

5 Descriptions: Personal items 2

Victim Name: Lucy Jones
Victim Address: 56 Alpine Lane

Suspect Name: Sophie C. Viles
Suspect Address: 52 Alpine Lane, Apt. #3

Relation of suspect to victim: Tenant

Description of Stolen Item(s): The missing item is a woman's high-end **style**, Glossex **brand** wristwatch. The watch has a **thickness** of approximately one centimeter and a **weight** of 120 grams. The **makeup** of the watch is **silver** and **gold**. There is a small scratch on the watch face. The wristband is studded with **diamonds** in the **shape** of hearts. There is an engraving of the name "Lucy Jones" on the back. The estimated **value** of the watch is approximately \$2,500.

Get ready!

- Before you read the passage, talk about these questions.
 - What details should be included in a description of a stolen item?
 - Is theft of personal items a large problem in your country?

Reading

- Read the Stolen Property Report. Then, mark the statements as true (T) or false (F).
 - ☐ The watch is not made of pure gold.
 - ☐ The suspect and victim live at the same address.
 - ☐ The victim is offering a \$2,500 reward.

Vocabulary

- Fill in the blanks with the correct words from the word bank.

word BANK

silver shape value weight

- The _____ of the stone was twenty grams.
- A small scratch on the watch face decreased its _____.
- The package was of a circular _____.
- The thief stole a set of _____ spoons.

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4 Choose the correct word for each blank.

- 1 gold / style
A Jane has a simple _____ and never wears jewelry.
B Ann's earrings were made of _____.
- 2 brand / thickness
A The _____ of the window is 1 cm.
B What _____ of cell phone is that?
- 3 diamond / makeup
A The ring was decorated with a large _____.
B The _____ of the ring was silver.

5 Listen and read the report again. How much is the stolen watch worth?

Listening

6 Listen to a conversation between an officer and a robbery victim. Check (✓) the qualities that describe the stolen item.

- 1 ☐ pink
- 2 ☐ valuable
- 3 ☐ large
- 4 ☐ leather
- 5 ☐ one strap

7 Listen again and complete the conversation.

Officer: 1 _____ what happened. You were standing in line. And then what?

Victim: The man ran by and grabbed my 2 _____. He went right out the door after.

Officer: 3 _____ the purse, ma'am?

Victim: Well, it was made of leather. It's pink, with two shoulder straps.

Officer: Is it large?

Victim: No, it's pretty small.

Officer: 4 _____ the purse was pink?

Victim: Yes, sort of a light pink.

Officer: Okay. What is the 5 _____ of the purse and its contents?

Victim: Oh, I don't know. The purse itself isn't valuable. But I 6 _____ three hundred dollars in it.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

Let's go over ...

Can you describe the ...

You said the ...

Student A: You are robbery victim. Talk to Student B about:

- the robbery
- the item's description
- the item's value

Student B: You are a police officer. Talk to Student A about a robbery.

Writing

9 Use the report and the conversation from Task 8 to fill out the stolen items report. Make up name for the officer and the theft location. Use today's date.

Clovis Police Department

Stolen Items Report

Reporting Officer: _____

Date: _____

Victim Name: _____

Theft Location: _____

Description of stolen items: _____
