

U4. World of Water. Vocabulary

1. Match the keywords with their definitions:

Climate change - Global water cycle - Mitigate - Pollution - Pollute - Strategy - Survey

- _____ (noun)

A plan to achieve an objective.

- _____ (noun/verb)

A list of questions created to learn about a certain issue./ To collect information by asking questions.

- _____ (noun)

A change in typical climate patterns over a long period of time.

- _____ (noun)

Any harmful material that can make water, soil, or air unsafe.

- _____ (noun)

.The process of water moving between ocean, sky, and land.

- _____ (verb)

To make something less harmful, unpleasant, or bad.

- _____ (verb)

To make air, water, or soil, dirty or harmful to people, animals, and plants, especially by adding harmful chemicals.

2. Fill in the blanks with one of these words: **climate change** - **global water cycle** - **mitigate** - **pollution** - **polluting** - **strategies** - **survey** - **surveyed**

- Precipitation, such as rain from the sky, is one part of the
- The students wrote a to research which water sport was most popular.
- When **farm fertilizers** flow into rivers and streams, they can become that is **harmful** to people and animals.
- We're working on new to improve water security.
- The pesticides used on many farms are the water.
- People can the impacts of climate change when they make **sustainable choices**.
- Earth experienced over the last 150 years. **Sea levels** rose, the **average temperature** increased, and the typical amount of **rainfall** in many places is different from what it was.
- The students friends to learn which water sport was most popular.

3. Copy and translate the sentences of exercise 2 in your notebook. Pay attention to the words in bold.