

1 Descriptions: Suspects

WANTED
George Collins

George Collins is wanted for armed robbery. Collins robbed a bank in St. Louis and fled with \$500,000.

Description:
Age: 35
Height: 5'10"
Weight: 210 lbs
Build: Large / **Overweight**
Hair: Brown
Eyes: Blue
Complexion: **Pale**
Sex: Male
Distinctive Marks: Spider **tattoo** on right forearm

Remarks: Collins' **dress** at the time of the robbery was blue jeans, a red sweatshirt and a blue baseball cap. At the time of the robbery, Collins did not have **facial hair**. He may have grown a **mustache** since then to hide his identity.

Contact the St. Louis Police Department if you have any information regarding George Collins' whereabouts.

tattoo

mustache

height

overweight

facial hair

Get ready!

- 1 Before you read the passage, talk about these questions.
 - 1 What features do you use to describe people?
 - 2 What are some features that make suspects easy to recognize?

Reading

- 2 Read the wanted poster. Then, mark the statements as true (T) or false (F).
 - 1 ☐ The suspect stole money from a bank.
 - 2 ☐ The suspect has no distinctive marks.
 - 3 ☐ The suspect had a mustache during the robbery.

Vocabulary

- 3 Match the words (1-6) with the definitions (A-F).

- | | |
|---------------------------------------|---|
| 1 ☐ mustache | 4 ☐ complexion |
| 2 ☐ height | 5 ☐ distinctive mark |
| 3 ☐ overweight | 6 ☐ pale |

- A the physical appearance of a person's skin
B a feature that makes someone recognizable
C the measurement of how tall a person is
D having light colored skin
E hair growth above someone's upper lip
F weighing more than is healthy

Descriptions: Suspects 1

- 4 Fill in the blanks with the correct words and phrases from the word bank.

word BANK

dress facial hair build tattoo

- 1 Mr. Han looks different since he grew _____.
 - 2 The usual _____ for the occasion is a suit and tie.
 - 3 The bank teller described a _____ the suspect had on his arm.
 - 4 The woman had a thin _____.
- 5  Listen and read the poster again. Where did Collins commit his crime?

Listening

- 6  Listen to a conversation between a police officer and a citizen. Check (✓) the characteristics mentioned in the conversation.

- | | |
|------------------|-------------------|
| 1 ___ tattoo | 4 ___ facial hair |
| 2 ___ hair color | 5 ___ eye color |
| 3 ___ height | 6 ___ build |

- 7  Listen again and complete the conversation.

Officer: St. Louis Police Department.
Citizen: Hi, I think I just saw George Collins, the bank robber.
Officer: Okay, sir. Can you tell me what he 1 _____?
Citizen: Let's see... he had brown hair. He was a 2 _____. Large build, and looked kind of overweight.
Officer: Did he have 3 _____?
Citizen: Yes, he had a mustache.
Officer: Did you notice 4 _____?
Citizen: Oh, yeah. He had a 5 _____ on his arm.
Officer: 6 _____ it could be him.

Speaking

- 8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

Can you tell me what he looks like?

Did he have ...

Did you notice anything else?

Student A: You are a police officer. Ask Student B about a suspect's:

- build
- hair
- distinguishing marks

Student B: You believe you have seen a criminal. Describe the suspect to Student A.

Writing

- 9 Use the poster and the conversation from Task 8 to fill out the officer's notes.

SUSPECT DESCRIPTION

Suspect wanted for: _____

Hair color: _____

Height: _____

Facial Hair: ☐ Y ☐ N

Eye color: _____

Build: _____

Dress: _____