MID TERM EXAM – ADVANCED 2 – UNIT 4 – TOUCHSTONE 4

Name: _____

Date: _____ Score: _____

PART I. LISTENING

A. Instructions: Alice and Jim are talking about surprise birthday parties. Listen and circle True or False for each sentence. (2 marks)

1. Jim's friend George planned a surprise party for him. **True** **False**
2. Jim's surprise party was at a restaurant. **True** **False**
3. Jim's high school friends came to the party from far away. **True** **False**
4. Jim already knew that Alice didn't like surprises. **True** **False**

PART II. GRAMMAR

B. Instructions: These people are taking a friend out to dinner for his birthday tonight, and they are talking about the evening. Rewrite the sentences using the correct form of be supposed to or was / were going to. (There is more than one correct answer in some cases.). (2 marks)

Example: ***Ken*** I thought we planned to go to a different restaurant.

I thought we were supposed to go to a different restaurant. OR

I thought we were going to go to a different restaurant.

1. ***Andrew*** Do we have to bring birthday presents?

   _____

2. ***Bob*** I planned to go to that restaurant last night, but I didn't.

   _____

3. ***Helen*** They say the food is very good.

   _____

4. ***Mike*** They say the food isn't expensive.

   _____

5. ***Janet*** I said I'd invite Jack, but I forgot.

   _____

LIVEWORKSHEETS

C. Instructions: Write the expressions from the box that have the same meaning as the underlined words and phrases. There is one extra expression. (2 marks)

get going	get home	get it	get over	get the feeling	get to know	get used to

1. It's really late. We'd better <u>hurry</u>. _____
2. I've told my brother about my problem, but he just doesn't <u>understand</u>. _____
3. It takes a while to <u>become comfortable in</u> a new apartment. _____
4. My sister broke up with her boyfriend years ago, but she can't <u>forget about</u> him. _____
5. Your friends seem really nice. I'd like to <u>become more familiar with</u> them. _____
6. I <u>think</u> our friends want us to leave. It's getting late, I guess. _____

PART III. VOCABULARY

D. Instructions: Complete the sentences. Put the words in order and use the correct form of the verbs (2 marks)

1. One of my classmates tried to _____ (out / of / get / write) his essay.
2. I can't _____ (work / off / get) early. I have a meeting at 5:00.
3. It takes me weeks to _____ (around / get / do / to) my laundry.
4. You can't _____ (away / get / wear / with) shorts tonight. It's a formal dinner party.
5. It's probably going to be a boring lecture. I hope I can _____ (it / through / get).

E. Instructions: Check your understanding. Choose the correct question to respond to each comment. Change the questions to "statement questions." Use So . . . to start the topic. There is one extra question. (2 marks)

Are you always late?	Do you have to get up early tomorrow?
Are you a real party person?	Do you want to go out tonight?
Didn't you enjoy yourself?	

1. ***A*** I didn't know anyone at the party.
   B _____
2. ***A*** I'd rather not be out late tonight.
   B _____
3. ***A*** The party was so much fun!
   B _____
4. ***A*** It's difficult for me to be on time.
   B _____

LIVEWORKSHEETS

PART IV. READING

F. Instruction: Read the article. Then read the statements and circle True or False. (2 marks)

Teens Growing Up with Technology



There's no doubt about it – U.S. teenagers are spending more time with technology than ever before. In a recent study, 78 percent of the teenagers surveyed have a cell phone, 74 percent send text messages, and 75 percent exchange messages on social networking sites. This trend in teenage Internet use is causing a debate about the possible effects on their social development. Some studies show that teens' involvement with media of all kinds can reach up to eight hours every day, including several hours of watching TV. This means that they have less time to spend face-to-face with family and friends. Many parents fear that too much time in the virtual world is keeping their children from developing normal social relationships.

However, other experts argue that teens' Internet skills actually promote their social development. For example, it's clear that texting and messaging make it easier for teens to stay in touch with old friends, and that social networking enables them to make new ones around the world. Teenagers themselves tend to agree with the positive effects. Some even say that technology actually allows them to be more "social," because now they can stay in touch with friends all day, every day.

1. In a recent survey, more than half of U.S. teens said they have a cell phone. **True** **False**
2. Most U.S. teens spend eight hours a day online. **True** **False**
3. Experts agree that the rising use of the Internet is a problem. **True** **False**
4. Teens tend to see the advantages of technology. **True** **False**

LIVEWORKSHEETS