



Worksheet Unit: Tomorrow's World (Primary school)	
Netland School English Department 5 <sup>TH</sup> /2020 Ms. Tolosa <b>VISION: "Aprender para Emprender, creando un mundo nuevo"</b> <b>MISION: "educación de Excelencia Académica y Educativa"</b>	

I. Add the "ING" .

7. Visit	Visiting
8. Feel	_____
9. Open	_____
10. Shop	_____
11. Go	_____
12. Sit	_____

1. Have	_____
2. hop	_____
3. Wash	_____
4. Put	_____
5. Make	_____
6. Break	_____

II. Complete the sentences. Use the "PAST" of verb "BE".

1. Boris ***WAS*** learning English.
2. They (not) \_\_\_\_\_ swimming in the lake.
3. I \_\_\_\_\_ reading a magazine.
4. She (not) \_\_\_\_\_ riding her bike.
5. Monkeys \_\_\_\_\_ climbing trees.
6. Sally \_\_\_\_\_ writing a letter. When I came home.
7. The mobile (not) \_\_\_\_\_ ringing.
8. When I phoned, my friends \_\_\_\_\_ dancing.
9. He \_\_\_\_\_ watching TV, when she called.
10. They (not) \_\_\_\_\_ sailing in the river, they were in the park.



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III. Rewrite the sentences into ***“NEGATIVE FORM”***.

1. He was catching the bus at seven o'clock.

*He wasn't catching the bus at seven o'clock.*

2. They were doing their homework.

\_\_\_\_\_

3. Michael was wearing a red sweater and blue pants.

\_\_\_\_\_

4. You were playing cards in the afternoon.

\_\_\_\_\_

IV. Rewrite the sentences into ***“INTERROGATIVE FORM”***.

1. Peter was driving his new car.

*Was Peter driving his new car?*

2. We were traveling to France at three o'clock.

\_\_\_\_\_

3. She was dancing with Tom in the party.

\_\_\_\_\_

4. They were walking up the hills.

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