TRUNG TÂM DẠY THÊM – HỌC THÊM PHỔ THÔNG NĂNG KHIẾU

Đề thi có 7 trang

THI THỬ TUYỂN SINH LỚP 10 lần thứ hai
Môn thi:TIẾNG ANH (không chuyên)
Thời gian làm bài:90 phút, không kể thời gian phát đề

Mã đề thi: 181

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 10.

Proactive Job Hunting

Once upon a time, people left school or university, joined a company and stayed with it until they retired. The concept of a job for life is now long (1)_____, and nowadays many employees find it hard to stay loyal to their companies for even a relatively short (2)_____ of time. According to a recent survey, this is particularly true in London, where more than half of those asked said that they constantly (3)_____ one eye on other job opportunities, (4)_____ they are fairly happy in their existing jobs. A high number of London workers say that they are always on the (5)_____, although they are content and motivated in their current position.

Job seekers find that the internet (6)_____ them with a quick and easy way to find out what's available, and 53 per cent said that they had applied for a job or registered with an employment agency in the past 12 months. This proactive (7)_____ means that people can look for a perfect job match with the (8)_____ of effort. But while this is good for job hunters, the growing lack of company loyalty could (9)_____ up being a big problem for employers. Perhaps surprisingly, the (10)_____ factor attracting job seekers was not more money, but challenging and interesting work.

Question 1: **A.** over	**B.** finished	**C.** gone	**D.** done
Question 2: **A.** period	**B.** stage	**C.** section	**D.** point
Question 3: **A.** hold	**B.** keep	**C.** put	**D.** place
Question 4: **A.** as well	**B.** just as	**C.** even if	**D.** so that
Question 5: **A.** search	**B.** pursuit	**C.** watch	**D.** lookout
Question 6: **A.** provides	**B.** fulfils	**C.** delivers	**D.** serves
Question 7: **A.** custom	**B.** manner	**C.** approach	**D.** style
Question 8: **A.** minimum	**B.** smallest	**C.** least	**D.** lowest
Question 9: **A.** run	**B.** end	**C.** come	**D.** lead
Question 10: **A.** biggest	**B.** highest	**C.** largest	**D.** widest

This passage is about swifts. Read it carefully and mark the letter A, B, C, or D on the answer sheet to indicate the correct answer to each of the questions from 11 to 15.

Often mistaken for common swallows, swifts are one of the most amazing species of birds in the sky. The resemblance between swifts and swallows is due to their similar lifestyles, which are both based on catching insects in flight. Concerning their appearance, there's not much to say about either species – they have long pointed wings, chunky bodies and are gray, brown or black in color. However, one feature which differentiates these wonderful birds is their tiny feet, which are so weak that they are hardly ever used. Their scientific name, Apodidae, originates from ancient Greek and means "without feet". In fact, a swift which lands on flat ground may not be able to get back into the air.

What makes swifts so incredible is their flying skill. Larger species of swifts are among the fastest fliers in the animal kingdom, reaching a speed of up to 160 km/h, and in a year, even the common swift can cover at least 200,000 km. What's more, they eat, drink and sleep on the wing, traveling across continents in search of warmer weather. A young swift may spend the first three years of its life in constant flight before it breeds.

Swifts' numbers are **dwindling** so they are fully protected by international law. As they always return to their nests, care must be taken not to destroy the wall or porch where nests may have been built. There is very good reason why these birds are so well loved. They do no harm and make little or no mess,

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feeding on pesky insects such as mosquitoes and flies. But above all, they treat us to dramatic air shows through the spring and summer.

Question 11: What distinguishes swifts from swallows?
- **A.** Swifts feed on insects.
- **B.** Swifts have very small feet.
- **C.** Swifts sometimes land on the ground.
- **D.** Swifts catch their food while flying.

Question 12: What do we learn about swifts?
- **A.** They prefer to live in warm climates.
- **B.** There is no faster species than the swift.
- **C.** They do not eat or drink while flying.
- **D.** They can fly up to 200,000 km in their lifetime.

Question 13: In the first sentence of the third paragraph, what does **dwindling** mean?
- **A.** spreading
- **B.** defending
- **C.** decreasing
- **D.** wasting

Question 14: What does the writer tell us about the birds' nests?
- **A.** They are often destroyed.
- **B.** They are used more than once.
- **C.** They are protected by law.
- **D.** They are full of insects.

Question 15: Which of the following statements best expresses the main idea of the passage?
- **A.** Swifts and swallows have many similarities.
- **B.** Swifts are becoming extinct all over the world.
- **C.** Swifts are admirable and deserve protection.
- **D.** Swifts are harmful but beautiful.

Question 16 refers to section A on page 3.

Question 16: What is the main purpose of section A?
- **A.** to stress the importance of environmental awareness
- **B.** to point out the benefits of recycling
- **C.** to invite students and parents/guardians to a meeting
- **D.** to announce a planned recycling scheme

Questions 17-18 refer to section B on page 3.

Question 17: What do we learn about the ballet?
- **A.** It's only performed during the Christmas holidays.
- **B.** There will not be many performances.
- **C.** It will be performed at Greenhill School.
- **D.** It's not suitable for older children.

Question 18: Why are people asked to fill out the tear-off portion at the end of the letter?
- **A.** in order to get better seats
- **B.** so that the school secretary won't be disappointed
- **C.** to inform the school about which performance time they prefer
- **D.** so the school knows how many tickets to book

Questions 19-20 refer to section C on page 3.

Question 19: What type of person would a suitable candidate be?
- **A.** cooperative
- **B.** introverted
- **C.** bossy
- **D.** competitive

Question 20: In the third sentence of the second paragraph, what does **They** refer to?
- **A.** school trips
- **B.** staff members
- **C.** extra-curricular projects
- **D.** applicants

Questions 21-23 refer to section D on page 3.

Question 21: Why does the center need volunteers now?
- **A.** It is caring for more turtles than ever before.
- **B.** Most of its turtles are sick or injured.
- **C.** It is experiencing an increase in visitor numbers.
- **D.** The existing volunteers are undergoing training.

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Read the following sections and mark the letter A, B, C, or D on the answer sheet to indicate the correct answer to each of the questions from 16 to 25.

A

Greenhill School

Nov 15th

To: Staff and Parents
From: Reginald Bains, Principal
Regarding: Recycling

In an effort to raise our students' environmental awareness, I have proposed that we begin a recycling program at the school. A meeting has therefore been arranged for Friday, Nov 29 (7:00 pm) to discuss certain issues with staff and parents.

Points to be discussed are:

- When the recycling program will begin
- How it will be organized
- What students and staff are expected to do
- How parents/guardians can contribute
- A general discussion about the benefits of recycling

A full report of the meeting and an information leaflet will be sent to parents/guardians at a later date with further details about the recycling program.

C

English Teacher Needed

We are looking for a well-qualified and experienced English teacher to head our dynamic English Department. The applicant must possess leadership qualities, but also the ability to work alongside others, The newly appointed member of staff will be expected to head a group of teachers in a supportive way.

Our school program is varied and progressive. Applicants must be willing to get involved in all school activities, sometimes at weekends, and organize extra-curricular projects including volunteer programs and school trips. **They** should be aware that Greenhill School expects all staff members to contribute new thoughts and ideas regarding the expansion of our existing school program.

Over the years our school has made outstanding progress in this field and has also achieved an excellent academic reputation, so employing the right applicant is vital.

If you think you could do this position justice, please fax or email your CV to:
Reginald Bains,
c/o Greenhill School,
Potters Avenue, Framworth.
Fax: 44418 9721 Email: rbains.greenhill@edu.com

B

A Winter Theater Evening

Experience the wonderful world of ballet and the music of Tchaikovsky

On December 19 and 20, the weekend before Christmas, the Vonereva Ballet Company will be dancing The Nutcracker at the Central City Theater. With its spectacular Waltz of the Snowflakes scene, The Nutcracker is always a favorite during the Chrismas period. It is said to be one of the most enioyable ballet extravaganzas for all ages, and especially children, due to its Christmas story plot, dancing toys and fabulous costumes.

Performance times will be announced next week but, in the meantime, please fill out the tear- off portion at the bottom of this letter if you are interested. Children who want to attend, but whose parents/guardians aren't able to, will be accompanied by Mrs Carlson, head of the Science Department. Due to the limited number of performances, we must book soon so as to avoid disappointment. Tickets will not exceed $10, but the bigger the group, the cheaper the tickets.

Greenhill School's Winter Theater Evening
The Nutcracker

Please complete ond return to the school secretary

Name of family _____
We would like _____ tickets
Signature of parent/guardian _____

D

The Bayside Turtle Rehab Center Volunteers Needed

We are appealing for school children to work as volunteers at weekends. Presently, there are over 35 turtles in our care, a number which has broken all previous records, and the work involved and care they need is keeping the permanent members of staff at the center very busy.

Volunteers would be expected to do menial tasks such as cleaning, welcoming visitors, showing them round and generally

being on hand to help our trained vets when necessary. Most of our turtles are sick or have been injured, and therefore require a lot of tender loving care and attention from the vets,

If you have no time available but would like to help, you can sponsor a turtle for a small fee ($5 per month) and follow its rehabilitation and progress on a weekly basis, eventually taking part in its return to its natural environment. Perhaps you would like to do this together with a classmate.

So come along and visit us and our turtles. We'd all love to see you. We are located at **Marina B2** and our phone number is **417 3831**. You can also learn more about us online at **baysideturtlecenter.com.**

Mary Robinson – Director of Bayside Turtle Rehad Center

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Question 22: Why does the leaflet mention sponsorship?
A. to show that some school children have little free time
B. to highlight that the center is in need of money
C. to present an alternative form of participation
D. to encourage classmates to volunteer together

Question 23: What does the section tell us about the turtles the center has?
A. The vets check their progress once a week.
B. They are placed in the sea when they have recovered.
C. Caring for them is not at all cheap.
D. Their progress can be followed on the center's website.

Questions 24-25 refer to sections A, B, C and D.

Question 24: Which sections mention activities that could form part of Greenhill School's extra-curricular program?
A. sections A, B and C B. sections A, B and D C. sections B, C and D D. all sections

Question 25: What would a teacher at Greenhill school NOT be expected to do?
A. accompany children to theatrical performances
B. volunteer to help at the turtle center
C. attend activities and meetings after school hours
D. organize a tree-planting day in the school ground

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the questions from 26 to 30.

Question 26:	A. robbed	B. produced	C. recycled	D. repaired
Question 27:	A. atmosphere	B. natural	C. addition	D. collapse
Question 28:	A. profess	B. probable	C. problem	D. province
Question 29:	A. drought	B. cough	C. laugh	D. draught
Question 30:	A. mosquitoes	B. classes	C. places	D. villages

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 31 to 40.

Polar Bears

Polar bears are in danger of dying out. (31)_____ some other endangered animals, it's not hunters that are the problem, it's climate change. Since 1979, the ice cap at the Arctic Circle where the polar bears live has (32)_____ in size by about 30 per cent. The temperature in the Arctic has slowly been (33)_____ and this is causing the sea ice to melt, endangering the polar bears' home.

The polar bears' main (34)_____ of food are the different types of seal found in the Arctic. They catch them by waiting next to the air holes the seals have (35)_____ in the ice. (36)_____ the bears are very strong swimmers, they could never catch seals in the water. This means that the bears (37)_____ do rely on the ice to hunt.

Polar bears also need sea ice to travel. They can cover a huge territory and often swim from one part of the ice to another. They have been (38)_____ to swim up to 100km, but when there is less ice, they may have to swim further and this can (39)_____ fatal to the bears. A number of bears have drowned in the last few years and scientists believe that it is because they were not able to (40)_____ more sea ice before they became too tired and couldn't swim any further.

Question 31:	A. Opposite	B. Compared	C. Unlike	D. Different
Question 32:	A. cut	B. reduced	C. shortened	D. lost
Question 33:	A. lifting	B. gaining	C. advancing	D. rising
Question 34:	A. sources	B. means	C. origins	D. materials
Question 35:	A. placed	B. set	C. brought	D. made
Question 36:	A. Even	B. Although	C. As	D. Despite
Question 37:	A. really	B. properly	C. surely	D. fully

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Question 38: A. learnt B. noticed C. known D. experienced

Question 39: A. prove B. happen C. come D. end

Question 40: A. achieve B. land C. get D. reach

Mark the letter A, B, C, or D on the answer sheet to indicate the correct answer to each of the questions from 41 to 50.

Question 41: This is none of your _____! Don't poke your nose in where you're not wanted!
A. business B. matter C. affair D. issue

Question 42: The police have had the suspect under _____ for over three weeks now.
A. observation B. repair C. pressure D. age

Question 43: A large crowd of _____ gathered outside the town hall to protest against the new housing tax.
A. viewers B. audience C. spectators D. demonstrators

Question 44: 'Home Electronics' is our biggest _____. We have to design a new strategy to eliminate them from the market.
A. participant B. applicant C. competitor D. candidate

Question 45: Jack _____ with his brother and didn't speak to him for a week.
A. fell out B. fell in C. fell for D. fell apart

Question 46: I really don't _____ of young children staying up late at night. They need their sleep.
A. suppose B. admit C. approve D. permit

Question 47: Lola will be twenty-one next Sunday. What shall we do to celebrate the _____?
A. reception B. occasion C. anniversary D. engagement

Question 48: Sonya slipped on the stairs and only just managed to _____ her balance.
A. restrict B. conserve C. retain D. revise

Question 49: I was so _____ when I turned up at the party in torn jeans. Everyone was wearing formal clothes.
A. furious B. embarrassed C. depressed D. suppressed

Question 50: Halloween is a time when kids dress up in scary _____ and go from house to house asking for treats.
A. costumes B. suits C. uniforms D. overalls

Choose the sentence A, B, C, or D which is closest in meaning to the first sentence of each of the questions from 51 to 55.

Question 51: He spent two hours fixing my car.
A. He fixed my car two hours ago. B. It took him two hours to fix my car.
C. He couldn't fix my car in two hours. D. I asked him to fix my car two hours ago.

Question 52: If he had enough money, he would buy a new television next week.
A. He does not have enough money to buy a television.
B. He is thinking about buying a new television.
C. He has enough money to buy a new television.
D. He is going to buy a new television next week.

Question 53: I used to like eating fish.
A. I didn't like eating fish before but I do now. B. I liked eating fish before and I do now.
C. I liked eating fish before but I don't now. D. I never liked eating fish.

Question 54: She has been working in a bank since she graduated from university.
A. She started working in a bank when she was a university student.
B. After she had graduated from university, she started working in a bank.
C. When she graduates from university, she will work in a bank.
D. She has wanted to work in a bank since she was a university student.

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Question 55: We won't be able to go for a walk unless it stops raining.
A. We will go for a walk if it stops raining.
B. We won't go for a walk when it stops raining.
C. We will go for a walk even if it is raining.
D. We didn't go for a walk because it was raining.

Mark the letter A, B, C, or D on the answer sheet to indicate the correct answer to each of the questions from 56 to 70.

Question 56: I want to know right now who _____ my promotion to!
A. had you given B. you gave C. gave D. did you give

Question 57: _____ a problem with my account. Can you help me find out what's wrong?
A. It seems there be B. There seems there is C. It seems to be D. There seems to be

Question 58: "Have you finished your project?"
"Yes, but now I'm working on _____."
A. one another B. other one C. another one D. an other

Question 59: I didn't manage to finish my project because my computer _____.
A. broke off B. broke into C. broke down D. broke up

Question 60: You _____ leave this room before I tell you to do so.
A. should better not B. must not to C. are not D. are not to

Question 61: Sue wonders _____ the job she rejected.
A. if she will accept B. if she should have accepted
C. whether she accepts D. whether she will be accepted

Question 62: Mary's new house is _____ than her previous one, don't you think?
A. more better B. far better C. much more better D. even more better

Question 63: When _____? I really have to get back home tonight.
A. is leaving the last bus B. the last bus leaves
C. leaves the last bus D. does the last bus leave

Question 64: "Did you have fun at the party yesterday?"
"No, I didn't. I'd rather _____."
A. have not gone B. I didn't go C. I hadn't gone D. not have gone

Question 65: I didn't go to the play last night but I wish _____.
A. I went B. I had gone to C. I had D. to have gone

Question 66: The woman _____ that big hat is my sister.
A. is wearing B. who wearing C. which is wearing D. wearing

Question 67: What happened? You _____ here an hour ago!
A. are supposed to be B. were supposed to be C. you supposedly are D. you supposed to be

Question 68: All students _____ the same way.
A. should have treated B. must treat C. should treat D. must be treated

Question 69: Guess what! Philip got married _____ a famous super model!
A. with B. together C. for D. to

Question 70: If Sam doesn't answer the phone, try _____ her an email.
A. to be sent B. sending C. having sent D. to have sent

This passage is about antibiotics. Read it carefully and mark the letter A, B, C, or D on the answer sheet to indicate the correct answer to each of the questions from 71 to 75.

When referring to the overuse of antibiotics, the expression "too much of a good thing" can't help but come to mind. In many cases, antibiotics are absolutely necessary; for example, they can stop an ear infection from making you go deaf and they can even save your life after surgery. But why is it detrimental to take them too often?

Our immune system is our body's first line of natural defense against infectious organisms. It protects us from bacteria and other microorganisms that can make us sick. In the past, people relied on their own

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bodies to cure them of illnesses, without the aid of medication or antibiotics. Nowadays, we often turn to antibiotics to do what our immune system used to do for us. And it's not difficult to figure out why they're so popular. Antibiotics are an easy cure for many sicknesses and help the patient get out and about again in a very short time.

The problem is that, by relying too much on antibiotics, we are weakening our immune system. Just like our muscles, our immune system needs exercise to stay in shape. If it is not used, it becomes weaker, and thus increasingly more antibiotics are required to cure an illness. Years of overuse lead to a vicious cycle that is almost impossible to break.

The other important factor to consider is that our bodies contain both good and bad bacteria. The good bacteria are essential for our bodies to maintain a balance and in this way, prevent illnesses. **They** also help to fight off other bad bacteria which make us sick. Unfortunately, antibiotics cannot tell the difference between them, and once in our system, kill off both types. This again results in our getting sick more easily.

Question 71: What is the main purpose of the passage?
- **A.** to explain why antibiotics are absolutely necessary
- **B.** to argue that antibiotics do not allow people to recover
- **C.** to warn people to be cautious with antibiotic use
- **D.** to compare antibiotics to different types of therapy

Question 72: What is the relationship between the immune system and antibiotics?
- **A.** They are both equally effective against infection.
- **B.** They both work to fight off illnesses.
- **C.** They are both a natural form of defense.
- **D.** They both need time to cure the patient.

Question 73: According to the passage, why are antibiotics so well-liked?
- **A.** They make our body stronger.
- **B.** They are easy to obtain.
- **C.** They can cure all kinds of illness.
- **D.** They work very fast.

Question 74: How do antibiotics weaken our immune system?
- **A.** They kill off bad bacteria.
- **B.** They prevent us from getting exercise.
- **C.** They do its work so it gets less efficient.
- **D.** They decrease the strength of our muscles.

Question 75: in the third sentence of the fourth paragraph, what does **they** refer to?
- **A.** illnesses
- **B.** our bodies
- **C.** antibiotics
- **D.** good bacteria

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the questions from 76 to 80.

Question 76: Linda Shaw's knowledge of and friendship <u>with</u> (A) Elizabeth and Helen also <u>enable her</u> (B) <u>to describe</u> (C) <u>how</u> (D) life was like from their point of view.

Question 77: <u>A lot of what</u> (A) we throw away <u>has been</u> (B) made <u>of</u> (C) raw materials <u>which are</u> (D) not renewable.

Question 78: Sustainable development has an obvious, sensible meaning <u>when expressed</u> (A) <u>in terms of</u> (B) a traditional farmer <u>to recycle</u> (C) dung and compost <u>to maintain</u> (D) the fertility of his land.

Question 79: Modern physics <u>have</u> (A) presented <u>to us</u> (B) a <u>very strange</u> (C) picture <u>of the</u> (D) world.

Question 80: <u>There's</u> (A) no point <u>deliberating</u> (B) on <u>whether</u> (C) it should <u>have been</u> (D) happened or not.

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