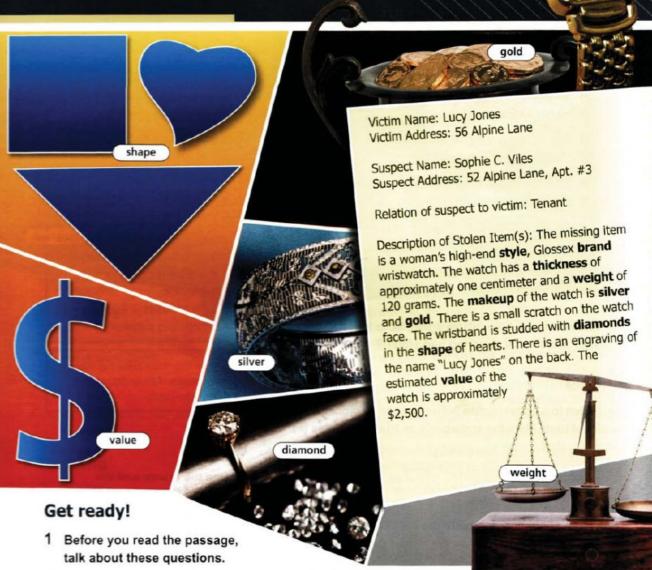
5 Descriptions: Personal items 2



- 1 What details should be included in a description of a stolen item?
- 2 Is theft of personal items a large problem in your country?

Reading

- 2 Read the Stolen Property Report. Then, mark the statements as true (T) or false (F).
 - 1 _ The watch is not made of pure gold.
 - 2 __ The suspect and victim live at the same address.
 - 3 _ The victim is offering a \$2,500 reward.

Vocabulary

3 Fill in the blanks with the correct words from the word bank.

	silver	shape	value	weight
1	The of the stone was twenty grams.			
2	A small scratch on the watch face decreased it			
3	The packa	ge was o	f a circul	ar

4 Choose the correct word for each blank. 1 gold / style A Jane has a simple ______ and never wears jewelry. B Ann's earrings were made of _____. 2 brand / thickness A The ______ of the window is 1 cm. B What _____ of cell phone is that? 3 diamond / makeup A The ring was decorated with a large _____. B The _____ of the ring was silver.

5 So Listen and read the report again. How much is the stolen watch worth?

Listening

1	_ pink	4	leather
2	valuable	5	_ one strap
3	large		

7 S Listen again and complete the conversation.

Officer:	1	what	_
	happened. You were stant then what?	ding in line. And	
Victim:	The man ran by and grab right out the door after.	bed my 2	He went
Officer:	3	the pu	rse,
	ma'am?		
Victim:	Well, it was made of leath straps.	ner. It's pink, with two	shoulder
Officer:	Is it large?		
Victim:	No, it's pretty small.		
Officer:	4	_ the purse was pink	?
Victim:	Yes, sort of a light pink.		
Officer:	Okay. What is the 5 contents?	of the purse a	nd its
Victim:	Oh, I don't know. The pu	rse itself isn't valuable	. But I
	6	three h	nundred
	dollars in it.		

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

Let's go over ...

Can you describe the ...

You said the ...

Student A: You are robbery victim. Talk to Student B about:

- the robbery
- the item's description
- · the item's value

Student B: You are a police officer. Talk to Student A about a robbery.

Writing

9 Use the report and the conversation from Task 8 to fill out the stolen items report. Make up name for the officer and the theft location. Use today's date.

V	Stolen Items Report
Reporti	ng Officer:
Date: _	
Victim N	Name:
Theft L	ocation:
Descrip	tion of stolen items: