

## SECOND QUIMESTRAL ASSESSMENT

## 1. Informative Data:

STUDENT		CLASS	9th	PARALLEL	" "
TEACHER	Lic. Libia Eufemia Cuenca Cevallos	YOUR SCORE:	/ 10		
AREA	English as a Foreign Language	DATE			
SUBJECT	English	LECTIVE YEAR	2022 – 2023		

## General Instructions:

1. It is recommended to read carefully each question before answering.
2. Answer the questions with good calligraphy and spelling.
3. Avoid making mistakes, blots, and use corrector, this will cancel the answer.
4. answer with pen, the answers with pencil will be canceled.
5. Avoid committing acts of academic dishonesty ART. 224 of the LOEI.

## ASSESSMENT WITH METACOGNITIVE COMPONENT

## Activities in which the level of learning achievement is evaluated (40%)

## LISTENING:

1. Listen and complete a part of lyrics of the song with a subject pronoun, a possessive adjective or an objects pronoun. (0.1 mark each one = 0.4 points)

*I'm Yours – Jason Mraz*

Well, you done done me in, you bet I felt it

I tried to be chill, but you're so hot that I melted

fell right through the cracks. Now I'm trying to get back

Before the cool done run out. I'll be giving it my bestest

And nothing's gonna stop  but divine intervention

I reckon it's again my turn. To win some or learn some

But I won't hesitate no more, no more. It cannot wait, I'm yours

Hmm (hey, hey). Well, open up  mind and see like me

Open up your plans and, damn, you're free

Look into your heart and you'll find love, love, love, love.

Listen to the music of the moment, people dance and sing

We're just one big family

And it's  God-forsaken right to be loved, loved, loved, loved, loved.

2. Grammar:

Fill in the gaps with A/AN/SOME/ANY. (0.1 mark each one = 0.8 points)

There aren't  oranges.

There isn't  cheese.

There is  egg.

There is  bread.

There aren't  cakes.

There is  sausage.

There are  tomatoes.

There aren't  bananas.

COMPLETE THE DIALOGUE WITH HOW MUCH / HOW MANY. . (0.1 mark each one = 0.5 point)

Dad: OK, Trevor,  onions do we need?

Trevor: Um, just one onion, I think.

Dad: Very good. And  cheese?

Trevor: Mum said about 100g cheese.

Dad: ... 100g ... fine. Now,  tomatoes, Trevor?

Trevor: We need ten tomatoes.

Dad: What about spaghetti?  spaghetti do we need?

Trevor: We don't need to buy any. We have some at home.

Dad: Right. The last thing is meat.  meat do we need?

Select whether each noun is a singular count noun (S), plural count noun (P), OR uncountable (U). (0.1 mark each one = 0.3 points)

My family (S / P / U) has a lot of goals (S / P / U) this month (S / P / U)

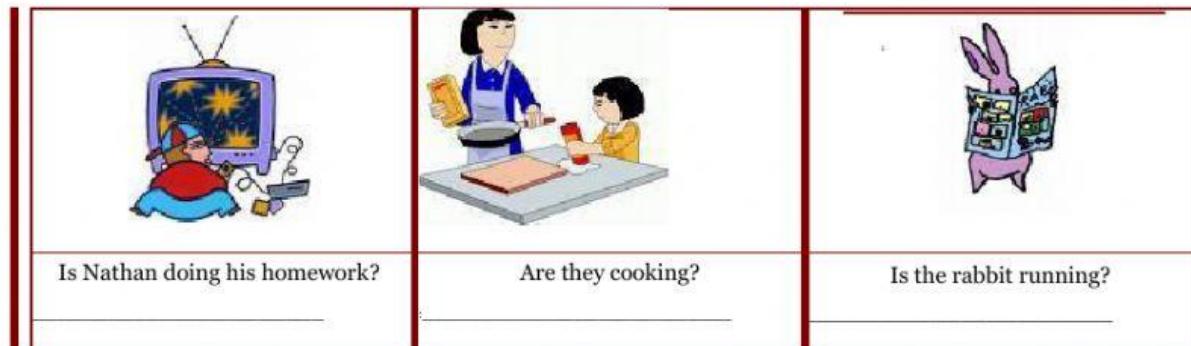
Earning achievements exam.

3. Match each form to the correct group. ((0.1mark each one = 0.5 points)

	Affirmative	Negative
Is		I
Am		
Are not		SHE- HE- IT
Am not		
Is not		WE- THEY- YOU
Are		

4. **Look at the pictures and give the correct answers. ((0.1mark each one = 0.5 points)**

**Example:** Is Sara sitting? Yes, she is. **Or Is** Tim sitting? No, he isn't. He is running



- Read the sentences and choose the correct tense.

Jason was in love	My rabbit isn't white.
a. Present simple (to-be)	a. Present simple (to-be)
b. Past simple (to-be)	b. Past simple (to-be)
c. Present simple (do verb)	c. Present simple (do verb)

**GRAMMAR:**

5. Identify and match the column A with column B. ((0.1 mark each one = 1 points)

a. I <b>was</b> with my father last night.	_____. Past tense with To-Be (Negative)
b. They <b>weren't</b> with their friends last week.	_____ negative sentences and yes/no
c. <b>There is</b> .....	_____ Past tense <b>with to-be (affirmative)</b>
d. <b>There are</b> ....	_____ for plural ( <b>past.</b> )
e. <b>There were</b> ....	_____ for singular ( <b>present.</b> )
f. <b>How much</b> is used with ....	_____ for plural ( <b>present</b> )
g. <b>How many</b> is only used with plural	_____ to make Information Question?
h. <b>Any</b> is used in:	_____ Countable nouns.
i. <b>Some</b> is used in:	_____ Uncountable nouns.
j. <b>Where, What, When, Who</b> .....	_____ Present progressive (+)
k. <b>Mary</b> is playing the <b>Violin</b> .	_____ Affirmative sentences.

METACOGNITIVE REFLEXION EVALUATION. 60%

1. Read the question about English Language Drag the words to corresponding questions, give specific answer. (0.1 mark each one = 0.8. points)

Which are the best ways to improve English skills?	If you learn English, what do you think you can do with it in the future?

READ BOOKS - TRAVEL ABROAD - WATCH MOVIES – STUDY APROAD – MAKE FRIENDS

PRACTICE EVERYDAY - LISTEN TO MUSIC - WORK / EARN MORE MONEY

2. Look at the picture and answer the question, (0.1 mark each one = 0.1. points)



What is the boy doing?

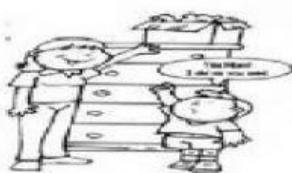
3. What's your teacher wearing? (0.1 mark each one = 0.1. point)

4. Read the two questions and answer with you on words. ( 1 point)

Why do you think the human rights are important?



5. Look at the following images and match them with the correct rights and duties. (0.5 mark each one = 3 points)



**TO OBEY**

**TO HAVE SHELTER**

**TO HAVE EDUCATION**

**TO RESPECT OTHERS**

**TO DO MY HOMEWORK**

**FREEDOM**

(1 point)

**Q. Check the box that most applies to you**

	I do it very well	I do it somewhat well	I can improve	I can't do it without help
I can listen and complete the gaps.				
I can read texts and recognize				
I can recognize some structures in some times.				
I can read and understand short texts.				

STUDENT'S SIGNATURE

ELABORATED BY	REVIEWED BY	APPROVED BY
 Lic. Libia Cuenca Cevallos.	 Lic. Elio Galarza Gallardo.	 Mgs. Servio Herman Ramírez.
ENGLISH TEACHER	AREA COORDINATOR	VICE-PRINCIPAL
Date: 31-01-2023	Date: 31-01-2023	Date: 31-01-2023