

## VOCABULARY

### 1 Choose the correct option to complete the sentences.

0 I live in a country called **Asia** / **New Zealand**.

1 I'd really like to learn another **country** / **foreign** language.

2 I have a really nice phone **conversation** / **message** with my grandma every week.

3 Can you speak Chinese **easily** / **fluently**?

4 Did you see Andrea's **post** / **tweet** on Facebook yesterday? It was really funny!

5 The Pacific **Lake** / **Ocean** covers about half of the planet.

6 In the Geography quiz at school today, the teacher **demanded** / **asked** questions about different countries.

7 If you look at a map and see an arrow pointing down towards Antarctica, it's pointing **north** / **south**.

17

### 2 Complete the text using the words in the boxes.

**Asia**   **bilingual**   **languages**   **population**   **rivers**

#### India

India is a huge country in <sup>0</sup> **Asia**. It has the second largest \_\_\_\_\_ in the world after China – about 1.3 billion people. The main \_\_\_\_\_ people speak there are Hindi, Bengali, Gujarati, Tamil and English. Many people can speak at least two of these, so they are \_\_\_\_\_.

There are many long \_\_\_\_\_ in India, like the Ganges and the Brahmaputra. Many boats use them to travel from place to place in the region.

**email**   **letters**   **mountains**   **north**

For many people now, \_\_\_\_\_ is the main type of communication, but lots of others, who don't have access to the internet, still send \_\_\_\_\_.

In the \_\_\_\_\_ of the country, there are some of the highest \_\_\_\_\_ in the world – the Himalayas. Some of these are over 8,000m high!

18

2 Put **have to**, **don't have to** or **mustn't** into the gaps to complete the dialogue.

Dan: Do you **have to** call the teachers 'Sir' or 'Miss' at school in your country, Mia?

Mia: No, we **don't have to** say that. We call them Mr or Mrs Smith, or whatever their name is. We **don't have to** use their first names, though – that's rude!

Dan: We **have to** be on time in the morning – we **mustn't** be late.

Mia: What happens if you are?

Dan: If we're late, we **have to** stay for an hour after school, when the other students finish for the day.

Mia: What do you **have to** do?

Dan: We **don't have to** do anything difficult – just some extra work or sometimes we clean up the classrooms.

Mia: Well, you **have to** stay here talking to me then! Look! It's nearly 8.30!

Dan: On no! Bye!

/8

4 Choose **a**, **an** or **the** to complete the description of the town.My town

There's <sup>1</sup> **a** / **an** / **the** cinema in the town.

<sup>1</sup> **A** / **An** / **The** cinema is next to the football stadium.

There's <sup>2</sup> **a** / **an** / **the** shopping centre in the town centre.

<sup>3</sup> **A** / **An** / **The** shopping centre is very big.

There's <sup>4</sup> **a** / **an** / **the** big library near the shopping centre.

The library is opposite <sup>5</sup> **a** / **an** / **the** old museum.

The old museum is on the same street as <sup>6</sup> **a** / **an** / **the** park.

<sup>7</sup> **A** / **An** / **The** park is a good place to sit and eat your lunch.

/7

## ENGLISH FOR SPEAKING

5 Complete the dialogue by choosing the correct responses (A–K) from the boxes.

May: Hi Grandad, are you OK?

Grandad: **B** \_\_\_\_\_

May: I'm checking my Facebook page.

Grandad: \_\_\_\_\_

May: No it isn't! I can keep in contact with all of my friends, and it's free too.

Grandad: \_\_\_\_\_

May: No, of course not! Look! Here's a list of my friends, and they can all see whatever I write here.

Grandad: \_\_\_\_\_

May: Exactly! And that's not all! Look here... Can you see my photos? Well, they can see those as well. Do you see?

Grandad: \_\_\_\_\_

May: Yes, you can. Look! There's a post from Magda – you know, Magda in my class at school?

Grandad: \_\_\_\_\_

May: Yes, that's her. Well, look... she put this picture on there about five minutes ago.

Grandad: \_\_\_\_\_

May: You got it! And look... You know the football club I go to? Well, I get posts from them too about practice and matches and things.

Grandad: \_\_\_\_\_

May: Don't be silly! Someone at the club writes it!

Grandad: \_\_\_\_\_

May: Well, I can put a link to a video I like on YouTube so my friends can watch it too. Do you know what I mean?

Grandad: \_\_\_\_\_

May: You don't download the video. Facebook just makes a link to it so when you click here, for example, it opens the video on Facebook.

Grandad: \_\_\_\_\_

May: Well, first you need to open an account...

### Grandad's responses:

**A** Do you mean I can just type something there and then all my friends see it at the same time?

**B** Yes, thanks. What are you doing?

**C** Facebook? I don't use it. I think it's waste of time!

**D** Do you mean the girl with the long black hair?

**E** What do you mean? You have to pay, don't you?

**F** Oh, right. I didn't know it was so easy. And can I read the things they write too?

### Grandad's responses:

**G** I'm not sure I get it. How can a sports team have a Facebook page?

**H** I see. And she explained what the photo is too in the writing there next to it.

**I** Oh right! Now I understand. So how do I get a Facebook page?

**J** Now I get it. So what else can you do on it?

**K** I'm sorry, I don't get it. How can you get the video from YouTube to show them?

## ENGLISH IN USE

6 Put **about, at, in, for** or **to** into the gaps in the sentences below.

- 0 My teacher shouts **at** me if I'm late for school.
- 1 Did you lose something? What are you looking \_\_\_\_\_?
- 2 All you ever think \_\_\_\_\_ is yourself! You're so selfish!
- 3 Do you believe \_\_\_\_\_ ghosts and vampires?
- 4 That cake was lovely! Let's ask \_\_\_\_\_ some more!
- 5 What did you talk \_\_\_\_\_ with Pierre at the party?
- 6 Who is Gordon talking \_\_\_\_\_ on the phone?
- 7 Why is that man looking \_\_\_\_\_ me? I don't know who he is!
- 8 What did you learn \_\_\_\_\_ at school today, Selma?
- 9 I think that girl likes me! Look, she's smiling \_\_\_\_\_ me!
- 10 Why are you so anxious? You're always worried \_\_\_\_\_ something!

/10