



Universidad Autónoma de Santo Domingo

PRIMADA DE AMÉRICA

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Facultad de Humanidades

División de Postgrado y Educación Permanente

Test to measure pronunciation in English

First part

Sound discrimination

Click on the corresponding number of each sentence and you will hear the statement; you must select the word you have heard from the options provided on your test sheet. Then click on the microphone and say the phrase.

- 1) You must cross the _____ sign.
a) tree b) three
- 2) Have you found the _____ you were looking for?
a) people b) pupil
- 3) It is available for _____.
a) four teams b) fourteen
- 4) They are _____ on the team.
a) hard b) heart
- 5) Technicians are repairing the _____.
a) ship b) chip
- 6) This is a real _____.
a) threat b) thread
- 7) They took the _____ and _____.
a) flower / rise b) flour / rice

Second part

Phrase stress

In the following sentences you must identify the keyword that gives meaning to the phrase, selecting it from the given options, then click on the microphone and say the phrase.

1) "How can parents support their children through the bad times?"

- Support
- Bad
- Can
- The

2) When did you start to help your parents with housework?

- Start
- Your
- Parents
- Housework

3) I don't remember exactly when I started to help them. Perhaps at the age of five or six.

- Don't
- Exactly
- Them
- Help

4) Do you think parents are the best teachers?

- Think
- Are
- Parents
- Do

5) Yes, I do. They are more mature and experienced, so they will always give us the best advice.

- Yes
- More
- Give
- Best

6) We're leaving in the afternoon.

- We're
- Leaving
- In
- Afternoon

7) And when are you coming back?

- When
- Are
- You
- Back

8) On the thirtieth of August.

- On
- August
- Of
- Thirtieth

Third part

Purpose of intonation.

Click on the corresponding letter of each sentence and you will hear a prayer; you must identify the intention of the speaker according to his intonation. No punctuation mark is given.

a) If you must borrow the car, don't be long	1) Admonish
b) When I finished high school, I got a job	2) Threaten
c) I said the deadline was today	3) Persuade
d) You really should keep your voice down	4) Pondering

Accentual function of intonation.

The word in bold determines the nuclear stress in all the possible words in the following sentences, match it with the corresponding meaning, dragging and dropping the letter in the line on the right. Then click on the microphone and say the sentence with emphasis on the word in bold.

- 1) I only bought one carton of milk. _____
- 2) I **only** bought one carton of milk. _____
- 3) I only **bought** one carton of milk. _____
- 4) I only bought **one** carton of milk. _____
- 5) I only bought one **carton** of milk. _____
- 6) I only bought one carton of **milk**. _____



- a. Emphasize what action was taken.
- b. Emphasize material type.
- c. Emphasize the amount of action the subject performed
- d. State what type of action was performed.
- e. Justify the action taken.
- f. Emphasize the subject that performs the action.

Fourth part

Rhythm to speech

click on the microphone and read the following passage aloud, paying special attention to lexical words, which carry the main accent, and grammatical words that lose it.

- We will distinguish phonetics from phonology for methodological reasons and because it seems true that phonetics can be studied without ever really going into phonology, whereas phonology is heavily dependent on phonetics for the data on which it draws to develop its arguments.



Esta prueba ha sido ensamblada por Adria Reyna Adames Peguero basada en varias pruebas estandarizadas de diversas fuentes, entre estas Oxford University press, Cambridge Press, EPSS multimedia lab.