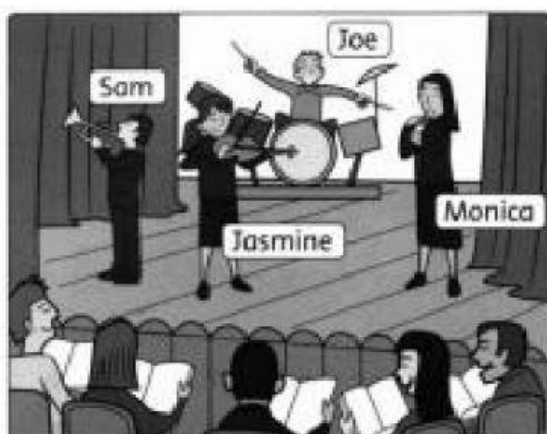
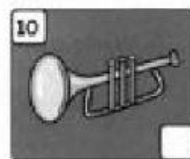
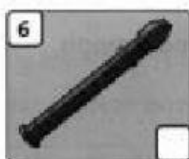
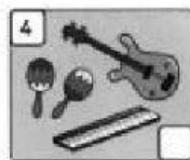
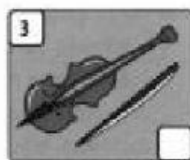
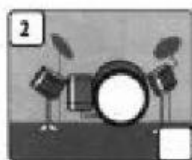


1. Circle the correct word. Then match the words with the pictures.

- A. People go to hear music at a concert/ audience.
- B. You read the instrument / programme to find out about the concert.
- C. At the concert, the children play their instruments on a stage / violin.
- D. The parents come to the concert. They are the audience / instruments.
- E. You play these to make music. They are programmes / instruments.
- F. Henry hits his instrument with sticks. He plays the recorder / drums.
- G. Kate blows this long, thin instrument. She plays the drums/recorder.
- H. Sandra puts her instrument on her shoulder. She plays the violin / trumpet.
- I. Anna loves her trumpet / violin. When she blows it it makes a very loud sound.
- J. At the end of the concert, all the parents instrument / cheer



_____ at the end.

My name is Jasmine. We had a concert at our school. The parents were the _____² _____. Each parent had a _____ to read. We were on a _____. Each child had a musical _____. I played the _____ and Sam played the _____. Monica played the _____ and Joe played the _____. The parents

