www.Schoolsmartkids.com

FROM Jeremy@mail.com

TO Walter@mail.com

SUBJECT School smart kids

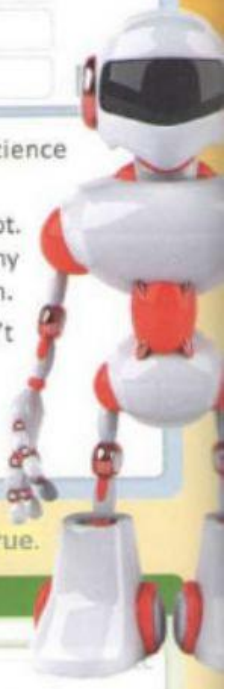
Over the last few weeks, all the kids in years 10 and 11 have been preparing for the school Science Competition, trying to create our own robots, but we've been working in secret.

Yesterday, after school, I was planning to go to the Science Department to continue working on my robot. However, as I opened the door to the physics room, I saw one of the boys in my year looking inside my best friend's box containing his robot parts. I didn't say anything, but quickly backed out of the room.

Now I'm not sure what the right thing to do is. I could say nothing and not get involved, but then I don't feel it's fair on my friend as he's put all his effort into the project.

What should I do?

Jeremy



B Now read the email Walter has written in response and decide which of the statements 1-5 are True.

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FROM Walter@mail.com

TO Jeremy@mail.com

SUBJECT RE: School smart kids

SEND

Dear Jeremy,

I understand how you feel, but I think it's a good idea not to make any hasty assumptions about what you saw. Is there any possibility that the person confused their boxes or that your friend had asked the person to help him and you don't know about it?

Assuming you understood the situation correctly, I do agree, however, that it's not fair on your friend that someone has been looking at his work. If I were in your shoes, I would find the person and talk to them privately. I believe the best thing would be to tell the person what you saw and ask them for an explanation. Also, I would have two responses prepared: one for if they admit to looking in your friend's box and the other for if they deny it completely.

Try to be open-minded about why the person was looking in the box. Perhaps they were worried about their work and wanted to see what other people were doing? If so, you could offer to talk them through some ideas.

Anyway, I hope it goes well, whatever you decide. Good luck!

Walter

1. Walter makes an assumption.
2. Walter is confused about something Jeremy has said.
3. Walter has the same opinion as Jeremy about whether something is right or not.
4. Walter suggests that Jeremy should have two alternative responses ready.
5. Walter suggests being supportive to the person he saw.

C Read Walter's email again and find the words/phrases that mean the same as the ones below.

1. something you take to be true without proof _____
2. on their own _____
3. reason for something _____
4. willing to hear a new opinion or idea _____
5. to discuss something in detail _____

LIVEWORKSHEETS