

# 1 Descriptions: Suspects

**WANTED**  
George Collins

George Collins is wanted for armed robbery. Collins robbed a bank in St. Louis and fled with \$500,000.

Description:  
Age: 35  
Height: 5'10"  
Weight: 210 lbs  
Build: Large / **Overweight**  
Hair: Brown  
Eyes: Blue  
Complexion: **Pale**  
Sex: Male  
Distinctive Marks: Spider **tattoo** on right forearm

Remarks: Collins' **dress** at the time of the robbery was blue jeans, a red sweatshirt and a blue baseball cap. At the time of the robbery, Collins did not have **facial hair**. He may have grown a **mustache** since then to hide his identity.

Contact the St. Louis Police Department if you have any information regarding George Collins' whereabouts.

tattoo

mustache

height

overweight

facial hair

## Get ready!

- Before you read the passage, talk about these questions.
  - What features do you use to describe people?
  - What are some features that make suspects easy to recognize?

## Reading

- Read the wanted poster. Then, mark the statements as true (T) or false (F).
  - \_\_\_ The suspect stole money from a bank.
  - \_\_\_ The suspect has no distinctive marks.
  - \_\_\_ The suspect had a mustache during the robbery.

## Vocabulary

- Match the words (1-6) with the definitions (A-F).

- |                  |                        |
|------------------|------------------------|
| 1 ___ mustache   | 4 ___ complexion       |
| 2 ___ height     | 5 ___ distinctive mark |
| 3 ___ overweight | 6 ___ pale             |

- the physical appearance of a person's skin
- a feature that makes someone recognizable
- the measurement of how tall a person is
- having light colored skin
- hair growth above someone's upper lip
- weighing more than is healthy

# Descriptions: Suspects 1

- 4 Fill in the blanks with the correct words and phrases from the word bank.

## Word Bank

dress facial hair build tattoo

- 1 Mr. Han looks different since he grew \_\_\_\_\_.
  - 2 The usual \_\_\_\_\_ for the occasion is a suit and tie.
  - 3 The bank teller described a \_\_\_\_\_ the suspect had on his arm.
  - 4 The woman had a thin \_\_\_\_\_.
- 5 Listen and read the poster again. Where did Collins commit his crime?

## Listening

- 6 Listen to a conversation between a police officer and a citizen. Check (✓) the characteristics mentioned in the conversation.

- |                  |                   |
|------------------|-------------------|
| 1 ___ tattoo     | 4 ___ facial hair |
| 2 ___ hair color | 5 ___ eye color   |
| 3 ___ height     | 6 ___ build       |

- 7 Listen again and complete the conversation.

Officer: St. Louis Police Department.  
 Citizen: Hi, I think I just saw George Collins, the bank robber.  
 Officer: Okay, sir. Can you tell me what he 1 \_\_\_\_\_?  
 Citizen: Let's see... he had brown hair. He was a 2 \_\_\_\_\_. Large build, and looked kind of overweight.  
 Officer: Did he have 3 \_\_\_\_\_?  
 Citizen: Yes, he had a mustache.  
 Officer: Did you notice 4 \_\_\_\_\_?  
 Citizen: Oh, yeah. He had a 5 \_\_\_\_\_ on his arm.  
 Officer: 6 \_\_\_\_\_ it could be him.

## Speaking

- 8 With a partner, act out the roles below based on Task 7. Then, switch roles.

### USE LANGUAGE SUCH AS:

Can you tell me what he looks like?  
 Did he have ...  
 Did you notice anything else?

**Student A:** You are a police officer. Ask Student B about a suspect's:

- build
- hair
- distinguishing marks

**Student B:** You believe you have seen a criminal. Describe the suspect to Student A.

## Writing

- 9 Use the poster and the conversation from Task 8 to fill out the officer's notes.

### SUSPECT DESCRIPTION

Suspect wanted for: \_\_\_\_\_

Hair color: \_\_\_\_\_

Height: \_\_\_\_\_

Facial Hair: ☐ Y ☐ N

Eye color: \_\_\_\_\_

Build: \_\_\_\_\_

Dress: \_\_\_\_\_