

Name _____

Vocabulary

Directions Choose the word from the box that best matches each definition. Write the word on the line shown to the left.

- _____ 1. moving, working, or acting with energy or speed
- _____ 2. quality of a sound or picture reproduced in a receiver
- _____ 3. happening at the same time
- _____ 4. begin again; go on
- _____ 5. one of the sixteen pieces of lowest value in the game of chess

Check the Words You Know

- ___paw
___reception
___remote
___resume
___rummage
___rustling
___simultaneous

Directions Choose the word from the box that best completes each sentence. Write the word on the line.

6. Arthur used a _____ control to fly his airplane.
7. I had to _____ through the drawer to find a spoon.
8. Sarah began _____ around in her hurry to clean the kitchen.
9. Kevin moved his _____ during the game of chess.
10. I want to _____ playing our game after I answer the phone.

Write a Scene from a Play

On a separate sheet of paper, write a short scene from a play about a boy who has lost something important. Use as many vocabulary words as you can.

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Home Activity Your child identified and used vocabulary words from *Morning Traffic*. Make up a story with your child. Take turns adding sentences that contain one vocabulary word each.