

Students Worksheet



# ENGLISH

## Grade XII

### (KD 3.7 Song)

Teacher:

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SMAN 3 TARUNA ANGKASA MADIUN

## SONG 3

Firework  
By Katy Perry



NAME: \_\_\_\_\_

CLASS: \_\_\_\_\_

**Activity 1. Listen to the song and complete the lyrics below!**

**FIREWORK**  
By KATY PERRY

Do you ever feel like a plastic bag  
Drifting through the wind, wanting to start again?  
Do you ever feel, feel so paper thin  
Like a house of cards, one blow from cavin' in?  
Do you ever feel already (1) \_\_\_\_\_ deep?  
Six feet under screams, but no one seems to hear a thing  
Do you know that there's still a chance for you?  
'Cause there's a spark in you  
  
You just gotta (2) \_\_\_\_\_ the light  
And let it shine  
Just own the night  
Like the Fourth of July  
  
'Cause baby, you're a firework  
Come on, show 'em what you're (3) \_\_\_\_\_  
Make 'em go, "Oh, oh, oh"  
As you shoot across the sky  
Baby, you're a firework  
Come on, let your colors burst  
Make 'em go, "Oh, oh, oh"  
You're gonna leave 'em all in awe, awe, awe  
  
You don't have to feel like a waste of space  
You're original, cannot be (4) \_\_\_\_\_  
If you only knew what the future holds  
After a hurricane comes a rainbow  
Maybe a reason why all the doors are closed  
So you could open one that leads you to the perfect road  
Like a lightning bolt, your heart will glow  
And when it's time, you'll know

You just gotta ignite the light  
And let it shine  
Just own the night  
Like the Fourth of July  
  
'Cause baby, you're a firework  
Come on, show 'em what you're worth  
Make 'em go, "Oh, oh, oh"  
As you shoot across the sky  
Baby, you're a firework  
Come on, let your colors (5) \_\_\_\_\_  
Make 'em go, "Oh, oh, oh"  
You're gonna leave 'em all in awe, awe, awe  
  
Boom, boom, boom  
Even brighter than the moon, moon, moon  
It's always been inside of you, you, you  
And now it's time to let it through  
  
'Cause baby, you're a firework  
Come on, show 'em what you're worth  
Make 'em go, "Oh, oh, oh"  
As you shoot across the sky  
Baby, you're a firework  
Come on, let your colors burst  
Make 'em go, "Oh, oh, oh"  
You're gonna leave 'em all in awe, awe, awe  
  
Boom, boom, boom  
Even brighter than the moon, moon, moon  
Boom, boom, boom  
Even brighter than the moon, moon, moon

## Activity 2. Study the materials below before you go to the next activity!

### Things you need to know about songs

#### The purpose:

- ✓ To entertain
- ✓ To motivate
- ✓ To express feeling

#### The structure:

- ✓ Intro
- ✓ Verses
- ✓ Chorus/Refrain
- ✓ Bridge
- ✓ Outro

#### The language features:

- ✓ Rhyme
- ✓ Figurative language
- ✓ Denotation and connotation

**Rhyme** is a repetition of similar sounding words, occurring at the end of lines in songs or poems.

Example:

Humpty Dumpty sat on a *wall*

Humpty Dumpty had a great *fall*

All the King's horses, and all the King's *men*

Couldn't put Humpty together *again*

**Figurative language** is any figure of speech that depends on a non-literal meaning of some or all of the words used.

Example:

- **Simile** : His friend is as black as coal
- **Metaphor** : He was a roaring lion in anger
- **Personification** : The leaves waved in the wind
- **Hyperbole** : I've told you a million times that I love you

Can you name the type of figurative language of the expressions below? Choose the correct type!

1. My computer is an old dinosaur	: <b>Simile</b>	<b>Metaphor</b>	<b>Hyperbole</b>	<b>Personification</b>
2. My alarm clock yells at me to wake me up	: <b>Simile</b>	<b>Metaphor</b>	<b>Hyperbole</b>	<b>Personification</b>
3. I walked a million miles to find you	: <b>Simile</b>	<b>Metaphor</b>	<b>Hyperbole</b>	<b>Personification</b>
4. She swims like a fish	: <b>Simile</b>	<b>Metaphor</b>	<b>Hyperbole</b>	<b>Personification</b>
5. I love you to the moon and back	: <b>Simile</b>	<b>Metaphor</b>	<b>Hyperbole</b>	<b>Personification</b>

**Denotation** is the precise, lateral definition of a word.

Example:

**Sea** means a large body of salt water that covers approximately 70% of the earth's surface. There appears different shades of blue, often with waves and currents. It contains various types of plant and marine animal life.

**Connotation** is the wide array of positive and negative associations that most words naturally carry with them.

Example:

**Sea** means peace, tranquility, the unknown, the power of nature, etc.

Below are some other examples. Identify whether the underlined word has denotative and connotative meanings. Choose the correct meaning!

1. The sky looked <u>blue</u>	: <b>Denotation</b>	<b>Connotation</b>
2. She felt a little <u>blue</u>	: <b>Denotation</b>	<b>Connotation</b>
3. He ate beef on a <u>hot</u> plate	: <b>Denotation</b>	<b>Connotation</b>
4. They are discussing <u>hot</u> issues	: <b>Denotation</b>	<b>Connotation</b>
5. I feel at <u>home</u> here	: <b>Denotation</b>	<b>Connotation</b>
6. Many <u>homes</u> were destroyed in the storm	: <b>Denotation</b>	<b>Connotation</b>

### Activity 3. Read the lyrics again and answer the questions below!

1. **What do you think the purpose of the song above is?**
2. **Identify the language features in the song!**
  - A. Do you find the rhyme? Write in the box below if you find any!
  - B. Do you find the figurative language? Write in the box below if you find any!
  - C. Do you find words with connotative meaning? Write in the box below if you find any!
3. **What is the story of the song?**

Read the lyrics again carefully and write the story of the song in the box below! Then you can tell the story, draw cartoons or perform a drama to show the story in front of the class!