

TEST 8

TEST
8

READING

Part 1

FULLNAME: _____

Questions 1 – 5

For each question, choose the correct answer.

1

< Back  Contacts

Term only started three weeks ago and the school lost property box is almost full! Please come along after lessons to see if there's anything in it which belongs to you.

School office staff

The school office staff

- A have lost something and need help finding it.
- B would like students to take the items they've lost.
- C are asking people to be careful not to lose their things.

2

Book shop

Want next year's coursebooks before term starts?

Order in store or online.

This year's books now half price.

- A You can get the latest books at a special price at the moment.
- B You will only be able to buy the older books for a while longer.
- C You should request the most recent books now to get them in time.

3

New Message ✕ ✕ ✕

To: Class 8E Go Back

From: Eric

Does anyone remember what the chemistry homework is? I've left my book at school. It's due tomorrow and Mr. Drake gets really annoyed if we hand in work late.

Send 📎 📎 📎 📎 📎

Why is Eric writing to his classmates?

- A to remind them to do their homework
- B to ask them what he has to do for homework
- C to find out who has taken his homework book

4

Can you answer the question below? Text now! Free cinema tickets for the first ten people to send in the correct answer.

You'll only get a prize if

- A you send the right answer quickly enough.
- B you've bought the right type of ticket.
- C you text the right answers to ten questions.

5

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Hi Stella.
My mum looked at the concert website. The tickets are a good price, but they charge to send you paper copies. You can print your own for free, so we'll do that.
Jeni

- A Jeni is suggesting a way to make it cheaper to see the concert.
- B Jeni is telling Stella they'll have to pay more than they expected.
- C Jeni is explaining why they should buy the tickets from a different website.

Part 2

Questions 6 – 10

For each question, choose the correct answer.

The young people below are all looking for a park to go to at the weekend.

On the opposite page there are descriptions of eight parks.

Decide which park would be the most suitable for the people below.

6



Celine wants to go to a park which doesn't get too busy. She needs to be able to get there on public transport and would like to learn about the animals and trees there.

7



Samir and his friends are looking for a park with an area for skateboarders, and where they can buy refreshments. Samir's father is taking them, so he'll need somewhere to leave his car.

8



Paulina is looking for a park where she and her mother can walk their dog. They'd like it to have a wood, and they want to go in the evenings, so the park must have lights.

9



Max and his family are looking for a park which has a playground, lots of room for a game of football and somewhere for a barbecue.

10



Liza is looking for a park that has an exercise class she can join, and somewhere to have a swim afterwards. She also wants a safe place to leave her bike.

Parks

A Hybury Park

Hybury Park has huge open fields, a wood and an area for cooking over fires. If you prefer to buy your food, there's a shop, with space outside for bikes. There's also a car park and a children's area with a slide, a roundabout and trees to climb. The park closes at 5 p.m.

C Oaklands Park

This is a popular park, especially with those who enjoy wildlife, so the car park is often full. There's a skate park and some exercise machines next to the children's play area, which is safer now as dog walking is no longer permitted. Several bus routes pass nearby and the park has street lights.

E Gatston Park

Gatston Park isn't easy to travel to by bus, but there's a car park and a little hut where you can lock up bicycles. There are lots of woodland creatures around, and everyone loves the pool. In the evenings you'll often see a fitness group for teenagers with an instructor.

G Newfields Park

This park is well-known for its outside pool and café, but there's a lot more you can do there, such as taking a walk with a guide to learn about the birds or using the outdoor exercise machines. There's also a picnic area and a large field where you can play games.

B Trentam Park

This pretty park has notices giving information on the wildlife and plants you might see there. It's hidden away behind a station, so not many people know about it, which is a pity as it has a lovely playground and a café with space outside for locking up bikes.

D Fenton Park

Fenton Park has a skate park and plenty of open spaces with few trees, so it's good for walking dogs or doing exercise, but there's no car park. It's a fun place to spend time as there's a barbecue area and a café. And with the lights along the paths, you won't get lost after dark.

F Somers Park

Somers Park has a café, playground and football fields, but most people go for the skate park. It can get busy, so if you prefer to avoid crowds, try early mornings or late evenings. There isn't a car park, but there's plenty of space to park in the nearby streets.

H Lakeside Park

There's plenty of space at Lakeside Park for skateboarders, dog walkers, runners and family groups. There's a lake, a small forest and a playground too. The park is well used right through until after dark, when the street lamps come on along the paths.

Part 3

Questions 11 – 15

For each question, choose the correct answer.

A short story competition

My name's Amy Shaw and I'm 13 years old. Recently I wrote a short story for a competition. I love writing, but I usually keep my stories to myself. But when my mum read about this national competition for teenagers, she said I should take part before it was too late – you have to be under 14 to enter. I'm so glad she did. I started immediately. I wrote a plan quite quickly, then used that to write the story. I spent ages changing things and rewriting until I was happy, then I sent it in. I read later that 50 000 people entered.

Six weeks later, Mum showed me an email she'd got. It said the judges had selected my story for the final. It was going to be at a museum, with a famous person reading each story. Mum said that, to attend, I'd have to miss a day of school and get a nice dress. I'm not great at choosing clothes, so I thought that might be a problem. Luckily, Mum helped me.

The day of the final was fantastic. I'll never forget it. Mum and Dad came with me to the museum, which was full of people. The ten finalists had to go up on the stage. Because we were all together, it was actually fun, rather than scary. The thing I remember most is listening to the actor reading my story. I enjoy acting at school, but I'll never be that good. For each character, he spoke in a different, often silly way, and made everyone laugh. My words sounded so much better the way he read them. We chatted afterwards, and he asked about what I'm writing now. I told him I've got lots of ideas.

My story didn't win, but I still got a prize; 40 books for me and 500 for my school. There was hardly space for them all in the library! The head teacher asked me to stand up in front of the whole school and explain how I'd won them. I was a bit embarrassed, but it's great to have won a prize that everyone can get some benefit from.

- 11 What does Amy do in the first paragraph?
- A Encourage other people to write stories for competitions.
 - B Tell people how to find out about writing competitions.
 - C Complain about the rules of the competition.
 - D Explain why she entered the competition.
- 12 How did Amy feel when she found out she was in the final?
- A Surprised that the judges liked her work.
 - B Excited about meeting famous people.
 - C Worried about what she would wear.
 - D Pleased about missing school.
- 13 Amy says that the actor who read her story
- A chatted with each of the competition finalists.
 - B improved the story by using amusing voices.
 - C made her consider becoming an actor.
 - D gave her ideas for another story.
- 14 What does Amy say about the books that she won?
- A She feels proud to see them in her school.
 - B She wishes there were not so many of them.
 - C She is glad she can share them with her schoolmates.
 - D She thinks they're better than what the winner received.
- 15 What would Amy write in her diary after the final?

A

It took me so long to write that story, but it was worth every minute.

B

I had the best day ever. It's just a shame that my family couldn't be there.

C

It's incredible to think that my story was the best one out of so many thousands.

D

There were so many people at the museum. I felt really nervous.

Part 4

Questions 16 – 20

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences which you do not need to use.

The problem of insects in museums

Most of us have spent time at a museum, perhaps on a school trip, looking at and learning about the things on display. But how many of us have ever thought about how these objects are kept in good condition? **16** They make sure the temperature and light levels are always just right, and that the air isn't too humid.

However, even if the conditions are correct, there are still things that can seriously damage a valuable object – insects. Often these enter the museum inside the object itself. **17** Once inside the museum, they can quickly move from one object to another, and particularly enjoy eating natural materials such as wood, cotton, silk and wool.

Museum experts say that the older the objects, the more the insects seem to be attracted to them. **18** People may no longer know the techniques or have the materials required to mend them. As a result, museums will try almost anything to prevent insects from damaging their collections. For example, a new object will be kept separately at first. Then, when staff are sure there are no insects inside, it can be put on display with everything else. If insects are found in a piece of clothing or art, placing it in a freezer is one way of getting rid of them.

But now one museum in the USA has decided to try something new. **19** Dogs have an excellent sense of smell, and are often taught to use this to help humans look for things. Usually the dog sits down to show that it has found what it's looking for. Staff at the Boston Museum of Fine Arts hope that their dog, Riley, will learn to do this when it finds insects. **20** However, if Riley can help find insects before they do much damage, other museums are sure to be interested.

- A That's a problem because these things can't easily be repaired.
- B That's why insects are the most important things to check for.
- C This is something museums put a lot of money and effort into.
- D Unfortunately, museums are no longer allowed to use these methods.
- E They say that at the moment it's just an experiment.
- F It's hoped this will attract more visitors, not more insects.
- G They may also be brought in by accident on visitors' clothes.
- H They are training a puppy to find insects.

Questions 27 – 32

For each question, write the correct answer.

Write **one** word for each gap.

The school skiing trip by Molly Green, Class 9B

Last week, a group of students from my school went on a skiing trip. We travelled to the mountains by coach. I wasn't looking (27)..... to the journey, but actually it was fine. I was (28)..... busy chatting that I forgot I usually feel ill on long journeys!

We were away for four days, and skied every day. We were divided into groups depending (29)..... our level – I was in the beginners' group. Our teacher was great. On the first morning, (30)..... of us could even stand up on our skis, but after just a few hours we were all happily skiing down the less steep parts of the mountain.

Everyone met up in the evenings for dinner, and we had fun telling (31)..... other about our experiences.

If you enjoy skiing, or even if you've never skied before, maybe you should sign (32)..... for next year's trip. I loved it!