VOCABULARY

1 Choose the correct option to complete the sentences.

0 I live in a country called **Asia** / **New Zealand**.

1 I'd really like to learn another **country / foreign** language.

2 I have a really nice phone **conversation / message** with my grandma every week.

3 Can you speak Chinese **easily / fluently**?

4 Did you see Andrea's **post / tweet** on Facebook yesterday? It was really funny!

5 The Pacific **Lake / Ocean** covers about half of the planet.

6 In the Geography quiz at school today, the teacher **demanded / asked** questions about different countries.

7 If you look at a map and see an arrow pointing down towards Antarctica, it's pointing **north / south**.

/7

2 Complete the text using the words in the boxes.

~~Asia~~	bilingual	languages	population	rivers

India

India is a huge country in [0] *Asia*. It has the second largest _____ in the world after China – about 1.3 billion people. The main _____ people speak there are Hindi, Bengali, Gujurati, Tamil and English. Many people can speak at least two of these, so they are _____.

There are many long _____ in India, like the Ganges and the Brahmaputra. Many boats use them to travel from place to place in the region.

email	letters	mountains	north

For many people now, _____ is the main type of communication, but lots of others, who don't have access to the internet, still send _____.

In the _____ of the country, there are some of the highest _____ in the world – the Himalayas. Some of these are over 8,000m high!

/8

LIVEWORKSHEETS

GRAMMAR

2 Put *have to*, *don't have to* or *mustn't* into the gaps to complete the dialogue.

Dan: Do you *have to* call the teachers 'Sir' or 'Miss' at school in your country, Mia?
Mia: No, we _____ say that. We call them Mr or Mrs Smith, or whatever their name is. We _____ use their first names, though – that's rude!
Dan: We _____ be on time in the morning – we _____ be late.
Mia: What happens if you are?
Dan: If we're late, we _____ stay for an hour after school, when the other students finish for the day.
Mia: What do you _____ do?
Dan: We _____ do anything difficult – just some extra work or sometimes we clean up the classrooms.
Mia: Well, you _____ stay here talking to me then! Look! It's nearly 8.30!
Dan: On no! Bye!

/8

4 Choose *a*, *an* or *the* to complete the description of the town.

My town

There's (a) / **an** / **the** cinema in the town.

[1] **A** / **An** / **The** cinema is next to the football stadium.

There's [2] **a** / **an** / **the** shopping centre in the town centre.

[3] **A** / **An** / **The** shopping centre is very big.

There's [4] **a** / **an** / **the** big library near the shopping centre.

The library is opposite [5] **a** / **an** / **the** old museum.

The old museum is on the same street as [6] **a** / **an** / **the** park.

[7] **A** / **An** / **The** park is a good place to sit and eat your lunch.

/7

LIVEWORKSHEETS

ENGLISH FOR SPEAKING

5 Complete the dialogue by choosing the correct responses (A–K) from the boxes.

May: Hi Grandad, are you OK?

Grandad: B ____

May: I'm checking my Facebook page.

Grandad: _____

May: No it isn't! I can keep in contact with all of my friends, and it's free too.

Grandad: _____

May: No, of course not! Look! Here's a list of my friends, and they can all see whatever I write here.

Grandad: _____

May: Exactly! And that's not all! Look here… Can you see my photos? Well, they can see those as well. Do you see?

Grandad: _____

May: Yes, you can. Look! There's a post from Magda – you know, Magda in my class at school?

Grandad: _____

May: Yes, that's her. Well, look… she put this picture on there about five minutes ago.

Grandad: _____

May: You got it! And look… You know the football club I go to? Well, I get posts from them too about practice and matches and things.

Grandad: _____

May: Don't be silly! Someone at the club writes it!

Grandad: _____

May: Well, I can put a link to a video I like on YouTube so my friends can watch it too. Do you know what I mean?

Grandad: _____

May: You don't download the video. Facebook just makes a link to it so when you click here, for example, it opens the video on Facebook.

Grandad: _____

May: Well, first you need to open an account…

Grandad's responses:

A Do you mean I can just type something there and then all my friends see it at the same time?

B Yes, thanks. What are you doing?

C Facebook? I don't use it. I think it's waste of time!

D Do you mean the girl with the long black hair?

E What do you mean? You have to pay, don't you?

F Oh, right. I didn't know it was so easy. And can I read the things they write too?

Grandad's responses:

G I'm not sure I get it. How can a sports team have a Facebook page?

H I see. And she explained what the photo is too in the writing there next to it.

I Oh right! Now I understand. So how do I get a Facebook page?

J Now I get it. So what else can you do on it?

K I'm sorry, I don't get it. How can you get the video from YouTube to show them?

/10

LIVEWORKSHEETS

ENGLISH IN USE

6 Put *about, at, in, for* or *to* into the gaps in the sentences below.

0 My teacher shouts *at* me if I'm late for school.

1 Did you lose something? What are you looking _____?

2 All you ever think _____ is yourself! You're so selfish!

3 Do you believe _____ ghosts and vampires?

4 That cake was lovely! Let's ask _____ some more!

5 What did you talk _____ with Pierre at the party?

6 Who is Gordon talking _____ on the phone?

7 Why is that man looking _____ me? I don't know who he is!

8 What did you learn _____ at school today, Selma?

9 I think that girl likes me! Look, she's smiling _____ me!

10 Why are you so anxious? You're always worried _____ something!

/10

LIVEWORKSHEETS