



Worksheet Unit: Tomorrow's World  
(Primary school)

Netland School  
English Department  
5<sup>TH</sup> /2020  
Ms. Tolosa

VISION: "Aprender para Emprender, creando un mundo nuevo"  
MISION: "educación de Excelencia Académica y Educativa"



I. Add the "ING".

7. Visit	Visiting
8. Feel	_____
9. Open	_____
10. Shop	_____
11. Go	_____
12. Sit	_____

1. Have	_____
2. hop	_____
3. Wash	_____
4. Put	_____
5. Make	_____
6. Break	_____

II. Complete the sentences. Use the "PAST" of verb "BE".

1. Boris **WAS** learning English.
2. They (not) \_\_\_\_\_ swimming in the lake.
3. I \_\_\_\_\_ reading a magazine.
4. She (not) \_\_\_\_\_ riding her bike.
5. Monkeys \_\_\_\_\_ climbing trees.
6. Sally \_\_\_\_\_ writing a letter. When I came home.
7. The mobile (not) \_\_\_\_\_ ringing.
8. When I phoned, my friends \_\_\_\_\_ dancing.
9. He \_\_\_\_\_ watching TV, when she called.
10. They (not) \_\_\_\_\_ sailing in the river, they were in the park.



III. Rewrite the sentences into “**NEGATIVE FORM**”.

1. He was catching the bus at seven o'clock.

*He wasn't catching the bus at seven o'clock.*

---

2. They were doing their homework.

3. Michael was wearing a red sweater and blue pants.

4. You were playing cards in the afternoon.

IV. Rewrite the sentences into “**INTERROGATIVE FORM**”.

1. Peter was driving his new car.

*Was Peter driving his new car?*

---

2. We were traveling to France at three o'clock.

3. She was dancing with Tom in the party.

4. They were walking up the hills.