

3 | Language Booster

A Notice the different ways we describe health problems and make suggestions.

Describing health problems

I have a cold/the flu.
I have a sore throat/back.
My stomach/knee hurts.
I can't sleep at night.

Making suggestions

Why don't you go home and rest?
It's a good idea to drink hot tea.
Try not to eat late at night.
I suggest seeing a doctor.

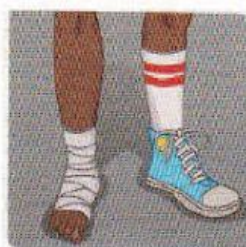
B PAIR WORK Take turns describing the health problems below and making suggestions.



a stiff neck



insomnia



a sprained ankle



a bee sting

4 | Listening

CD1 23 A Listen to four conversations. Circle the problem that best matches each conversation.

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|------------------------------------|------------------------------------|
| 1. a sprained hand / a broken hand | 3. an eye problem / an ear problem |
| 2. a sore throat / a stomachache | 4. dry skin / a headache |

CD1 23 B Listen again. Mark the statements **T** (true) or **F** (false).

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|---|--|
| 1. ____ The accident happened last week.
____ He went to the doctor. | 3. ____ They are very sore.
____ She has been to see a doctor. |
| 2. ____ She took some medicine for it.
____ They both have the same problem. | 4. ____ She is feeling better.
____ He suggests taking a cold bath. |

ONLINE PRACTICE

SPEAK with CONFIDENCE

A CLASS ACTIVITY Divide the class in half. One half chooses and describes health problems. The other half gives suggestions. Describe your health problem or make suggestions to four students.

B CLASS ACTIVITY Now change roles.

