

1 Descriptions: Suspects



WANTED

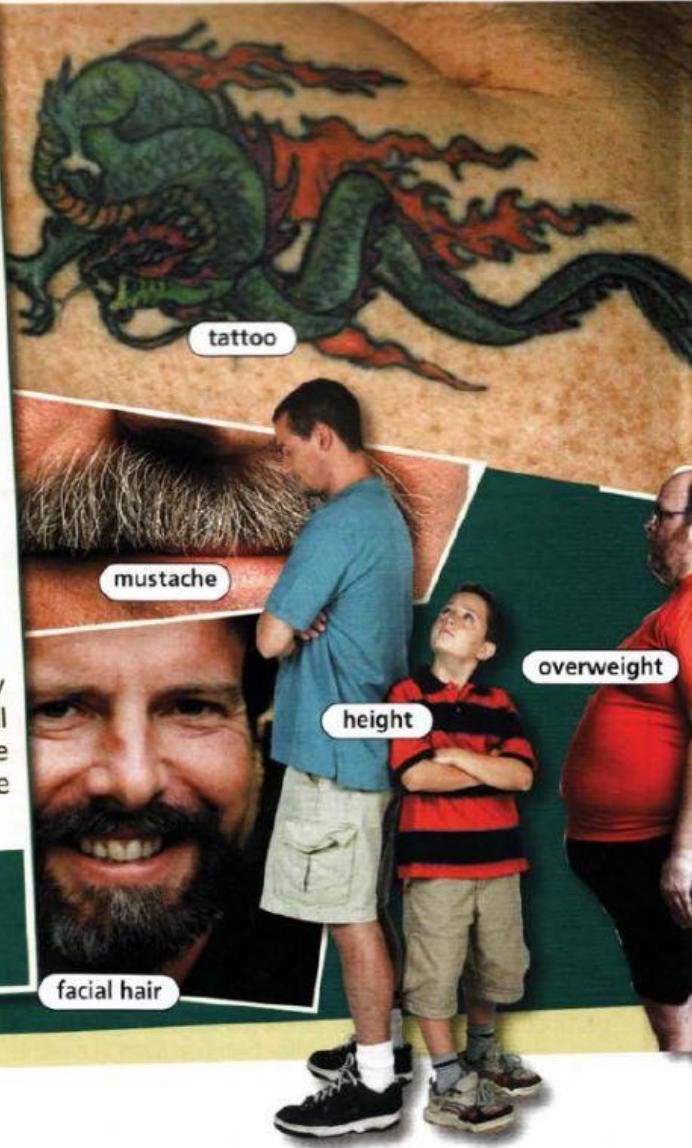
George Collins

George Collins is wanted for armed robbery. Collins robbed a bank in St. Louis and fled with \$500,000.

Description:
Age: 35
Height: 5'10"
Weight: 210 lbs
Build: Large / **Overweight**
Hair: Brown
Eyes: Blue
Complexion: **Pale**
Sex: Male
Distinctive Marks: Spider **tattoo** on right forearm

Remarks: Collins' **dress** at the time of the robbery was blue jeans, a red sweatshirt and a blue baseball cap. At the time of the robbery, Collins did not have **facial hair**. He may have grown a **mustache** since then to hide his identity.

Contact the St. Louis Police Department if you have any information regarding George Collins' whereabouts.



Get ready!

1 Before you read the passage, talk about these questions.

- 1 What features do you use to describe people?
- 2 What are some features that make suspects easy to recognize?

Reading

2 Read the wanted poster. Then, mark the statements as true (T) or false (F).

- 1 ___ The suspect stole money from a bank.
- 2 ___ The suspect has no distinctive marks.
- 3 ___ The suspect had a mustache during the robbery.

Vocabulary

3 Match the words (1-6) with the definitions (A-F).

1	___ mustache	4	___ complexion
2	___ height	5	___ distinctive mark
3	___ overweight	6	___ pale

A	the physical appearance of a person's skin
B	a feature that makes someone recognizable
C	the measurement of how tall a person is
D	having light colored skin
E	hair growth above someone's upper lip
F	weighing more than is healthy

4 Fill in the blanks with the correct words and phrases from the word bank.

Word BANK

dress facial hair build tattoo

- 1 Mr. Han looks different since he grew _____.
- 2 The usual _____ for the occasion is a suit and tie.
- 3 The bank teller described a _____ the suspect had on his arm.
- 4 The woman had a thin _____.

5 Listen and read the poster again. Where did Collins commit his crime?

Listening

6 Listen to a conversation between a police officer and a citizen. Check (✓) the characteristics mentioned in the conversation.

1 <input type="checkbox"/> tattoo	4 <input type="checkbox"/> facial hair
2 <input type="checkbox"/> hair color	5 <input type="checkbox"/> eye color
3 <input type="checkbox"/> height	6 <input type="checkbox"/> build

7 Listen again and complete the conversation.

Officer: St. Louis Police Department.

Citizen: Hi, I think I just saw George Collins, the bank robber.

Officer: Okay, sir. Can you tell me what he 1 _____?

Citizen: Let's see... he had brown hair. He was a 2 _____ Large build, and looked kind of overweight.

Officer: Did he have 3 _____?

Citizen: Yes, he had a mustache.

Officer: Did you notice 4 _____?

Citizen: Oh, yeah. He had a 5 _____ on his arm.

Officer: 6 _____ it could be him.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

Can you tell me what he looks like?

Did he have ...

Did you notice anything else?

Student A: You are a police officer. Ask Student B about a suspect's:

- build
- hair
- distinguishing marks

Student B: You believe you have seen a criminal. Describe the suspect to Student A.

Writing

9 Use the poster and the conversation from Task 8 to fill out the officer's notes.

SUSPECT DESCRIPTION

Suspect wanted for: _____

Hair color: _____

Height: _____

Facial Hair: Y N

Eye color: _____

Build: _____

Dress: _____