

### 1 Choose the correct word in each sentence (1–8).

- 1 My last class today is *ICT/PE* with the football coach.
- 2 Jared has had a fight with his *classmate/colleague* and now his parents have to come and see the *director/headteacher*.
- 3 Let's leave our bags in our *lockers/breaks* and go and have lunch.
- 4 Open your *textbook/notebook* to page 37 and look at exercise 1, please.
- 5 When Mark was 16, his parents sent him to a *nursery/boarding school* in another city.
- 6 The lessons haven't started yet so you'll probably find Mr Bromley in the *staffroom/classroom*.
- 7 I'm not a typical student because I love *doing/making* grammar exercises.
- 8 Polly was very nervous when her mum returned from the parents' *morning/evening* because she had failed a few tests.

### 2 Complete the sentences (1–7) with the missing words. Use the correct word form.

- 1 Yesterday in chemistry class we **c** \_\_\_\_\_ out a very difficult experiment.
- 2 To pass this test you must **s** \_\_\_\_\_ at least three of these multiplication problems.
- 3 A lot of students hate history because they can't **m** \_\_\_\_\_ all these dates.
- 4 Before we go home, let's go to the **l** \_\_\_\_\_ to borrow *Frankenstein* for tomorrow's English class.
- 5 Nowadays many schools have electronic **r** \_\_\_\_\_, so parents can check if their kids have missed any classes.
- 6 We were **e** \_\_\_\_\_ cockroaches under the microscope in biology today and it was really disgusting!
- 7 Please bring a copy of your school **c** \_\_\_\_\_ to the interview so that we can check your exam results.

### 3 Put the words in the correct order in each of the sentence sets (1–5) to complete the mini dialogues.

- 1 X help/like/me/project/this/to/with/would/you/you/?  
\_\_\_\_\_  
Y That would be great.
- 2 X about/how/last/lesson/skipping/the/today/?  
\_\_\_\_\_  
Y I'm not sure that's a good idea.
- 3 X at/believe/can't/enjoyed/I/physics/really/school/you/.  
\_\_\_\_\_  
Y I found it easy to learn and I liked doing experiments.

- 4 X a/attend/it/like/school/single-sex/to/was/what/?  
\_\_\_\_\_  
Y It wasn't anything unusual in those days.
- 5 X Let's go to the cinema tonight.  
Y some/biology/do/exam/for/I'd/my/rather/revision/.

### 4 Complete the sentences (1–6) with words from the box.

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- 1 You need a valid card to \_\_\_\_\_ books from the school library.
- 2 George has been \_\_\_\_\_ from school since last week.
- 3 I'd just finished writing my French \_\_\_\_\_ when I remembered I had to do some grammar exercises as well.
- 4 Both my parents used to \_\_\_\_\_ comprehensive schools.
- 5 The sentences in your English homework should make \_\_\_\_\_ and they should also be grammatically correct.
- 6 Our secondary school cannot \_\_\_\_\_ modern equipment for the physics lab.

### 5 Read the text. Use the words in brackets to form the words that fit in the gaps (1–8). There is one word which you do not have to change.

My fascination with ballet started at a very <sup>1</sup> \_\_\_\_\_ (early) age. On my 12<sup>th</sup> birthday, my father took me to see *Romeo and Juliet*. It was simply <sup>2</sup> \_\_\_\_\_ (amaze). My best friend Marcia went to ballet school as a child. She always complained that it was too much work. To me, that just seemed <sup>3</sup> \_\_\_\_\_ (believe) – it couldn't be true! And even if it was true, it would have been worth the effort.

During secondary school I was too busy <sup>4</sup> \_\_\_\_\_ (prepare) for the examinations to find any time for my passion. It all just seemed <sup>5</sup> \_\_\_\_\_ (possible)! Years <sup>6</sup> \_\_\_\_\_ (late), I accompanied a friend to her dance class, where I learned about evening ballet courses for adults. When I asked the <sup>7</sup> \_\_\_\_\_ (instruct) if I could join the class, she looked at me and said: 'If you have a dream, you must go after it.' I signed up for the course <sup>8</sup> \_\_\_\_\_ (immediate).