1 Match a verb in column A with a word or phrase in column B.

Examples:

1.d *raise awareness*

1. raise		a. ecological balance
2. start		b. carbon footprint
3. upset		c. carbon dioxide
4. reduce		d. awareness
5. absorb		e. famine
6. lead to		f. a clean-up campaign

LIVEWORKSHEETS

3 Use the words / phrases from the box to complete the sentences.

greenhouse gases	heat-related	catastrophic	vehicle emissions
diversity	ecological balance	capture	

Example: The government must take measures to cut vehicle emissions.

1. The effects of climate change on humans and nature are _____.
2. We need to preserve the _____ of wildlife because each species has an important role to play.
3. The increase in the earth's temperature can cause _____ illnesses which can be dangerous to people.
4. Carbon dioxide is one of the primary _____ that cause global warming.
5. Planting trees can contribute to reducing global warming as trees _____ and absorb CO_2 in the air.
6. Climate change may lead to the extinction of many species and upset the _____.

LIVEWORKSHEETS

1 Write sentences, using the words and phrases given. Change the word forms or add some words, if necessary.

1. global warming / increase / earth's average surface temperature / due to / warming effects / greenhouse gases /.

   _____

2. main cause / global warming / burning of fossil fuels / natural gas, oil, and coal /.

   _____

3. even slight increases / levels / carbon dioxide / atmosphere / can / cause significant / rise / temperature /.

   _____

4. there / connection / between / recent droughts / and / climate change /.

   _____

5. farming / contribute / more than / 30 percent / total greenhouse gas emissions /.

   _____

6. overuse / chemical fertilisers / serious threat / environment /.

   _____

7. warming / earth's atmosphere / cause / sea-level rise /.

   _____

8. many animal species / in / danger of extinction / due to / loss / habitat / and / inability / adapt / climate change /.

   _____

LIVEWORKSHEETS

4 Rewrite the sentences, using perfect participles.

Example:

After we made all necessary preparations, we put our plan into action.
Having made all necessary preparations, we put our plan into action

1. After I watched the documentary about wildlife, I made a donation to an environmental society.

   _____

2. After I ate my evening meal, I decided to go for a walk

   _____

3. Because I had spent the whole day cleaning up my room, I needed to take a shower and have a rest.

   _____

4. Since the authorities had managed water resources irresponsibly, they had to deal with water shortages in the region.

   _____

5. After we had read the stories about people who reduced their carbon footprint, we started to change our daily consumption habits.

   _____

6. Because the farmers had been told about the dangers of chemical fertilisers, they turned to bio-fertilisers.

   _____

7. After I finished all my homework, I watched my favourite film on TV.

   _____

LIVEWORKSHEETS

1 Read the following text and answer the questions.

It is a common belief that adults are responsible for 'big issues' such as environmental protection and conservation, and youths can do nothing but focus on their studies or have fun. However, the stories of the young people in the Young Voices for the Planet show that even at a young age, people are able to do something for their communities and can really contribute to the care and preservation of the environment. Kids can also do things to make a difference, given the chance. And though their skills and talents may vary, they can use their unique gifts to help to preserve the environment and save the world. One of the children in the stories, Olivia, says:

'Every one of us has a great gift we can use to help the earth. Everyone, at any age, can do something, whether it is picking up rubbish along the side of the road, filling a bird feeder, or bringing reusable bags to the grocery store. For me, I used my artwork. Find your cause and use your talents. The quality of our world is counting on you.'

It is remarkable that someone as young as Olivia can understand so well the connection between society, the environment, and the problems we are facing today. It has been proved that every small act of kindness we show can make a great impact on the world around us.

For some people, environmental protection and conservation means stopping the growth and development of technology and society. But this is a popular belief that is not true. Protecting the environment isn't about stopping progress. It's about changing our consumption habits and taking care of the environment. Just by doing simple things, every one of us including the youths can do their share in making this world a better place to live.

LIVEWORKSHEETS

2 Based on the information in the text, decide whether the following statements are true (T), false (F), or not given (NG). Tick the boxes.

	T	F	NG
1. According to Olivia, only young people can use their talents to help the earth.	☐	☐	☐
2. If you don't have talents, you can't help to preserve the environment and save our world.	☐	☐	☐
3. Even a small act of kindness can make a great impact on the world around us.	☐	☐	☐
4. If we want to preserve the environment, we should stop the growth and development of technology and society.	☐	☐	☐
5. The future of our world depends on young people only.	☐	☐	☐
6. People should change their consumption habits to preserve the environment.	☐	☐	☐

LIVEWORKSHEETS

5 Combine the sentences, using perfect gerunds.

Example:

He said that he would take responsibility for the project. But then he denied that.
He denied having said that he would take responsibility for the project.

1. He risked his own life to rescue the little boy. He was really admired for that.

   _____

2. She raised $20,000 for wildlife protection. She was praised for that.

   _____

3. I have advised you on how to cut down your energy use. I remember that.

   _____

4. Some scientists have not reported the effects of climate change. They are accused of that.

   _____

5. They have acted irresponsibly towards the environment. They were criticised for that.

   _____

6. The factory has dumped a huge amount of rubbish into the river. It was fined for that.

   _____

7. He didn't keep his promise. He apologised for that.

   _____

LIVEWORKSHEETS

9. global warming / may lead / extreme weather events /, / include / heat waves / floods / powerful storms / which / affect / people's lives /.

_____

10. every one / us / can / help / protect and sustain / our environment / changing / consumption habits /.

_____

LIVEWORKSHEETS