time. Here are some ideas to get you started:

8) _____

Become a camp counsellor, or volunteer for an after-school sports program. Provide homework help in a specific subject or become a reading partner for students who struggle with reading.

9) _____

Serve Christmas dinner to the homeless, volunteer at your local food bank, or distribute toys to kids. Local charities also may be able to use your help then.

10) _____

Most shelters depend on volunteers to keep the cats and dogs happy and well exercised. And when you're walking rescued dogs, you get a workout too.

11) _____

Join a conservation group and count wildlife or plants. Take part in a local park clean-up day. You don't have to be an outdoors type — you could help out in a park office or education centre as well.

12) _____

Lots of us are close to people who have a medical problem. It can feel good to donate your time to an organization that raises money for research, delivers meals, or offers other help to people with an illness.

Volunteering gives you a place to be where you can have a good time, keep busy and make the world a better place.

0)	C
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A) Find what fits your timetable

8)		
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B) Look after abandoned pets

9)		
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C) *Find what's best for you*

D) Support a health-related cause

10)		
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E) Help the environment

11)		
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F) Help and see the world

G) Help during the holiday season

H) Help kids learn and grow

12)		
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Task 3

- Read this article about a meteorite that landed in a Canadian home and then read the statements (13-19) following it.
- Mark a statement **A** if it is true according to the article, mark it **B** if it is false, and mark it **C** if there isn't enough information in the text to decide if it is true or not.
- Write the letters in the white boxes next to the numbers as in the example (0).
- **A = TRUE B = FALSE C = THE TEXT DOES NOT SAY**



METEORITE CRASH-LANDED IN A CANADIAN WOMAN'S BED WHILE SHE SLEPT

When Ruth Hamilton woke up on October 3 to the sound of her dog barking, followed shortly by an explosion and drywall pieces falling on her face, she was afraid there was a burglar in the house. But instead, she noticed a dark grey rock behind her pillows that matched the size of the hole in her ceiling.

The police officer who visited Ms Hamilton's home first suspected that a nearby building site might be responsible for the damage. But the construction workers made the officer think of another explanation. They had heard a loud noise and seen an explosion in the sky just before Ms Hamilton reported the incident. "The police officer came back in and said: 'Well, I think you have a meteorite in your bed,'" says Ms Hamilton.

Ms Hamilton shared the space-rock, which weighs about 1.3 kilograms, with researchers at the University of Western Ontario, which has a collection of meteorites, so they can study it further. "It's certainly a meteorite," says meteor physicist Peter Brown, member of the research team. "Everything about the story pointed to a meteorite fall, and the fact that the bright fireball had occurred basically right at the same time made it a pretty obvious case."

The researchers are asking local residents for videos that may have captured the fall of the fireball. They can use video to reconstruct the path that the meteorite followed from the asteroid belt to Earth.

Ms Hamilton considers herself lucky to be unharmed. "I didn't get hurt," she says. "I didn't even get a scratch. So, all I had to do is have a shower and mop the floor."

Because the meteorite landed on Ms Hamilton's property, it belongs to her, and she plans to keep it as a souvenir of the unusual night. Her grandchildren also think it's pretty cool.

0) Ruth Hamilton was woken up by pieces of wall falling on her bed.

13) The incident happened shortly after midnight.

14) Ruth Hamilton's home had been broken into before.

15) The construction workers did not notice anything strange.

16) Researchers are sure that the rock is a meteorite.

17) Residents will be paid a small sum of money for sharing videos that capture the fireball.

18) Ms Hamilton did not get injured when the space-rock hit her home.

19) Ms Hamilton has given the meteorite to her grandchildren as a souvenir.

0)	B
13)	
14)	
15)	
16)	
17)	
18)	
19)	

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Task 4

- **Read this article about a library delivery service.**
- **Some parts of sentences have been left out from the text.**
- **Your task is to reconstruct the text by filling in the gaps (20-28) from the list (A-M) below.**
- **Write the letters in the white boxes next to the numbers as in the example (0).**
- **Remember that there are two extra letters that you do not need.**



DRONE DELIVERS BOOKS TO KIDS

Kids in the Montgomery County school district had a special way of getting books to read when the pandemic started: the books were (0) _____. A drone is a small remote-controlled aircraft, like a toy-sized plane or helicopter.

Kelly Passek is a librarian at a local school. When schools closed because of the Covid-19 pandemic, she wanted to make sure students in her school district would still (20) _____.

A company called Wing Aviation uses drones to (21) _____ from restaurants and stores in Ms Passek's town. She had used the drone service to have things delivered to her own home, and she thought it could (22) _____.

The people at Wing agreed and the company began making deliveries. Students who (23) _____ could fill out a Google form to request a specific book, or ask Ms Passek to choose one for them.

Ms Passek received the requests, then got the books from the library, (24) _____, and took them to Wing's shipping centre.

Wing (25) _____, which flew to the delivery location, lowered the book on a cable, and released it when it was close to the ground.

The first book sent out this way – and maybe the first library book ever to be delivered by drone – was *All Quiet on the Western Front*, by Erich Maria Remarque. It was (26) _____ in the district.

The drones have a wingspan of about one metre, and weigh about 4.5 kilograms. They can carry packages that weigh up to 1.3 kilograms, so students were (27) _____.

Students have now (28) _____, but many are hoping to use the drone service in the future.

<i>θ</i>	<i>C</i>
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20)

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A) have access to books

B) work for delivering books to students, too

C) *delivered to their homes by drones*

D) required summer reading for a 14-year-old student

E) used school buses to deliver reading material to kids

F) loaded each book onto a drone

G) deliver food and other items

H) lived in the delivery zone

I) allowed to request more than one book

K) put them in a special package

L) find a satisfied customer

M) returned to in-person classes

21)

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22)

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23)

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24)

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25)

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26)

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27)

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28)

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This is the end of this part of the exam.