U2. Water Every Day. Vocabulary

1. *Read the key words and their definitions. Then put their translation next to the word:*

AIGUA POTABLE - INSPECCIÓ - IMPACTE HÍDRIC - ACCÉS/ACCEDIR -

AIGUA INDIRECTA - INVESTIGACIÓ DE CAMP - ESTALVIAR

- **ACCESS** (noun, verb)

1. (noun) A way to use or get something.
2. (verb) To use or get something.

- **AUDIT** (noun)

A careful examination done by observing and taking notes about what you observe.

- **CONSERVE** (verb)

Protecting or using something carefully so that there will be enough of it later.

- **FIELD RESEARCH** (noun)

Information gathered by making observations outside of a classroom, library or laboratory.

- **SAFE WATER** (noun)

Water people can access and access that will not harm them.

- **INDIRECT WATER** (noun)

The water that is used to make products and process waste that you do not see.

- **WATER FOOTPRINT** (noun)

The amount of water that is used by a person or to make a product.

2. *Fill in the gaps with one of these words:*

access - access - audit - conserves - field research - safe water - indirect water - water footprint

- My daily …….. is smaller when I take a shorter shower.
- Not everyone on the planet has …….. to safe water.
- The students went to the river to do some …….. and learn about water pollution.
- We can't always see it, but …….. is the water used in factories to make electronics, clothes, paper, and many other products.
- Our school installed more drinking fountains to make it easier for students to …….. water.
- My family …….. water by turning off the faucet when we brush our teeth.
- Our class did an …….. of how people use water at my school.
- Engineers extract harmful materials so that people can drink ……...

LIVEWORKSHEETS

3. *Fill in the blanks with these words:*

calculate - products - solutions - survive - ways - water

…… is essential for all life on Earth. Access to safe water is important for people to …….. That is why it is good for each person to do an audit to …… their water footprint. Once we know how much water we use, we can try new …….. to conserve water. It is also important to remember the indirect water that is used to make many …… that we use every day. To help communities conserve water, researchers and even students can do field research to learn how people use water and create ……..

LIVEWORKSHEETS