

Students Worksheet



ENGLISH

Grade XII (KD 3.7 Song)

Teacher:

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SMAN 3 TARUNA ANGKASA MADIUN

SONG 2



Something
Just Like This
By The Chainsmokers

NAME: _____

CLASS: _____

Activity 1. Listen to the song and complete the lyrics below!



SOMETHING JUST LIKE THIS By THE CHAINSMOKERS COLDPLAY

I've been reading books of old
The legends and the (1) _____
Achilles and his gold
Hercules and his gifts
Spider-Man's control
And Batman with his (2) _____
And clearly, I don't see myself upon that list

But she said, "Where'd you wanna go?
How much you wanna risk?
I'm not looking for somebody with some superhuman gifts
Some superhero
Some fairy tale (3) _____
Just something I can turn to
Somebody I can kiss"

I want something just like this
Doo-doo-doo, doo-doo-doo
Doo-doo-doo, doo, doo-doo
Doo-doo-doo, doo-doo-doo
Oh, I want something just like this
Doo-doo-doo, doo-doo-doo
Doo-doo-doo, doo, doo-doo
Da-da-da, da-da-da
Oh, I want something just like this

I want something just like this

I've been reading books of old
The legends and the myths
The (4) _____ they told
The moon and its eclipse
And Superman (5) _____ a suit before he lifts
But I'm not the kind of person that it fits

She said, "Where'd you wanna go?
How much you wanna risk?
I'm not looking for somebody with some superhuman gifts
Some superhero
Some fairy tale bliss
Just something I can turn to
Somebody I can miss"

I want something just like this

I want something just like this

Oh, I want something just like this
Doo-doo-doo, doo-doo-doo
Doo-doo-doo, doo, doo-doo
Doo-doo-doo, doo-doo-doo
Oh, I want something just like this
Doo-doo-doo, doo-doo-doo
Doo-doo-doo, doo, doo-doo
Doo-doo-doo, da-da-da

Where'd you wanna go?
How much you wanna risk?
I'm not looking for somebody with some superhuman gifts
Some superhero
Some fairy tale bliss
Just something I can turn to
Somebody I can kiss

I want something just like this
Oh, I want something just like this
Oh, I want something just like this
Oh, I want something just like this

Activity 2. Study the materials below before you go to the next activity!

Things you need to know about songs

The purpose:

- ✓ To entertain
- ✓ To motivate
- ✓ To express feeling

The structure:

- ✓ Intro
- ✓ Verses
- ✓ Chorus/Refrain
- ✓ Bridge
- ✓ Outro

The language features:

- ✓ Rhyme
- ✓ Figurative language
- ✓ Denotation and connotation

Rhyme is a repetition of similar sounding words, occurring at the end of lines in songs or poems.

Example:

Humpty Dumpty sat on a *wall*

Humpty Dumpty had a great *fall*

All the King's horses, and all the King's *men*

Couldn't put Humpty together *again*

Figurative language is any figure of speech that depends on a non-literal meaning of some or all of the words used.

Example:

- **Simile** : His friend is as black as coal
- **Metaphor** : He was a roaring lion in anger
- **Personification** : The leaves waved in the wind
- **Hyperbole** : I've told you a million times that I love you

Can you name the type of figurative language of the expressions below? Choose the correct type!

- | | | | | |
|---|-----------------|-----------------|------------------|------------------------|
| 1. My computer is an old dinosaur | : Simile | Metaphor | Hyperbole | Personification |
| 2. My alarm clock yells at me to wake me up | : Simile | Metaphor | Hyperbole | Personification |
| 3. I walked a million miles to find you | : Simile | Metaphor | Hyperbole | Personification |
| 4. She swims like a fish | : Simile | Metaphor | Hyperbole | Personification |
| 5. I love you to the moon and back | : Simile | Metaphor | Hyperbole | Personification |

Denotation is the precise, literal definition of a word.

Example:

Sea means a large body of salt water that covers approximately 70% of the earth's surface. There appears different shades of blue, often with waves and currents. It contains various types of plant and marine animal life.

Connotation is the wide array of positive and negative associations that most words naturally carry with them.

Example:

Sea means peace, tranquility, the unknown, the power of nature, etc.

Below are some other examples. Identify whether the underlined word has denotative and connotative meanings. Choose the correct meaning!

- | | | | |
|--|---|-------------------|--------------------|
| 1. The sky looked <u>blue</u> | : | Denotation | Connotation |
| 2. She felt a little <u>blue</u> | : | Denotation | Connotation |
| 3. He ate beef on a <u>hot</u> plate | : | Denotation | Connotation |
| 4. They are discussing <u>hot</u> issues | : | Denotation | Connotation |
| 5. I feel at <u>home</u> here | : | Denotation | Connotation |
| 6. Many <u>homes</u> were destroyed in the storm | : | Denotation | Connotation |

Activity 3. Read the lyrics again and answer the questions below!

1. What do you think the purpose of the song above is?

2. Identify the language features in the song!

A. Do you find the rhyme? Write in the box below if you find any!

B. Do you find the figurative language? Write in the box below if you find any!

C. Do you find words with connotative meaning? Write in the box below if you find any!

3. **What is the story of the song?**

Read the lyrics again carefully and write the story of the song in the box below!

Then you can tell the story, draw cartoons or perform a drama to show the story in front of the class!